

General Information

Name:	Scott Redd	Class hours:
Phone:	407-366-9493	Monday – Friday (Jan. 11-22)
Email:	sredd@rts.edu	9 a.m. - 12 p.m.
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Alt. Contact:	Joyce Sisler (jsisler@rts.edu)	Office hours: Monday 1– 3 p.m. Tuesday 1 – 2 p.m. Thursday 1 –2 p.m. Friday 1 – 2 p.m.

*These are the best ways to communicate with me.
Please do not try to contact me through the email
function on IQWeb.*

Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God's Word found in the Old Testament so that we can more faithfully articulate it to ourselves, our churches, and the world around us. This purpose will be pursued through an introductory study of Biblical Hebrew (BH).

During class gatherings, we will review the lessons and assignments for that day from *Beginning Biblical Hebrew* by Mark Futato.

Course Materials

Mark D. Futato. *Beginning Biblical Hebrew*. Winona Lake, Ind.: Eisenbrauns, 2003.
ISBN: 978-1575060224

(Note: This text book is not available through MindandHeart.com. You need to order the book directly from the publisher at (574) 269-2011 or <https://www.eisenbrauns.com/>)

Course Assignments

- Preparation and participation in the class discussion will require reading the day's lessons and completing the written assignments and vocabulary memorization. 20%
- Weekly quizzes will test verb parsing, vocabulary, and topics covered in the lesson for that day. (40%)
- The final exam will test the same type of material as quizzes, though in an expanded format. The final will cover material for the entire class. (40%)

Schedule

Jan. 11	Jan. 12	Jan. 13	Jan. 14	Jan. 15
Lesson 1	<i>Quiz 1 on 1-3</i>	<i>Quiz 2 on 4-5</i>	<i>Quiz 3 on 6-7</i>	<i>Quiz 4 on 8-9</i>
Lesson 2	Lesson 4	Lesson 6	Lesson 8	Lesson 10
Lesson 3	Lesson 5	Lesson 7	Lesson 9	Lesson 11
Jan. 18	Jan. 19	Jan. 20	Jan. 21	Jan. 22
<i>Quiz 5 on 10-11</i>	<i>Quiz 6 on 12-13</i>	<i>Quiz 7 on 14-15</i>	<i>Quiz 8 on 16-17</i>	Lesson 20
Lesson 12	Lesson 14	Lesson 16	Lesson 18	Study Break
Lesson 13	Lesson 15	Lesson 17	Lesson 19	<i>Final Exam on 1-20</i>

GRADING

- Grading scale: I use the seminary's published grading scale.
- Grade record: At times a question may arise with regard to your grade for the course or on a particular quiz or exam. You are advised to keep all quizzes and exams.
- Note: A "C" grade or better is needed in Hebrew I in order to move on to Hebrew II.

REFORMED THEOLOGICAL SEMINARY

SYSTEM

Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT502 Hebrew I (Traditional Track)
 Professor: Scott Redd
 Campus: Orlando
 Date: August to December 2009

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Knowledge of the linguistic structure of Biblical Hebrew (BH) will be presented and articulated in written and oral assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The course is primarily concerned with the Hebrew version of the Old Testament as it has been received through the Masoretic Text. BH will be studied as a means to interpretation and exhortation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reformed notions of the biblical text as inspired and authoritative provide the framework and justification for such a class, however implicit.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth and maturity is encouraged.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Understanding cross-linguistic and cross-cultural communication is crucial to understanding worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Study of original biblical languages provides an avenue through which faithful scholars communicate the teaching of Scripture in a way that is less bound by native culture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Capacity to work with original languages greatly enhances a student's ability to interpret and preach from Scripture.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The topic of worship is limited to its presence in the text of Deuteronomy.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Again, knowledge of BH enhances knowledge of Scripture and ability to shepherd scripturally.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only present in matters relating to cross-linguistic, cross-cultural interpretation and articulation of Scripture.