

Communication II (2PT522)

Course Syllabus – Fall 2010

Instructor: Associate Professor Michael Glodo (mglodo@rts.edu or 407/366-9493, ext. 232)
Administrative Assistant: Joyce Sisler (jsisler@rts.edu)

Office hours: Mondays 1:00-2:00 p.m.; Tuesdays 11:00 a.m.-noon; Wednesdays 11:00 a.m.-noon; Thursdays 10:00 a.m.-noon.

During these times I will be in my office or one of the public spaces on campus (Library, Student Commons, book store or seated outside). If I am not in my office, please see Joyce Sisler to find out where I am. My hours in the public spaces are so that I am more accessible, so please do not hesitate to approach me there.

I am also available by appointment at other times. Please see Joyce or e-mail me at mglodo@rts.edu.

I am glad to communicate with you in person, on the phone or through email. I'm glad to be your Facebook friend, but don't use Facebook messaging to correspond with me.

Class meeting: Wednesdays 1:00-3:00 p.m.

Course web page: [Click here.](#)

Course description.

A continuation of Communication I (2PT508). Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community. *2 hours credit*

Course objectives.

- Gain additional experience in compiling sermon components.
- Understanding of the particular needs of a variety of specific ministry communication opportunities.
- Exposure to a number of examples of redemptive sermons.

Course requirements.

Class attendance and participation	10%	
Weekly class assignments/exercises	30	
Expository sermon	30	Outline due Oct. 20, Full manuscript due Dec. 1
Funeral sermon	15	Due Nov. 3

Wedding sermon

15

Due Nov. 24

All written assignments should be submitted electronically as e-mail attachments except for the weekly assignments (see below). Please name the attachment with the course name, assignment name and your last name as follows: Comm2-FuneralSermon-Glodo. File format should be MS Word or Rich Text Format. If you wish to receive acknowledgment of receipt of assignments submitted, please set your email for receipt acknowledgement. Due to the volume of assignments I receive, I can't acknowledge each one individually.

Required reading.

The following works are to be read in their entirety and incorporated into class discussion and written assignments as relevant.

Duncan III, J. Ligon. "Some Principles for Public Prayer (following Samuel Miller)" in *Method for Prayer* by Matthew Henry, J. Ligon Duncan III, ed. Greenville, SC: Reformed Academic Press, 1994 [orig. 1712]. Miller's complete work is entitled *Thoughts on Public Prayer*. Duncan's summary will be available on the course web page.

Gordon, T. David. *Why Johnny Can't Preach*. Phillipsburg, NJ: Presbyterian and Reformed Publishing, 2009. ISBN 978-1596381162.

Old, Hughes Oliphant. *Leading in Prayer: A Workbook for Ministers*. Grand Rapids: Eerdmans, 1995. ISBN 978-0802808219

Schultze, Quentin. *An Essential Guide to Public Speaking: Serving Your Audience with Faith, Skill, and Virtue*. Grand Rapids: BakerAcademic, 2006. ISBN 978-0801031519.

Willimon, William H. *A Guide to Preaching and Leading Worship*. Louisville: Westminster/John Knox Press, 2008. 978-0664232573

A prescribed reading schedule will be distributed at the start of class.

Class participation.

Being present and participating in class discussion in general, but especially in giving feedback to other students from their in-class exercises and assignments is essential to a quality learning experience. Assessment will be based on attendance and participation.

Weekly class exercises.

A minimum of ten times during the semester a brief written assignment of approximately one page in length will be made, to be collected when class meets the following week. Bring your printed completed assignment to class and be prepared to present it to the rest of the class if called upon. These assignments will be turned in after in-class discussion. These assignments will typically be one page in length or less.

Expository sermon.

On the due dates indicated above you will complete an outline and then a full manuscript of an expository sermon based upon an assigned scripture passage. The criteria for this sermon will be covered in class. As a sermon of approximately 30 minutes, it should be around 12-15 double-spaced pages in manuscript form.

Funeral & wedding sermons.

On the due dates indicated above, you will submit manuscripts of a funeral and a wedding sermon. These sermons should be approximately 4-6 double-spaced pages in manuscript form. Criteria for these sermons will be discussed in class and your reading.

Computers in class.

Multitasking undermines learning, not to mention its deleterious effects on memory and productivity that recent studies have indicated. Performing non-class functions on a computer distracts our neighbors behind and beside us in class. There are other adverse effects which are not as apparent. Computers impede interpersonal non-verbal communication with the professor (e.g. eye contact, quizzical expressions, epiphany gestures, sleepy eyelids). The ability to capture more data with the speed of typing circumvents the process by which we sort out and prioritize information. Learning is not capturing information, it is comprehension. The kinetics of writing are in some respects more conducive to learning than those of typing – to pause, underline, correct, etc.

If you choose to use a computer to take notes in class, I ask that you turn off your wireless transmitter, unless if for some class, professional or urgent personal reason you need to be accessible.