

Reformed Theological Seminary (Orlando)

OT705 Hebrew Syntax (Spring 2010)

Bruce Waltke, Professor

Berek Smith, Teaching Assistant (berek.qinah@gmail.com)

Course Description

This course aims to review Hebrew morphology, to advance the student's understanding of Hebrew grammar, and to prepare the student to enter the community of exegetical scholars.

Academic Requirements (2 Credit Hours)

Class Hours	29 hours
Hebrew Readings	66 hours
Scott	4 hours
Exegesis Paper	20 hours
Final Exam*	<u>8 hours</u>
	127 hours

* Examinations: Unmarked Hebrew Bible, but Scott and IBHS are open book.

Class Procedures

- 10 Min. Parsing Quiz (from Readings)
- 80 Min. Reading Hebrew Texts
- 20 Min. Exegesis (Text and Grammar)
- 10 Min. Break

Evaluation

Parsing Quizzes	25%
Exegesis Paper	25%
Final Exam	50%

Required Texts

Kittel, Rudolf, Karl Elliger, Wilhelm Rudolph, Hans Peter Rüger, and G. E. Weil. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelstiftung, 1977. ISBN: 978-3438052223

Ben Zvi, Ehud, Maxine Hancock, and Richard Beinert. *Readings in Biblical Hebrew: An Intermediate Textbook*. Yale Language Series. Yale University Press, 1993. ISBN: 978-6300055733

Scott, William R., and Hans Peter Rüger. *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. D & F Scott Pub Inc. 2007. ISBN: 978-1930566682

Waltke, Bruce K., and Michael Patrick O'Connor. *An Introduction to Biblical Hebrew Syntax*. Eisenbrauns, 1990. ISBN: 978-0931464317 (There are a few copies available through Amazon sellers. Best place to obtain is Eisenbrauns.com)

Recommended Texts

Waltke, Bruce K. *The Book of Proverbs Chapters 1 - 15*. The New international commentary on the Old Testament. Grand Rapids, Mich. [u.a.]: Eerdmans Publ, 2004. ISBN: 9780802825452

_____, *The Book of Proverbs Chapters 15 - 31*. The New international commentary on the Old Testament. Grand Rapids, Mich. [u.a.]: Eerdmans Publ, 2005. ISBN: 978-0802827760

Class Calendar: Tuesdays and Thursdays, 8:00 AM - 10:00 AM

February	4	Introduction to Course; 1 Samuel 1:1-6
	9	Readings in Biblical Hebrew (RBH) 3-25; 1 Samuel 1:7-14 Scott, A Simplified Guide to BHS, 1-15
	11	RBH: 25-40; 1 Samuel 1:15-22 Accentuation; Scott, 16-34
	16	RBH: 41-68; 2 Kings 14:23-29; Exodus 21:28-36
	18	RBH: 69-96; Lev. 5:20-26; Deut. 24:14-22
	23	RBH: 112-138; Ezek. 37:1-14
	25	RBH: 99-111; Jer. 22:1-5
March	2	RBH: 179-189; Prov. 10:1, 16:8, 22:22-23, 24:29, 25:28
	4	RBH: 161-178; Prov. 3:13-26
	9	RBH: 190-204; Qoh. 1:1-11
	11	RBH: 207-220; Psalm 1; 15
	16	RBH: 139-157; Isaiah 49:1-6
	18	Final Exam (During normal class period)
	22-26	Spring Break
April	1	Hebrew Discussion Group #1
	8	Hebrew Discussion Group #2
	15	Hebrew Discussion Group #3
	22	Hebrew Discussion Group #4
	29	Hebrew Discussion Group #5
May	6	Hebrew Discussion Group #6
	13	Hebrew Discussion Group #7
	27	Exegesis Paper Due

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Syntax
 Professor: Bruce K. Waltke
 Campus: Orlando
 Date: Spring 2010

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	The class focuses on the student's ability to handle the text of the BHS
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Knowing God through a knowledge of his Word in Hebrew is the primary focus of this course.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	This course both presupposes and reinforces much of the tenets of Reformed Theology but does not focus thereon
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	No study is automatically aretegenic, but diligent study of Scripture with prayer always finds its telos in a holy life glorifying God
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Studying key passages in the Old Testament provide the basics for a Christian worldview
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Few things are as winsome as a careful, prayerful exegete of the Hebrew Scriptures
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	This course is especially important for preaching since the tools learned here are necessary to exegesis
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Though this is not an emphasis of the course, there can be found application here
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in	Strong	The ability to shepherd a church is greatly strengthened by a thorough

	America and worldwide.		knowledge of Scripture
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Current issues will not be directly dealt with in class, but there will be some relevant import