Preaching Lab IIIA - 2PT532

Abbreviated Course Syllabus – Spring 2010

A full and final course syllabus will be uploaded to the course web site and distributed in class at the start of the semester.

Instructor: Associate Professor Michael Glodo (mglodo@rts.edu or 407/366-9493, ext. 232)
Administrative Assistant: Joyce Sisler (jisler@rts.edu)

Class meeting: Thursdays 2:00-5:00 p.m.

Course description.

There is no formal course description for PL3. My approach will be to take this as opportunity to gain additional preaching experience, to focus on specific areas of improvement for individual students an to provide opportunity for areas of new development in preaching. 2 hours credit.

Course prerequisite.

Students must have taken PT522 (Communication II) in order to take this course.

Course requirements.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Preach one expository sermon</td>
<td>30%</td>
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<tr>
<td>Expository sermon or teaching session</td>
<td>30%</td>
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<tr>
<td>Preach one occasional sermon</td>
<td>20%</td>
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<tr>
<td>Participate in leading chapel</td>
<td>10%</td>
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<tr>
<td>Complete final self-assessment</td>
<td>10%</td>
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Expository sermon.

Each student will preach an expository sermon on the date and scripture passage assigned. Attributes of good expository sermons will be reviewed in class. Sermon should be no more than 30 minutes in length.

Expository sermon or teaching session.

Each student may choose for his second presentation to preach an expository sermon or a teaching session. A teaching session would be for an occasion such as Sunday school, training class, conference setting, etc. It may be expository – based on a passage of scripture – or topical. You must use visual media of some kind – handouts, projected slides, video. Session should be no more than 30 minutes in length. The qualities of a good teaching session will be discussed in class.
**Occasional sermon.**

Students will preach an occasional sermon – such as a wedding or funeral - as assigned. Sermon length will vary depending on the assignment.

**Leading chapel.**

Students will assist in leading chapel by leading in public prayer and other elements of worship. Students must consult Hughes Oliphant Olds’ *Leading in Prayer: A Workbook for Ministers* in preparation. Attributes of desirable public prayer will be discussed in class.

**Self-assessment.**

Students will submit a brief preliminary assessment at the start of the semester with stated goals for development during the semester's learning experience. Students will submit a finalized assessment at the end of the semester. Element to be covered in this assignment will be covered in class.

**Pre-course survey.**

Each student is required to complete and return by e-mail the pre-course survey available on the course web page before the end of the first week of classes.