

HEBREW 2

ELECTRONIC TRACK

The screenshot displays the Logos Bible Software 4 interface. The main window shows the Lexham Hebrew-English Interlinear Bible for Genesis 1:1. The Hebrew text is: **בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת**. The English translation is: **in the beginning God created the heaven and the earth**. The interlinear text includes the Hebrew text, the English translation, and the underlying Hebrew text. The software also shows a dictionary entry for **רֵאשִׁית** (rešit) and a list of Hebrew entries.

רֵאשִׁית (*rešit*). *First, beginning, choicest, first/best of a group.*
 A feminine noun derived from the root *rōš*, it appears fifty times in nearly all parts of the OT. The primary meaning is "first" or "beginning" of a series. This term may refer to the initiation of a series of historical events (Gen 10:10; Jer 26:1) but it also refers to a foundational or necessary condition as the reverence or fear of God (Ps 111:10; Prov 1:7) and the initiation, as opposed to the results, of a life (Job 8:7; 42:12). It is used frequently in the special sense of the choicest or best of a group or class of things, particularly in reference to items to be set aside for God's service or sacrifice. The

8040 רֵאשִׁית (*rešit*): n.fem.; ≡ Str 7225;
 TWOT 2097e—1. LN 68.1–68.10 **what is first**, the beginning, i.e., the initiation of an action, process, or state of being (Ps 111:10);
 2. LN 67.65–67.72 **the beginning**, first of time, i.e., a point of time which is the beginning (non prior) in a duration (Ge 1:1);
 3. LN 65.20–65.29 **best**, choice, i.e., that which is superior in value to all others in the same class or kind (Nu 24:20; Dt 33:21); 4. LN 53.16–53.27 **firstfruit**, i.e., the first portion of something which has been set aside in

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 OT 504
 SPRING 2010

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Dates: February 4 to May 6
Office Hours: By Appointment via Skype

PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goal: To facilitate your success in acquiring

- A basic knowledge of Hebrew grammar and
- Essential skills in the use of Hebrew,
- So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Objectives:

Upon successful completion of Basic Hebrew 2 you will have:

- Mastered the basic forms and uses of Hebrew suffixes, infinitives, participles, volitives, vav-relative, piel, hiphil, niphil, perfect, and imperfect.
- Mastered a basic vocabulary of 200 Hebrew words.
- Applied your computer skills to learn the theological significance of ten key Hebrew words or phrases.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a life-long study of the Hebrew Bible.

REQUIREMENTS

Quizzes

- There are 10 quizzes.
- Each quiz will be open from 4:00 p.m. on Thursday (starting February 4) until 4:00 p.m. on the following Thursday.
 - You may take your quiz any time during this period.
 - Once a quiz is closed, you have missed the opportunity to take it.
- The quizzes are worth 10 points each or 100 total points.

Workbook

- There are 10 workbook lessons.
- The workbook lessons are worth 15 points each or 150 total points.
- The workbook lessons are to be e-mailed to your TA by 4:00 p.m. on Thursday, with the first one due by February 11.
- Late work is not accepted.

Posts

- There are 10 posts.
- The posts are due by 4:00 p.m. on Thursday, with the first one due by February 11.
- Each post is worth 2 points.

Exams

- There are 3 exams, including the final.
- The first 2 exams will be open from 4:00 p.m. on the Thursday before the due date until 4:00 p.m. on due date.
- Each exam will focus on the grammar lessons studied since the previous exam and will be worth 50 points or 150 total points.
- The 3rd exam will be open during the regular final period.

GRADING

- I use the Seminary's published grading scale.
- At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.
- Note: A "C" or better is needed in Hebrew 2 in order to move on to Hebrew 3.

DUE DATES

Date	Grammar	Workbook
2/11	G11 Suffixes on Nouns	W11 Syntax Searches (Part 2)
2/18	G12 Infinitives	W12 Logos Review
2/25	G13 Participles	W13 Blessed (ברך Part 1)
3/04	Test #1	
3/11	G14 Volitives	W14 Blessed (ברך Part 2)
3/18	G15 Vav-Relative	W15 Blessed (ברך Part 3)
3/25	RTS Spring Break	
4/01	G16 Piel	W16 Blésed (אשרי Part 1)
4/10	Test #2	
4/15	G17 Hiphil	W17 Blésed (אשרי Part 1)
4/22	G18 Niphal	W18 Salvation (ישע)
4/29	G19 Syntax-Perfect	W19 Succeed (צלח)
5/06	G20 Syntax-Imperfect	W20 Law of the Lord (תורה יהוה)

Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT504 Hebrew 2
 Professor: Futato
 Campus: Orlando
 Date: Spring 2010

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Uses key texts from the Old Testament in the practice exercises.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	