

**2PT524: PREACHING LAB II, SECTION B**  
**Reformed Theological Seminary, Orlando—Spring Semester, 2010**  
**Thursdays, 1-3 p.m.**

Instructor: Dr. Dave Dorst  
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**Course Description:**

This preaching lab will focus on developing the convictions and skills necessary to preach effective, expository sermons that are Christ-centered and grace-directed.

**Course Objectives:**

1. To recognize the centrality of preaching to the pastor's calling and the ministry of the church.
2. To understand the biblical and theological principles which determine excellence in homiletics.
3. To grow in competency in constructing and delivering Christ-centered, expository messages which are grace-directed.
4. To identify strengths and weaknesses in sermon construction and delivery in yourself and others.
5. To become more effective in encouraging listeners to apply the whole counsel of God to their lives.

**Course Assignments:**

1. You will preach the same text twice during the course of the semester. Choose whatever pericope you want; but not a text you've preached previously at RTS. After preaching the first time, you'll receive critical feedback from the instructor and your fellow students. You will then have a meeting with the instructor to develop a strategy for improving the sermon the second time you preach. The messages will be a maximum length of 30 minutes, including the reading of Scripture. They must be accompanied by either a manuscript or a full outline, submitted to the instructor just before the delivery of the message.
2. You will be asked to give honest, constructive criticism to your fellow students. "As iron sharpens iron, so one man sharpens another" (Proverbs 27: 17).
3. There is no required reading for the class, but it would be very helpful to review Brian Chapell's, *Christ-Centered Preaching*, especially p. 129-162.

**Course Grading:**

Sermon One	25%
Sermon Two	50%
Class Participation	25%

## **Class Schedule**

- February 4 Instructor, student and class introductions: How to construct, preach and evaluate an effective Christ-centered, grace-directed expository sermon.
- February 11 Two student sermons (#1) and discussion (extra grace will be given to those who volunteer to preach first!)
- February 18 Two student sermons (#1) and discussion
- February 25 Two student sermons (#1) and discussion
- March 4 Two student sermons (#1) and discussion
- March 11 Two student sermons (#1) and discussion
- March 18 Two student sermons (#1) and discussion
- March 25 NO CLASS, SPRING BREAK
- April 1 Two student sermons (#2) and discussion
- April 8 Two student sermons (#2) and discussion
- April 15 Two student sermons (#2) and discussion
- April 22 Two student sermons (#2) and discussion
- April 29 Two student sermons (#2) and discussion
- May 6 Two student sermons (#2), discussion and course evaluation

## Course Objectives Related to M.Div. Student Learning Outcomes

Course: Preaching Lab II, Section B  
 Professor: David A. Dorst  
 Campus: Orlando  
 Date: 11/5/09.

### **M. Div Student Learning Outcomes**

#### **Articulation (oral and written)**

Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts and frameworks.

#### **Scripture**

Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

#### **Reformed Theology**

Significant knowledge of Reformed theology and practice, with emphasis on the Westminster standards.

#### **Sanctification**

Demonstrates a love for the Triune God that aids the student's sanctification.

#### **Desire for Worldview**

Burning desire to conform all of life to the Word of God

#### **Winsomely Reformed**

Embraces a winsomely Reformed ethos (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

#### **Preach**

Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm

### **Rubric**

Strong

Strong

Moderate

Minimal

Moderate

Strong

Strong

### **Mini-Justification**

1. Student will orally present biblical, theological, historical cultural/global information in integrated fashion in sermons

1. Student sermons must present clear understanding of the original meaning of the biblical text  
 2. Student sermons must present clear understanding of how to apply Scripture to a variety of modern circumstances

1. Sermons will be evaluated, in part, by their conformity to Reformed theology

1. In evaluating the ethos of the preacher, growth in sanctification will be encouraged

1. Sermons should reflect a burning desire to conform all of life to the Word of God

1. The student's ethos as a preacher will be evaluated.  
 2. A significant emphasis will be placed on presenting the Gospel in a God-honoring manner to non-Christians

1. Preaching the meaning of Scripture to heart and mind with clarity and enthusiasm is a major focus of this class

**Worship**

Knowledgeable of historic and modern Christian worship forms; and ability to construct and skill to lead a worship service.

Minimal

1. There will be some discussion of how the sermon fits within the context of the worship service

**Shepherd**

Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.

Moderate

1. Preaching as shepherding will be discussed fairly often  
2. Sermons will be evaluated according to how they promote spiritual maturity

**Church/World**

Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.

Minimal

1. The denominational context, worldwide church and significant public issues will be discussed as they arise