

Theory & Practice of Counseling & Psychotherapy

PSY 560
Thursdays 9A-12P
Fall 2010

3 hours
Reformed Theological Seminary

Instructor

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Course Description & Purpose

This course surveys the current theoretical approaches to counseling and demonstrates how they relate to the practice of counseling. The historical development of the major counseling theories is examined for their continuing impact on counseling models.

Objectives

When the semester is complete a successful student should be able to...

- 1) Examine the historical connections and themes which shape current thinking and research in the field of counseling
- 2) Recognize limitations and strengths within each theoretical orientation discussed including affective, behavioral, cognitive, existential, object relations.
- 3) Apply the major theoretical orientations to case studies and clinical experiences
- 4) Identify major research and practices in the field as they relate to the various theoretical orientations
- 5) Develop a personal model of counseling
- 6) Examine personal qualities that support or hinder the therapeutic relationship
- 7) Develop basic diagnostic skills that would help to conceptualize client presentation and select appropriate counseling interventions.

Requirements

Attendance and participation	10%
Reading and weekly reaction papers	25 %
Final exam	25%
Gary's treatment plan and paper	20%
Theology of change paper	20%

Note: Lab Day may be substituted for the final exam

Texts

Theory and Practice of Counseling and Psychotherapy; Gerald Corey;
ISBN: 0534536050; 978-0534536053; October 2000.
(Wadsworth Publishing; 6,7, or 8 edition acceptable)

Love's Executioner: and Other Tales of Psychotherapy; Irvin D. Yalom;
ISBN: 0060958340; 978-0060958343; September 2000.

Object Relations Therapy: Using the Relationship; Sheldon Cashdan;
ISBN: 0393700593; 978-0393700596; September 1988.

Format

Lectures, small group activities and presentations will all be utilized. The instructor reserves the right to change the class plan, schedule and strategies if the class goals are not being met.

Academic policies

- Computers are a welcome educational tool and your use of a lap top computer during our class time is encouraged. Please do not distract yourself or others by using wireless internet to check e-mail or surf the net during our class time. Do not play games on personal computers during class time.
- Late papers lose a half letter grade.
- This class has been designed to meet the CACREP guidelines for counseling theory.
- Do not put sensitive communication in reaction papers or other assignments. Any communication which is timely or needs immediate action should be communicated to me directly.
- Please keep a personal copy of all of your class work.

Grading Scale

A (100-95)	A- (94-93)	B+ (92-91)	B (90-85)
B- (84-83)	C+(82-81)	C (80-77)	C- (76-75)
D (74-70)	F (Below 70)		

Tentative Schedule

Date	Topics	Assignments
Week 1	Introduction Why a theory? Thursday's with Gary	
Week 2	How to evaluate a theory	
Week 3	Psychoanalytic Theory	Chap 1-4 Corey Movie reaction
Week 4	Adlerian, Existential	Chapters 5 & 6
Week 5/6	Discussion of Yallom	Entire book Yallam
Week 7	Object Relations	Chap 1 -3 Cashdan
Week 8	Object relations	4-9 Cashdan
Week 9	Person-centered Gestalt	7 & 8 Corey
Week 10	Reality Therapy	9 Corey
Week 11	Behavioral & cognitive	10 & 11 Corey
Week 12	Feminist & Family	12 & 13 Corey
Week 13	Family Systems	Chapter 14 Corey
Week 14	Biblical model	Theology of Change paper due
Week 15	Final exam due	