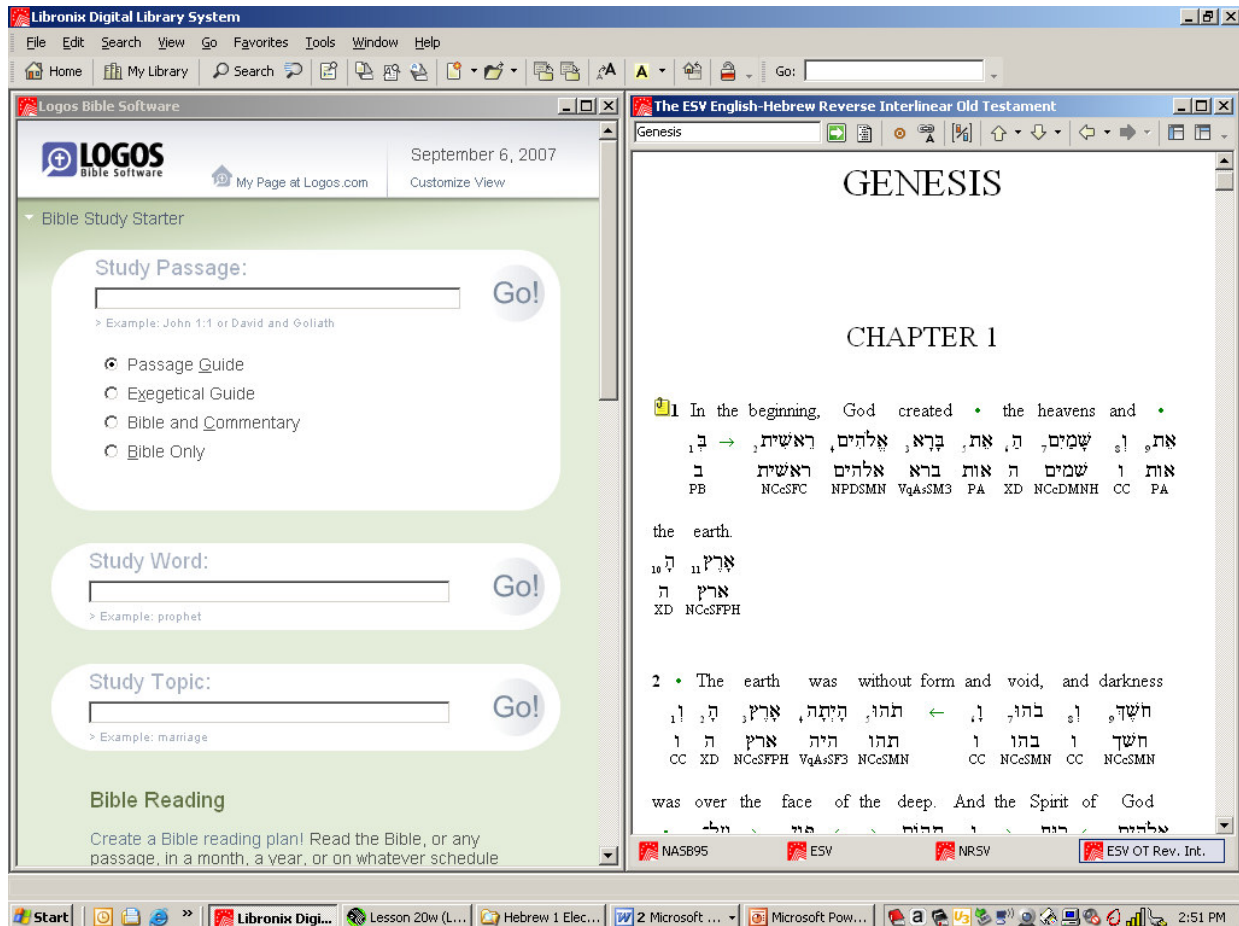


HEBREW 1



ELECTRONIC TRACK
DR. MARK D. FUTATO
REFORMED THEOLOGICAL SEMINARY
OT 502
WINTER 2010

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Dates: January 11-22
Office Hours: By Appointment via Skype or ooVoo

PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goal: To facilitate your success in acquiring

- a basic knowledge of Hebrew grammar and
- essential skills in the use of Hebrew,
- so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Objectives:

Upon successful completion of Hebrew 1 you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 110 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Bible-study software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a life-long study of the Hebrew Bible.

RESOURCES

Logos Bible Software

- Since you are required to purchase Logos Bible Software for this course, you may purchase it directly from Logos at a 50% discount rate.
- When you purchase Logos Bible Software, you purchase a "library." You may purchase any of the top four libraries: Original Languages, Scholars, Scholars Silver, or Scholars Gold. I only use resources that are found in all four libraries.

- To purchase the software go to www.logos.com/Academic/rtsorl/Required2009.
- Upon submitting your purchase, Logos will send me your request, I will verify that you are a registered student, and then Logos will ship the software and bill you. [Note: you must register for the course on IQWeb before you can purchase the software, because I use the IQWeb course list for my verification.]

Basic Hebrew CD

- The Hebrew grammar and the Logos tutorial needed for class are available on CD.
- You purchase this CD directly from me.

REQUIREMENTS

Quizzes

- There will be daily quizzes. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary.
- The quizzes are worth 10 points each or 100 total points and constitute about 31% of your grade.

Workbook

- Each lesson in the workbook has several tasks to be completed.
- The tasks from each lesson are worth 10 points each or 100 total points and constitute about 31% of your grade.

Posts

- There will be daily posts to an online discussion forum.
- The posts are worth 2 points each or 20 total points and constitute about 7% of your grade.

Exams

- There are two exams, a mid-term and a final.
- The mid-term will cover Lessons 1g through Lessons 5g.
- The final will focus on Lessons 6g through Lessons 10g, but will be comprehensive.
- The exams are worth 50 points each or 100 total points and constitute about 31% of your grade.

GRADING

- I use the Seminary's published grading scale.
- At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.
- Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2.

PROTOCOLS

Please observe the following protocols to help this class go smoothly.

E-mail Protocols

- When sending miscellaneous e-mail to me or your TA, always put "Heb 1" (without the quotes) in the subject line.
- Sign your e-mail messages.

Workbook Protocols

- When submitting your Workbook assignments to your TA, use the following in the subject line: LastName FirstName Notebook xx, e.g., Futato_Mark_Notebook_01.
- Name your file with the following format: LastName_FirstName_Notebook_xx, e.g., Futato_Mark_Notebook_01.

DUE DATES

January 12

Quiz 01

Post 01

Workbook 01

January 13

Quiz 02

Post 02

Workbook 02

January 14

Quiz 03

Post 03

Workbook 03

January 15

Quiz 04

Post 04

Workbook 04

January 18

Quiz 05

Post 05

Workbook 05

Midterm

January 19

Quiz 06

Post 06

Workbook 06

January 20

Quiz 07

Post 07

Workbook 07

January 21

Quiz 08

Post 08

Workbook 08

January 22

Quiz 09

Post 09

Workbook 09

January 25

Quiz 10

Post 10

Workbook 10

Final

Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT502 Hebrew 1
 Professor: Futato
 Campus: Orlando
 Date: January 2010

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		> Strong > Moderate > Minimal > None	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Uses key texts from the Old Testament in the practice exercises.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	

