OT504 Biblical Hebrew II (Traditional Track), Spring 2010

General Information

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Class hours: Tuesday and Thursday 9 a.m. - 10 a.m.
Office hours: Monday 1–3 p.m.
Tuesday 1–2 p.m.
Thursday 1–2 p.m.
Friday 1–2 p.m.

These are the best ways to communicate with me.
Please do not try to contact me through the email function on IQWeb.

Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God’s Word found in the Old Testament so that we can more faithfully articulate it to ourselves, our churches, and the world around us. This purpose will be pursued through an introductory study of Biblical Hebrew (BH).

During class gatherings, we will review the lessons and assignments for that day from Beginning Biblical Hebrew by Mark Futato.

Course Materials

ISBN: 978-1575060224

Course Assignments

• Prepare for and participate in the class discussion by reading the lesson, the written assignment, and vocabulary memorization. 20%
• Weekly quizzes will test verb parsing, vocabulary, and topics covered in the lesson for that day. (40%)
• Mid-term and final exams will test the same type of material as quizzes, though in an expanded format. The midterm will cover the work covered during the first half of the course, and the final will cover material for the entire class. (40% = 20% each)
Grading

- Grading scale: I use the seminary’s published grading scale.
- Grade record: At times a question may arise with regard to your grade for the course or on a particular quiz or exam. You are advised to keep all quizzes and exams.
- Note: A “C” grade or better is needed in Hebrew I in order to move on to Hebrew II.
## Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td><strong>Strong</strong></td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td><strong>Strong</strong></td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td><strong>Minimal</strong></td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td><strong>Moderate</strong></td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td><strong>Minimal</strong></td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td><strong>Moderate</strong></td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td><strong>Strong</strong></td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td><strong>Minimal</strong></td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td><strong>Minimal</strong></td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td><strong>Minimal</strong></td>
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