

# Advanced Biblical Exegesis



20N504

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# *Summer 2010*

Reformed Theological Seminary  
Orlando Campus  
Professor Glodo

# 2ON504 – Advanced Biblical Exegesis

## *Syllabus – Summer 2010*

*Instructor:* Professor Michael Glodo

*Contact information:* Office phone: 407/366-9493, ext 232  
Office fax: 407/366-9425  
E-mail address: [mglodo@rts.edu](mailto:mglodo@rts.edu)  
Assistant: Joyce Sisler, [jsisler@rts.edu](mailto:jsisler@rts.edu)

*Class meetings:* Monday through Thursday, July 26-29, 2010 from 8:30 a.m. to 12:00 p.m.

*Course web page?* <https://chp.rts.edu/sites/2010-SUMMER/ORLANDO-2ON504-LECT-01/default.aspx>

### Prerequisites:

Two semesters of Greek and two semesters of Hebrew (unless by special permission)

### Course Description.

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry. (1 hour)

*As offered at this campus, ABE serves as a “bridge” between exegesis and exposition. As such, it will demonstrate a number of tools available for this process. The elements of the above course description will be addressed as they arise in that process.*

### Course Objectives.

Students meeting the course objectives will have attained...

#### ***Knowing.***

- A review of a variety of topics and principles learned during exegesis (biblical studies, hermeneutics).
- Understanding of both legitimate and problematic ways of redemptive, expository interpretation from the whole range of biblical genres.

#### ***Being.***

- A conscious commitment to redemptive and expository preaching and teaching (or considerable guilt at not doing so).
- Greater confidence in the sufficiency of scripture.

- Growth in grace as a result of the process of scripture study for preparation.

**Doing.**

- An ability to integrate exegetical and theological skills in order to develop expository outlines of biblical texts which faithfully represents the meaning of the text and its legitimate application to the modern audience.

**Course Requirements.**

Classroom participation & contribution	20%
Expositional summaries (2)	<u>80</u>
Total	<u>100%</u>

**Class Participation & Contribution.**

Each student is expected to come to the course prepared to participate and discuss the pre-assigned scripture passages (see following). This means completing at least 80% of the reading prior to the course and completing all of it by the start of the last day. It also means giving full attention to class activities while in class.

**Required Reading.**

The expositional summaries (see following) will require the incorporation of insights from the required course reading.

Goldsworthy, Graeme. *Preaching the Whole Bible As Christian Scripture: The Application of Biblical Theology to Expository Preaching*. Grand Rapids: Eerdmans, 2000. ISBN-13: 978-0802847300

Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: Eerdmans, 1999. pp. 1-277. ISBN-13: 978-0802844491.

Ortlund, Dane C. "Christocentrism: An Asymmetrical Trinitarianism?" *Themelios* 34.3(2009):309-321. Available for download at <http://www.thegospelcoalition.org/publications> and on the course web page (see above).

Hood, Jason. "Christ-Centered Interpretation Only? Moral instruction from Scripture's Self-Interpretation as Caveat and Guide." *Scottish Bulletin of the Evangelical Theological Society* 28 (2009): 50-69. Available on the course web page (see above).

Although not required reading, you should download and have on hand the "Bible Book Summaries" document available on the course web site (see above).

Pre-Assigned Scripture Passages.

One of the principle aims of this course is to account for how exposition varies between the various biblical genres. A significant amount of class time will be spent working with various scripture texts under the expository method being presented. Therefore, each student is to prepare by carefully reading all of the following scripture passages and review the relevant pages of one evangelical scholarly exegetical commentary for any three of the following passages.

<u>Genre</u>	<u>Passage</u>	<u>Acceptable commentary options</u>
OT Narrative	1 Kings 17:17-24	Paul House (New American Commentary) Iain Provan (New Int'l Biblical Commentary) Peter Leithart (Brazos Theological Commentary)
OT Poetry	Psalms 96	John Calvin, Keil & Delitzsch VanGemenen (Expositors Bible Commentary) John Goldingay (Baker Commentary on the OT)
OT Wisdom	Proverbs 16:10-15	Bruce Waltke (NICOT)
OT Prophets	Isaiah 64:1-7	Alec Motyer E. J. Young
NT Narrative	Matthew 8:28-34	R. T. France (NICNT) Leon Morris (Pillars)
NT Epistle	1 Thess. 4:1-11	Greg Beale (IVP NT Commentary) Charles Wannamaker (NIGTC)

As you read the passages and review the commentaries, make notes for your own use – handwritten or typed – which you can refer to during our class discussions. I will ask to glance briefly at your notes to confirm your work was completed.

NOTE: While you are welcome and encouraged to prepare to discuss all five passages, you are only required to prepare for three of them.

“Evangelical scholarly exegetical” commentaries can be described partly by what they are not. They are not homiletical commentaries which specialize in application (e.g. NIV Application Commentary). They are not preached sermons which are then adapted into commentaries (e.g. Boice, Lloyd-Jones). They should not be as brief as the Tyndale series and preferably longer than the Bible Speaks Today Series. They should not be higher critical commentaries either (caution: The Word Biblical Commentary has some excellent evangelical volumes, but overall is basically higher critical in its approach.). All of these have their place and function, but they don't suit us as well for this class since I am trying to keep the volume of work at a reasonable level.

Series which generally fit the requirements are:

Expositors Bible Commentary  
New American Commentary  
Pillars (Baker)  
New International Commentary (NICOT and NICNT)

New International Greek Testament  
Baker Exegetical Commentary  
New International Biblical Commentary  
Apollos Commentary

There are also excellent single volumes not in series such as Allen Ross on Genesis (*Creation and Blessing*).

If you wish to use commentaries other than those listed in the table above and are uncertain whether they would be acceptable, you can email me and ask.

If you are in circumstances which make access to a sufficient number of commentaries possible, email me and I will see what kind of arrangements can be worked out.

### Expository Summary Outline.

Each student will prepare an expository summary and outline on two assigned passages of scripture. The final assignment for each will look something like a sermon manuscript (including outline points) but without illustrations and detailed application. Approximate length of each should be 8-12 pages double-spaced.

One summary will be due two weeks following the completion of the course and the other a week later (August 12 and 19, respectively).

The steps involved in the process will be covered in class and a sample of a finished assignment will be provided.

Note that this is not a research paper, but more akin to a sermon manuscript.