Preaching Lab I / Section A (2PT510/A)  
Reformed Theological Seminary, Orlando Florida  
Fall 2010 - Thursdays, 1-3 PM

Course Syllabus

Instructor: Rev. Larry Kirk  
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Phone Number (386) 238-1956

Course description

This communications lab course will focus on developing the practical skills and values needed for effective, Christ-centered, biblical preaching.

Course objectives

Knowing
To understand the biblical and theological principles of homiletics
To understand basic sermon components and their functions
To understand the fundamentals of sermon preparation and delivery
To understand the priority and practice of Christ-centered preaching
To understand the specific challenges of preaching in the present culture

Being
Increased confidence in preparing and delivering Christ-centered expository sermons
Deepening commitment to and experience of Christ-centered life and ministry
Clear conviction of the power and importance of Christ-centered preaching
Increased sensitivity to cultural issues as they relate to the task of preaching

Doing
Increased competence in public speaking in general and sermon delivery in particular.
Increased ability to construct and deliver biblically sound, culturally relevant Christ-centered sermons.

Course Assignments

1. Preaching Assignments

a) Student will be required to preach at least two expository sermons.
b) One text may be chosen by the student but at least one will be assigned by the instructor. You may ask permission to adjust the verse selection of your assigned text by adding or deleting a few verses but any adjustments must receive prior approval.
c) After speaking/preaching each time in class the student will receive critical feedback from the instructor and your fellow students. This feedback will help the student develop a plan for improving both sermon preparation and delivery.
d) For all assignments you will submit a complete manuscript to the instructor unless otherwise instructed.

Sermon Criteria:

1.) The sermon will be an expository sermon.

2.) The sermon will begin with an introduction that creates interest, identifies a need and leads into the text and topic.

3.) The sermon will contain a main idea, thought or proposition that can be clearly stated in a single sentence. (This must be identified in the manuscript)
4.) The sermon must contain a clear outline that includes main points expressed in complete sentence statements.

5.) Each main point must be clearly demonstrated as derived from the text and must be clearly developed in the exposition.

6.) Each main point must be developed, illustrated and applied. The exposition must display thoughtful study of the Scripture that is faithful to the text.

7.) The illustrations must be well chosen and appropriate.

8.) The application must be biblical, clear, culturally relevant, and Christ-centered.

9.) The conclusion of the sermon must be crafted to bring the sermon to a purposeful ending.

10.) The sermon delivery must demonstrate good delivery values and skills, such as dependence on the Holy Spirit, heartfelt passion, and the ability to engage with the listeners in a meaningful way.

3. Critical Interactions And Discussions

As part of the class you may be required to listen to, critique and discuss sermons from outside preachers. This will be done during class time. You will also be required to interact critically but constructively with each student’s preaching.

4. Other Assignments

Depending on the size and needs of the class, students may also be given other assignments designed to improve their speaking ability. The professor will determine these assignments during the course. There is no advance reading required for this course.

Course Grading

<table>
<thead>
<tr>
<th>Class attendance and participation</th>
<th>20%</th>
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<tbody>
<tr>
<td>First Sermon assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Second Sermon assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Other Assignments*</td>
<td>20%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Notes: If additional assignments are not given each sermon will count for 40% of the final grade.

Class Schedule

August 26, Class 1, Introduction to Class
September 2, Class 2, Student Assignments
September 9, Class 3, Student Assignments
September 16, Class 4, Student Assignments
September 23, Class 5, Student Assignments
September 30, Class 6, Student Assignments
October 7, Class 7, Student Assignments

Fall Break October 11-15

October 21, Class 8, Student Assignments
October 28, Class 9, Student Assignments
November 4, Class 10, Student Assignments
November 11, Class 11, Student Assignments
November 18, Class 12, Student Assignments

Thanksgiving Holiday

December 2, Class 13, Student Assignments