



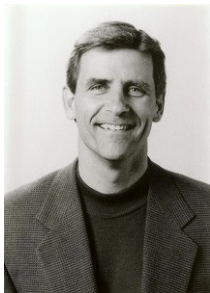
THE INTENTIONAL CHURCH Moving from *Church Success* to Church, Individual & Community Transformation

Randy Pope (with Bill Wood)
January 5-9, 2009
2DM860 D.Min. Elective

Course Description

In this course you will learn a blueprint for developing more intentional and effective transformational ministries for individuals, your church and your community. Part of the blueprint involves clarifying your ministry purpose and developing a faith-oriented commitment, a more well-defined mission, biblically-based job descriptions, etc. A special focus will be on how to develop ministry leaders, creating an outward ministry focus, strategic planning and how to lead your ministry into a vital experience of life-on-life missional discipleship.

Course Instructor



Randy Pope is the Lead Teacher & Directional Leader of Perimeter Church in Duluth, Georgia, a church devoted to reaching the unchurched of north Atlanta and the world. Perimeter has helped start

six training centers worldwide to facilitate church planting, has partnerships with nationals in eight countries to help train

leaders for the church, and has helped plant twenty-four churches in the Atlanta area.

Pope is a graduate of the University of Alabama and Reformed Theological Seminary. He moved to Atlanta in 1977 to plant Perimeter Church, a congregation of the Presbyterian Church in America.

His vision and commitment to make and train disciples known throughout the Christian community. He has recently established Life-On-Life Ministries, where he will continue to train church leaders both in the United States and throughout the world. He has been a guest lecturer at numerous seminaries throughout the U.S. and is a frequent guest speaker for college ministries in the Southeast United States.

Randy is the author of three books: *The Intentional Church* (previously released as *The Prevailing Church*), *Finding Your Million Dollar Mate*, and *The Answer*. Randy and his wife, Carol, have four children and live in Alpharetta, Georgia.

Bill Wood will be facilitating the class learning activities on Wednesday and Thursday morning only.

Course Assignments (Beyond Class Attendance & Participation)

➤ Reading Assignment

Students are required to read 2000 pages of new reading (see lists below) and write a one-page book report (see form below) giving evidence of critical analysis of each book or article more than 50 pages in length. The reading reports are due on the first day of class

➤ Integration Paper

Students are required to write one 15-20 page integration paper giving evidence of: 1) integration of course readings, lectures and discussions and 2) practical ways in which they plan to improve their ministries in light

of this course. All papers are due at the RTS D.Min. office by April 30, 2009.

Required Reading:

Choose approximately 2000 pages of new reading (not read before).

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Anderson, Leith. *Church For the 21st Century*. Bethany House, 1992, 256 pages. ISBN: 978-1556612312.

Anderson, Leith. *Dying for Change*. Bethany Publishers, 1997, 208 pages. ISBN: 978-1556616655.

Clegg, Thomas & Warren Bird. *Lost In America: How You And Your Church Can Impact The World Next Door*. Group Publishing, 2001, 168 pages. ISBN-13: 978-0764422577.

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Cymbala, Jim. *Fresh Wind, Fresh Fire: What Happens When God's Spirit Invades the Heart of His People?* Zondervan, 2003, 208 pages. ISBN: 978-031025153; 208 pages.

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READING REPORT GUIDELINES

Your Name

Your Course Title & Number

Date Completed

Title of Book

Complete Bibliographic Reference

Overview—Give a brief overview of the book, including its theme, perspective and approach.

Critique—Offer a brief critique of the book, including elements of strength and weakness.

Application—Offer some specific application to your own ministry—demonstrating the value and relevance of the material in this book.

Best Quote—Be sure to include the page number where the quote can be found.

The cover sheet should include your name, course, list of books & pages read. Total pages, sign, and staple (top left) to your combined reading reports. All assignments should be typed, not written by hand.



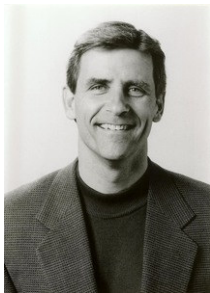
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