

# **JUDGES TO POETS**

**WEEK ONE: JUDGES TO ESTHER**  
**WEEK TWO: POETS**

**DR. MARK D. FUTATO**  
**REFORMED THEOLOGICAL SEMINARY**  
**OT 508**  
**SUMMER 2009**



**JUDGES TO POETS  
(WEEK ONE)  
JUDGES TO ESTHER  
OT510  
SUMMER 2009 ORLANDO**

**GENERAL INFORMATION:**

- Instructor: Dr. Mark D. Futato
- Email: [mfutato@rts.edu](mailto:mfutato@rts.edu)
- Phone: 407-366-9493
- Dates: June 1-5
- Time: 8:30a-12:00p and 1:30p-3:30p
- Office Hours: By Appointment

**SUMMARY OF DUE DATES:**

- June 3 at 9pm
  - Post #1
- June 4 at 9pm
  - Post #2
- June 5 at 9pm
  - Post #3
- June 6 at 9pm
  - Post #4
- June 8 at 9pm
  - Workbook on Chapters 4-14
  - Exam

## PURPOSE AND GOALS

### PURPOSE:

- To encourage you in living an abundant life to the glorify God.

### OBJECTIVES:

- Comprehension
  - To increase your knowledge of introductory issues in each book from Judges to Esther.
  - To increase your knowledge of the theology in each book from Judges to Esther.
  - To increase your knowledge of the history of Israel from the period of the Judges to the post-exilic community.
- Competence
  - To sharpen your ability to interpret Judges to Esther in their geographical, historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Judges to Esther in your own life and in the life of the local church.
- Character
  - To be a person of growing faith.
  - To be a person of increasing hope.
  - To be a person of deepening love.

## ASSIGNMENTS AND ASSESSMENTS

### READING ASSIGNMENTS:

- Arnold, Bill T, and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. 2nd ed. Grand Rapids, MI: Baker Academic, 2008. ISBN: 9780801031700.
- Merrill, Eugene H. *Kingdom of Priests: A History of Old Testament Israel*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker, 2008. ISBN: 9780801031991.
- Waltke, Bruce K. *An Old Testament Theology: An Exegetical, Canonical, and Thematic Approach*. Grand Rapids, MI: Zondervan, 2007. ISBN: 9780310218975.

### HISTORY WORKBOOK:

- During the course, you will produce a workbook on the history of Israel by answering the questions on chapters 4-10 of *Kingdom of Priests: A History of Old Testament Israel* by Eugene Merrill. The questions are found in the "Study Guide". see below.

- Due date: June 8 at 9pm.

### DISCUSSION POSTS:

- We will have online discussions of the Book of Ruth and the Book of Esther. (See "How to Use Blackboard below.")
- In preparation for these discussions you will read at least the material on Ruth and Esther in:
  - Arnold/Beyer, chap. 12 (Ruth) and chap. 18 (Esther)
  - Waltke, chap. 27 (Esther)
- You will submit at least two posts for each discussion.
  - Each post is to be between 250 and 500 words.
  - The first and third will be your position regarding the theology of the Book of Ruth and the Book of Esther.
  - The second and fourth will be your reply to a classmate's posts.
- Topics:
  - Post #1: How does the Book of Ruth relate the ideas of divine sovereignty and human responsibility and what are some implications of this theology for Christian living?
  - Post #3: What is meant by "the hiddenness of God" in the Book of Esther and what are some implications of this theology for Christian living?
- Grading criteria:
  - Each post must have the following five headings:
    - **Thesis:** A thesis is a one sentence statement about your topic. It's an assertion about your topic, something you claim to be true. Think about what your readers want or need to know. Then write a sentence—a simple one—stating what will be the main idea of your argument. (2 points)
    - **Proof:** Proof includes logical arguments, examples, facts, supporting opinions. (2 points)
    - **Refutation:** Refutation anticipates objections and counters opposing point(s) of view. (2 points)
    - **Conclusion:** The conclusion indicates the significance or application of the thesis. (2 points)
    - **References:** References are works consulted. Include at least two. (2 points)
      - Bibliography must follow SBL style:
        - Book: Jobes, Karen H. *Esther*. NIVAC. Grand Rapids, MI: Zondervan, 1999.

- Article in a journal: Smith, Mark S. "Your People Shall Be My People: Family and Covenant in Ruth 1:16-17," *Catholic Biblical Quarterly* 69. 2007): 242-258.
- Article in a book: McClarty, Wilma. "Esther." *A Complete Literary Guide to the Bible*. Eds. Leland Ryken and Tremper Longman. Grand Rapids, MI: Zondervan, 1993, 216-229.
- Due dates:
  - Post #1: June 3 at 9pm
  - Post #2: June 4 at 9pm
  - Post #3: June 5 at 9pm
  - Post #4: June 6 at 9pm

#### **ASSESSMENTS:**

- Exams:
  - There is an online final.
  - The exam opens on June 5 at 4pm and closes on June 8 at 9pm.
  - Preparation:
    - Be prepared to answer questions based on the lectures.
    - Be prepared to answer questions based on the Summary boxes and Study Questions at the end of each chapter in Arnold/Beyer.
- Grading
  - The exam is worth 60 points (= 25% of your final grade).
  - Each discussion post is worth 10 points (40 total = 16.5% of your final grade).
  - Each workbook assignment is worth 20 points (8.5% of your final grade).
  - The reading of Waltke is worth 10 bonus points. By June 9 at 9pm you will email me and tell me the percentage of Waltke read, and I will give you a corresponding point for every 10% read.

## SCHEDULE

### DAY 1

- The Background of Judges to Esther (5 hrs)
  - Arnold/Beyer, chaps. 1-2
  - Waltke, pp. 29-48

### DAY 2

- The Primary History (3.5 hrs)
  - Arnold/Beyer, chap. 10
  - Merrill, pp. 15-19
  - Waltke, pp. 56-58, 147-156
- OT Historiography (1.5 hr)

### DAY 3

- The Book of Judges (2.5 hrs)
  - Arnold/Beyer, chap. 12
  - Merrill, chap. 4
  - Waltke, chap. 21
- The Book of Samuel (2.5 hrs)
  - Arnold/Beyer chaps. 13-14
  - Merrill, chaps. 5-6
  - Waltke, chaps. 22-23

### DAY 4

- The Book of Kings (2.5 hrs)
  - Arnold/Beyer chaps. 15-16
  - Merrill, chaps. 7-9
  - Waltke, chaps. 24-26
- The Chronicler's History (1 hr)
- The Book of Chronicles: Part One. 1.5 hrs)
  - Arnold/Beyer, chap. 17

- Merrill, chaps. 10-12
- Waltke, chap. 27

## **DAY 5**

- The Book of Chronicles: Part Two (2.5 hrs)
- The Book of Ezra-Nehemiah (2.5 hrs)
  - Arnold/Beyer, chaps. 18
  - Merrill, chaps. 13-14
  - Waltke, chap. 28

## STUDY GUIDE

Merrill, Eugene H.

*Kingdom of Priests: A History of Old Testament Israel*

### CHAPTER 4

Key dates

1. period of the Judges

Key Identifications (If a judge, give his or her number)

1. Othniel
2. Ehud
3. Deborah
4. Barak
5. Gideon
6. Abimelech
7. Jephthah
8. Samson

Key Concepts (Answer one)

1. Summarize and evaluate Merrill's reconciliation of the length of the period of the Judges (300 years), the sum of the judgeships (407 years), and Acts 13:19-20 (450 years)?
2. Briefly describe Canaanite religion.

### CHAPTER 5

Key dates

1. Saul's reign
2. David's reign

Key Identifications

1. Philistines
2. Saul
3. David
4. Jonathan
5. Ahimelech
6. Abiathar

Key Concepts (Answer one)

1. Demonstrate that the establishment of the monarchy was in keeping with God's plan. In light of this, wherein lay Israel's sin in requesting a king?
2. Why was Saul rejected as King? How does this square with 1 Chr 16:1-3?
3. Outline David's rise to the throne in Hebron from his anointing to Saul's death.

### CHAPTER 6

Key dates

1. reign of David in Hebron
2. reign of David in Jerusalem

Key Identifications

1. Abner
2. Ish-baal/Ish-boshet
3. Joab

Key Concepts (Answer one)

1. Describe David's rise to power over all twelve tribes from the death of Saul to his coronation by the twelve tribes at Hebron.
2. Describe and evaluate Merrill's reconstruction of the chronology of major events. (moving of the ark, building of the temple, defeat of the Philistines) in David's life.
3. Trace the movements of the ark and the tabernacle from Shiloh in the days of the Judges to Jerusalem at the end of David's reign.

## CHAPTER 7

Key dates

1. Ammonite wars
2. Absalom's rebellion

Key Identifications

1. Mephibosheth
2. Ammonites
3. Arameans
4. Tamar
5. Amnon
6. Absalom
7. Zadok
8. Ahithophel
9. Adonijah

Key Concepts (Answer one)

1. Describe how and to what extent David expanded his kingdom at the time of the Ammonite wars.
2. Describe the beginning of the David's domestic troubles, and relate this to an episode during the Ammonite wars.
3. Describe the merger of the cultic and political spheres in David and at Jerusalem.

## CHAPTER 8

Key dates

1. building of the temple

Key Identifications

1. Hadad
2. Rezon
3. Ahijah

Key Concepts (Answer one)

1. What are some possible reasons for the defections of Joab and Abiathar to Adonijah, and how did Solomon deal with these three?
2. How did Solomon link the Davidic covenant to the Mosaic in the context of his building projects?
3. Describe the early cracks in Solomon's empire, providing the reasons for them.

4. Describe Solomon's apostasy.

## CHAPTER 9

### Key dates

1. division of the kingdom
2. Ahab's accession

Key Identifications. If a biblical king, list the kingdom. Judah or Israel) and the evaluation given in Kings: 1. Good, 2. Good, but, 3. Bad.

1. Jeroboam I
2. Rehoboam
3. Abijah
4. Asa
5. Jehu ben Hanani
6. Omri
7. Jehoshaphat
8. Ahab
9. Elijah
10. Naaman
11. Elisha

### Key Concepts (Answer one)

1. Give the immediate reason for the division of the kingdom.
2. Describe the reign of Jeroboam I, including its relation to the rest of the northern dynasties.

## CHAPTER 10

### Key dates

1. beginning of Jehu's dynasty

Key Identifications (If a biblical king, list the kingdom. Judah or Israel) and the evaluation given in Kings: 1. Good, 2. Good, but, 3. Bad.

1. Jehu
2. Athaliah
3. Jehoiadah
4. Joash
5. Jeroboam II
6. Uzziah

### Key Concepts (Answer one)

1. Summarize the rise and fall of Joash king of Judah.
2. Describe the international scene from 850 to 750, as it relates to the history of Israel and Judah.
3. Describe the reigns of Jeroboam II and Uzziah.

## CHAPTER 11

Key Identifications (If a biblical king, list the kingdom. Judah or Israel) and the evaluation given in Kings: 1. Good, 2. Good, but, 3. Bad.

1. Menahem

2. Tiglath-Pileser III
3. Pekah
4. Hoshea
5. Jotham
6. Ahaz
7. Sargon II
8. Hezekiah

Key Concepts (Answer one)

1. Describe the reign of Hezekiah.
2. Correlate the ministries of Hoshea, Isaiah, and Micah with kings of Israel and Judah.

## CHAPTER 12

Key dates

1. fall of Nineveh
2. battle of Haran = death of Josiah
3. battle of Carchemish = end of Neo-Assyrian empire
4. first deportation to Babylon, including Daniel
5. second deportation to Babylon, including Ezekiel
6. third deportation and fall of Jerusalem

Key Identifications (If a biblical king, list the kingdom. Judah or Israel) and the evaluation given in Kings: 1. Good, 2. Good, but, 3. Bad.

1. Manasseh
2. Josiah
3. Hilkiyah
4. Nebuchadnezzar II
5. Jehoiachin
6. Zedekiah

Key Concepts (Answer one)

1. Describe the reign of Josiah.
2. Describe the major events in Judah from 605 to 586.
3. Correlate the ministries of Nahum, Habakkuk, Zephaniah, and Jeremiah with the kings of Judah.

## CHAPTER 13

Key dates

1. fall of the Neo-Babylonian empire
2. decree of Cyrus
3. laying of foundation of the temple
4. completion of the temple

Key Identifications

1. Cyrus
2. Darius Hystaspes
3. Zerubbabel

Key Concepts (Answer one)

1. Describe the life of the Jewish people during the exile.

2. Correlate the ministries of Ezekiel, Daniel, Haggai, and Zechariah with the the history of Judah in exile.

## **CHAPTER 14**

### Key dates

1. Ezra's return to Jerusalem
2. Nehemiah's first return to Jerusalem
3. Nehemiah's return to Susa
4. Nehemiah's second return to Jerusalem

### Key Identifications

1. Esther
2. Xerxes
3. Artaxerxes
4. Ezra
5. Nehemiah

### Key Concepts (Answer one)

1. Correlate the Book of Esther with the history of Persia and the books of Ezra and Nehemiah.
2. Correlate the ministry of Malachi with the history of post-exilic Judah.

## INSTRUCTIONS FOR USING BLACKBOARD

- 1) To access the course:
  - a) Go to <http://coursesites.blackboard.com/webapps/portal/frameset.jsp>.
    - i) Set this page as a "Favorite" on your Browser, because you will need to login each time you want to access Blackboard.
  - b) Login in:
    - i) User name = first initial and last name and jp (**J**udges to **P**oets), e.g., Mark Twain = mtwainjp.
    - ii) Password = last four digits of your Power Campus number. Student ID number.
  - c) Click on the *RTS OT 02* link under "My Courses" at the bottom of the page.
- 2) To navigate through the course:
  - a) Click on "Announcements."
    - i) Course announcements will be posted here.
    - ii) Announcements will also come up on the first page after logging in.
  - b) Click on Course Information: Information like the syllabus is found here.
  - c) Click on Course Documents: Any additional course documents you may need will be posted here.
  - d) Click on Communication: Sending email is accessed here.
  - e) Click on Discussion Board: All of the discussion forums are accessed here.
  - f) Click on Assessments: The exams will be found here.
- 3) To use the Discussion Board:
  - a) Go to the Discussion Board.
    - i) Click on the Discussion Board tab on the left navigation bar.
    - ii) Click on the "Meet Each Other" forum.
  - b) Submit a post.
    - i) Click on "Add New Thread" at the top left of the page.
    - ii) For the "Subject" type in your topic, e.g., Biographical Sketch + your name.
    - iii) Enter your message.
      - (1) Type a one paragraph introduction of yourself.
      - (2) You may wish to do this in a word processor, then cut and paste to the "Message" window.
    - iv) Attach a photograph, if you wish.
    - v) Click "Submit" at the bottom left of the page.
  - c) Read your post and those of your web mates, by clicking on the underscored subject on the left of the list.
  - d) Post a reply to the Discussion Board.
    - i) Click on "Reply" after reading the post of a web mate.
    - ii) Use the default subject.

- iii) Enter your message: Point out something that you and a web mate have in common.
  - iv) Click "Submit" at the bottom left of the page.
- 4) To use email:
- a) Click on the Communication tab on the left navigation bar.
  - b) Click on the underscored *Send Email*.
  - c) Click on the underscored *All Users* to email the entire class.
  - d) Click on the underscored *Selected Users* to email an individual or group of individuals.
- 5) To take an exam:
- a) Click on the Assessments tab on the left navigation bar.
  - b) Click on Practice Quiz.
  - c) Click "OK."
  - d) Click on the radio buttons next to the correct answer.
  - e) Click "Submit" at the bottom left of the page.
  - f) Click "OK."
  - g) Review the results that will appear.

## FURTHER READING

### SPECIAL INTRODUCTION

- Bandstra, Barry L. *Reading the Old Testament: An Introduction to the Hebrew Bible*. Belmont, CA: Wadsworth, 1995.
- Cate, Robert L. *An Introduction to the Historical Books of the Old Testament*. Nashville: Broadman & Holman, 1994.
- Chisholm, Robert B. Jr. *Interpreting the Historical Books: An Exegetical Handbook*. HOTE; Grand Rapids, MI, Kregel: 2006.
- Howard, David M. Jr. and Michael A. Grisanti. *Giving the Sense: Understanding and Using the Old Testament Historical Texts*. Grand Rapids, MI, Kregel: 2003.
- Longman, Tremper III and Raymond B. Dillard. *An Introduction to the Old Testament*. 2<sup>nd</sup>. ed. Grand Rapids: Zondervan, 2006.
- Dumbrell, W.J. *The Faith of Israel*. Grand Rapids, MI: Zondervan, 2002.

### THE HISTORY OF ISRAEL

- Kaiser, Walter C., Jr. *A History of Israel: From the Bronze Age Through the Jewish Wars*. Nashville, TN: Broadman & Holman, 1998.
- Provan, Iain W., V. Philips Long, and Tremper Longman III. *A Biblical History of Israel*. Louisville, KY: Westminster/John Knox, 2003.

### OLD TESTAMENT HISTORIOGRAPHY

- Dillard, Raymond B. "Harmonization: A Help and a Hindrance," *Inerrancy and Hermeneutic*. edited by Harvie M. Conn; Grand Rapids: Baker, 1988) 151-64.
- Long, V. Philips. *The Art of Biblical History*. Foundations of Contemporary Interpretation 5; Grand Rapids: Zondervan, 1994.
- Longman, Tremper III. "Storytellers and Poets in the Bible: Can Literary Artifice Be True," *Inerrancy and Hermeneutic: A Tradition, a Challenge, a Debate*. edited by Harvie M. Conn; Grand Rapids: Baker, 1988) 137-50.
- Merrill, Eugene H. "History," *Cracking Old Testament Codes: A Guide to Interpreting the Literary Genres of the Old Testament*. edited by D. Brent Sandy and Ronald L. Giese, Jr.; Nashville: Broadman & Holman, 1995) 89-112.

### OLD TESTAMENT NARRATIVE

- Longman, Tremper III. *Literary Approaches to Biblical Interpretation*. Foundations of Contemporary Interpretation 3; Grand Rapids: Zondervan, 1987.
- Pratt, Richard L. Jr. *He Gave Us Stories: The Bible Student's Guide to Interpreting Old Testament Narratives*. Phillipsburg, NJ: P&R, 1990.

## ANCIENT NEAR EAST

- Arnold, Bill T. and Bryan E. Beyer. *Readings From the Ancient Near East: Primary Sources for Old Testament Studies*. Grand Rapids, MI: Baker, 2002.
- Bienkowski, Piotr and Alan Millard. *Dictionary of the Ancient Near East*. Philadelphia, PA: University of Pennsylvania, 2000.
- Currid, John D. *Ancient Egypt and the Old Testament*. Grand Rapids: Baker, 1997.
- Hoerth, Alfred J. *Archaeology and the Old Testament*. Grand Rapids, MI: Baker, 1998)
- Millard, Allan. "The Old Testament and the Ancient Near East," *Zondervan Handbook to the Bible*. edited by Pat Alexander and David Alexander; Grand Rapids, MI: Zondervan, 1999) 105-7.
- Millard, Allan. "The Canaanites," *Peoples of Old Testament Times*. edited by D.J. Wiseman; Oxford: Oxford, 1973) 27-52.
- Schoville, Keith N. "Canaanites and Amorites," *People of the Old Testament World*. edited by Alfred J. Hoerth Et Al.; Grand Rapids, MI: Baker, 1994) 157-82.

## JUDGES

- David, Dale Ralph. *Such a Great Salvation: Expositions of the Book of Judges*. Grand Rapids, MI: Baker, 1990.
- Groves, J. Alan. "The Book of Judges: Introduction and Notes," *The New Geneva Study Bible*. edited by R.C. Sproul; Nashville, TN: Thomas Nelson, 1995) 331-365.
- Younger, K. Lawson Jr. *Judges/Ruth*. NIVAC; Grand Rapids, MI: Zondervan, 2002.
- Webb, Barry G. *The Book of Judges: An Integrated Reading*. JSOTSup 46; Sheffield: JSOT, 1987.

## SAMUEL

- Arnold, Bill T. *1 & 2 Samuel*. NIVAC; Grand Rapids, MI: Zondervan, 2003.
- Davis, Dale Ralph. *Looking on the Heart: Expositions of the Book of 1 Samuel*. Grand Rapids, MI: Baker, 1994.
- Davis, Dale Ralph. *Out of Every Adversity: Expositions of the Book of 2 Samuel*. Great Britain: Christian Focus, 1999.

## KINGS

- House, Paul R. *1, 2 Kings*. NAC 8; Nashville: Broadman & Holman, 1995.
- Provan, Iain W. *1 and 2 Kings*. NIBC 7; Peabody, MA: Hendrickson, 1995.

## RUTH

- Hubbard, Robert L., Jr. *The Book of Ruth*. NICOT; Grand Rapids: Eerdmans, 1988.
- Younger, K. Lawson Jr. *Judges/Ruth*. NIVAC; Grand Rapids, MI: Zondervan, 2002.
- Luter, A. Boyd and Barry L. Davis. *God Behind the Scenes: Expositions of Ruth and Esther*. Grand Rapids, MI: Baker, 1995.
- Sakenfeld, Katherine Doob. *Ruth*. Interpretation; Louisville, KY: John Knox, 1999.

## ESTHER

- Bechtel, Carol M. *Esther*. Interpretation; Louisville, KY: John Knox, 2001.
- Jobes, Karen H. *Esther*. NIVAC; Grand Rapids, MI: Zondervan, 1999.
- Luter, A. Boyd and Barry L. Davis. *God Behind the Scenes: Expositions of Ruth and Esther*. Grand Rapids, MI: Baker, 1995.

## EZRA-NEHEMIAH

- Futato, Mark D. "The Book of Ezra: Introduction and Notes," *The New Geneva Study Bible*. edited by R.C. Sproul; Nashville, TN: Thomas Nelson, 1995) 646-642.
- Futato, Mark D. "The Book of Nehemiah: Introduction and Notes," *The New Geneva Study Bible*. edited by R.C. Sproul; Nashville, TN: Thomas Nelson, 1995) 663-85.
- Fensham, F. Charles. *The Books of Ezra and Nehemiah*. NICOT; Grand Rapids, MI: Eerdmans, 1982.
- Thronveit, Mark A. *Ezra-Nehemiah*. Interpretation; Louisville, KY: John Knox, 1992.

## CHRONICLES

- Dillard, Raymond B. *2 Chronicles*. WBC 15; Waco, TX: Word Books, 1987.
- Hill, Andrew E. *1 & 2 Chronicles*. NIVAC; Grand Rapids, MI: Zondervan, 2003.
- Pratt, Richard L. Jr. *1 and 2 Chronicles*. Great Britain: Christian Focus, 1997.
- Thompson, J.A. *1, 2 Chronicles*. NAC 9; Nashville: Broadman & Holman, 1994.

**JUDGES TO ESTHER  
(WEEK TWO)  
POETS  
OT512  
SUMMER 2009 ORLANDO**

**GENERAL INFORMATION:**

- Instructor: Dr. Mark D. Futato
- Email: mfutato@rts.edu
- Phone: 407-366-9493
- Dates: June 8-12
- Time: 8:30a-12:00p and 1:30p-3:30p
- Office Hours: By Appointment

**SUMMARY OF DUE DATES:**

- June 15 at 9pm
  - Psalm paper
  - Final exam

**PURPOSE, GOALS, AND OBJECTIVES**

**PURPOSE:**

- To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

**GOALS:**

- Comprehension
  - To increase your knowledge of English Bible in Job through Song of Songs.
  - To increase your knowledge of introductory issues in each book from Job through Song of Songs.
- Competence
  - To sharpen your ability to interpret Job through Song of Songs in their historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Job through Song of Songs in your own life and in the life of the local church.
- Character
  - To grow in your honesty in your relation with God, others, and self.

- To grow in your wisdom as you live before God, others, and self.
- To grow in your love for God, others, and self.

## REQUIREMENTS

### READING

- Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Books, 2008. ISBN: 9780801031700.
  - You are assigned 57 pages.
- Futato, Mark D. *Interpreting the Psalms: An Exegetical Handbook*. Grand Rapids, MI: Kregel, 2007. ISBN: 9780825427657.
  - You are assigned all 234 pages.
- Kidner, D. *The Wisdom of Proverbs, Job and Ecclesiastes*. Downers Grove, IL: InterVarsity, 1985. ISBN: 9780877844051.
  - You are assigned all 157 pages.
- Longman, Tremper III. *How to Read Proverbs*. Downers Grove, IL: InterVarsity, 2002. ISBN: 9780877849414.
  - You are assigned all 168 pages.

### LECTURES

- See Class Schedule

### PSALM 23 PROJECT

- You will write a paper on Psalm 23.
- Your research will follow the steps laid out in chapter 5 of *Interpreting the Psalms*.
- Your paper will follow the model set out in chapter 6 of *Interpreting the Psalms*.
- You may write up to 15 double-spaced pages with 1 inch margins on all sides and using a 12 point font.
- Footnotes and bibliography must follow SBL style.
  - Examples of common footnotes:
    - Book: Karen H. Jobes, *Esther*. The NIVAC; Grand Rapids, MI: Zondervan, 1999), 10
    - Article in a journal: Mark S. Smith, "Your People Shall Be My People: Family and Covenant in Ruth 1:16-17," *Catholic Biblical Quarterly* 69. (2007): 10
    - Article in a book: Leland Ryken and Tremper Longman, *A Complete Literary Guide to the Bible*. Grand Rapids, MI: Zondervan, 1993), 10
  - Examples of common bibliography:
    - Book: Jobes, Karen H. *Esther*. NIVAC. Grand Rapids, MI: Zondervan, 1999.

- Article in a journal: Smith, Mark S. "Your People Shall Be My People: Family and Covenant in Ruth 1:16-17," *Catholic Biblical Quarterly* 69. (2007): 242-258.
- Article in a book: McClarty, Wilma. "Esther." *A Complete Literary Guide to the Bible*. Eds. Leland Ryken and Tremper Longman. Grand Rapids, MI: Zondervan, 1993, 216-229.
- For more information consult the "SBL Documentation Tip Sheet" at Course Information on Blackboard.
- Your paper is due on Monday, June 15, at 9pm.

### ASSESSMENTS

- Psalm 23 Project:
  - Grading criteria: content, clarity, conformity. to the model set out in chapter 6 of *Interpreting the Psalms*.
- There is an online final.
  - The exam opens on June 12 at 4pm and closes on June 15 at 9pm.
  - Preparation:
    - Be prepared to answer questions based on the lectures.
    - Be prepared to answer questions based on the Summary boxes and Study Questions at the end of each chapter in Arnold/Beyer.

### GRADING

- The paper is worth 60 points (= 25% of your final grade.)
- The exam is worth 60 points (= 25% of your final grade).

## SCHEDULE

### DAY 6

- To be read before class:
  - Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Books, 2008, 281-288, 303-312.
  - Futato, Mark D. *Interpreting the Psalms: An Exegetical Handbook*. Grand Rapids, MI: Kregel, 2007.
- Topic: The Book of Psalms (Part One)

### DAY 7

- Topic: The Book of Psalms (Part Two)

### DAY 8

- To be read before class:
  - Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Books, 2008, 313-324.
  - Longman, Tremper III. *How to Read Proverbs*. Downers Grove, IL: InterVarsity, 2002.
  - Kidner, D. *The Wisdom of Proverbs, Job and Ecclesiastes*. Downers Grove: InterVarsity, 1985, 11-55.
- Topic: The Book of Proverbs (Part One)

### DAY 9

- Topic: The Book of Proverbs (Part Two)

### DAY 10

- To be read before class:
  - Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Books, 2008, 289-302, 325-338.
  - Kidner, D. *The Wisdom of Proverbs, Job and Ecclesiastes*. Downers Grove: InterVarsity, 1985, 56-124.
- Topics:
  - The Book of Job
  - The Book of Ecclesiastes

## FURTHER READING

### HEBREW POETRY

- Petersen, D. and Richards, K. *Interpreting Hebrew Poetry*. Minneapolis, MN: Fortress, 1992.

### PSALMS

- Brueggemann, Walter. *The Message of the Psalms*. Minneapolis, MN: Augsburg, 1984.
- Kidner, D. *Psalms*. TOTC, 14a and 14b; Downers Grove, IL: InterVarsity, 1975.
- Longman, Tremper III. *How to Read the Psalms*. Downers Grove, IL: InterVarsity, 1988.
- Lucas, Ernest C. *Exploring the Old Testament: A Guide to the Psalms & Wisdom Literature*. Downers Grove, IL: InterVarsity, 2004.
- McCann, J. Clinton. *A Theological Introduction to the Book of Psalms: The Psalms as Torah*. Nashville, TN: Abingdon, 1993.

### WISDOM

- Lucas, Ernest C. *Exploring the Old Testament: A Guide to the Psalms & Wisdom Literature*. Downers Grove, IL: InterVarsity, 2004.
- Murphy, Roland E. *The Tree of Life*. 2nd ed. Grand Rapids, MI: Eerdmans, 1996.

### PROVERBS

- Bridges, Charles. *A Commentary on Proverbs*. Edinburgh: The Banner of Truth Trust, 1846.
- Garrett, Duane A. *Proverbs, Ecclesiastes, Song of Songs*. NAC, 14; Nashville, TN: Broadman, 1993.
- Longman, Tremper III. *Proverbs*. Grand Rapids, MI: Baker, 2006.
- Waltke, Bruce K. *The Book of Proverbs: Chapters 1-14*. NICOT; Grand Rapids, MI: Eerdmans, 2004.
- Waltke, Bruce K. *The Book of Proverbs: Chapters 15-31*. NICOT; Grand Rapids, MI: Eerdmans, 2005.

### JOB

- Anderson, F. *Job*. TOTC 13; Downers Grove, IL: InterVarsity, 1976.
- Konkel, August H. *Job*. CBC; Carol Stream, IL: Tyndale House, 2006.
- Hartley, J. *The Book of Job*. NICOT; Grand Rapids, MI: Eerdmans, 1988.

### ECCLESIASTES

- Longman, Tremper III. *Ecclesiastes*. CBC; Carol Stream, IL: Tyndale House, 2006.
- Longman, Tremper III. *The Book of Ecclesiastes*. NICOT; Grand Rapids, MI: Eerdmans, 1997.

### SONG OF SONGS

- Longman, Tremper III. *Song of Songs*. CBC; Carol Stream, IL: Tyndale House, 2006.
- Longman, Tremper III. *Song of Songs*. Grand Rapids, MI: Baker, 2005.

### LAMENTATIONS

- Dearman, J. Andrew. *Jeremiah, Lamentations*. Grand Rapids, MI: Zondervan, 2002.
- Hillers, D. *Lamentations*. AB 7a; Garden City, NY: Doubleday, 1972.

## Course Objectives Related to MDiv Student Learning Outcomes

Course: Judges to Poets  
 Professor: Mark D. Futato  
 Campus: Orlando  
 Date: June 2009

<b><u>MDiv Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
		> Strong > Moderate > Minimal > N/A	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	1. Historical Critical views on Pentateuch and Deuteronomistic History. 2. Theology of Primary History, Chroniclers History, Psalms, and Wisdom Literature.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Study of most of the books in Judges through Song of Songs. 2. Original languages are used in lectures. 3. Exegetical model taught and then required in writing a paper.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Reformed theology is operating as the framework for our biblical studies. 2. Divine sovereignty and human responsibility taught in Ezra-Nehemiah.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	1. One stated objective is growing in love. 2. Study of love for God in the context of Deuteronomy.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Strong	1. This is a theme that runs through the whole course.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	1. I model this in my interaction with non-reformed traditions and with those in side our tradition who have differing views.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	1. Students read <i>How to Interpret the Psalms</i> , which has the production of a sermon as one of its goals.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	1. Discussion of aspect of worship in the context of our study of Psalms.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	1. Discussion of the nurture of covenant children in the context of our study of Proverbs.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	1. Discussion of how views on issues like creation/Genesis 1 should be handled in an ecclesiastical setting.