Introduction to Missions MS518 (Fall 2010)

I. Purpose
This course is designed to give you an introductory overview of the world missionary enterprise. The emphasis will be on equipping you to become a world missions leader by developing perspectives that inspire and motivate you to action on behalf of world missions. We will study biblical, historical, cultural, and strategic perspectives relative to world missions.

II. Objectives

A Mind for Truth: Transforming Your Understanding
- To understand and articulate a biblical theology of world missions.
- To understand the priority of world missions in Christian life and ministry.
- To understand the biblical nature and mission of the Church, especially as it relates to starting, growing and reproducing churches as a vital part of the Mission of God (Missio Dei).
- To understand the biblical, theological, historical, and cultural roots from which contemporary missions have developed.
- To be aware of the varied models and structures used today for the advancement of cross-cultural evangelism.
- To be acquainted with the extensive literature relating to the world missionary enterprise and to think through how it can be used in your life and ministry.
- To understand critical issues and trends in contemporary missions.

A Heart for God: Transforming Your Affections
- To be a World Christian and have a broken heart for the lost, especially for the unreached people groups (nations), the poor and the persecuted of the world.
- To develop a life-long commitment to pray for missionaries and for the lost.
- To be motivated to take personal action—giving time, talents and treasures, sacrificially and joyfully—toward the advancement of the cause of world missions.

A Life for Ministry: Transforming Your Behavior
- To lay a strong foundation for further study and personal involvement in cross-cultural missions, especially for those planning to become cross-cultural missionaries.
- To lay a strong foundation for understanding, guiding, and promoting missions from a local base, especially for those planning to assume leadership roles in a local church.
- To obtain a set of criteria for evaluating modern missions programs, issues, trends, proposals, and organizations.
III. Format

The course will be taught in 14 three–hour sessions beginning Wednesday, August 25, 2010, and ending Wednesday, December 01, 2010. Classroom sessions will include lecture (including guest lecturers), class interaction, student presentations and reports, video presentations, self-study exercises, and small group interaction. Individual and small group work sessions will be conducted during the class time. Group study outside of class is required.

Office Hours: You can schedule an appointment with Dr. Childers through his administrative assistant, Joyce Sisler, at 407-366-9493 x219 or jsisler@rts.edu. Appointments are normally scheduled on Wednesday from 3:15pm–4:45pm. Additional times may be arranged by contacting Joyce. Your teaching assistant is Lloyd Dawson, lloydcoodawson@gmail.com. Please contact Lloyd first for all issues regarding the course. He will refer you to Dr. Childers if necessary.

IV. Course Texts

Required:


Mission Reader: A compilation of articles and chapters related to Christian missions that will be posted on Self Service

Highly Recommended (*Very Highly Recommended):


V. Requirements

A. Attendance and Class Participation
This course requires attendance and participation at all class sessions. Class lectures and discussions will be based on the assumption that you have completed all of the assigned readings by the required dates. Class will begin promptly at 8:00 AM. Tardiness, unexcused absence and lack of class participation will impact your final grade.

NOTE: Your personal class notes must be dated and typed for every class session you attend. These notes will be included as a significant part of your missions portfolio (20% of your course grade) which will be turned in at the end of the semester. Designate the weekly class sessions you attend as such:

August 25—Class One (Sessions 1-3)
Your Notes...

September 1—Class Two (Sessions 1-2)*
Your Notes...

*If you miss one of the sessions (i.e. session 3), indicate which sessions you attended.

B. Reading Assignments (20%)

1. Let the Nations be Glad by John Piper (Due October 6) (5%)
   You are required to read this book thoughtfully (not simply skim) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the Reading Report found toward the end of this syllabus.

2. Mission Biography Report—From Jerusalem to Irian Jaya (a biographical history of Christian missions) by Ruth Tucker (Due October 27) (10%)
   You are required to read any eleven chapters from Parts I-III of this book. You are then required to write a report (three pages, single-spaced, 12 pt. font) expounding the most significant personal and practical insights you gained from your reading.

3. Encountering Theology of Mission by Craig Ott, et. al. (Due December 1) (5%)
   You are required to read this book thoughtfully (not simply skim), weekly (one chapter per week (see Section VII: Course Assignments Due Dates) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the Reading Report found toward the end of this syllabus.

4. Mission Reader (Graded as part of Final Examination)
   These articles and case studies will be referred to in class and are necessary for a complete understanding of the course content. You are required to read the assigned weekly articles and case studies (see Section VII: Course Assignment Due Dates) from the Mission Reader before class. While you will be responsible for all articles on the final examination, Dr. Childers may ask you to focus on a particular article for each week. You will be asked on the Final Examination to indicate in writing the percentage of the Mission Reader assignments you have read thoughtfully (not merely skimmed).
NOTE:

• These reading reports above will not be turned in on the due dates but must be dated on or before the due date (and included in the student’s portfolio notebook due on the last day of finals week) in order to receive full credit.

• You are required to read thoughtfully the assigned Class Articles (see Section VII: Course Assignments Due Dates) before attending class each week.

C. Prayer for the Nations (20%)

You are required to pray for 30 consecutive days for the Unreached People Groups of the world before December 1, 2010, using the book Johnstone, Patrick, Operation World, 21st Century Edition as a guide (or a comparable prayer guide). In addition, you must complete a Mission Prayer Report by December 1, 2010. While there are no minimum page requirements this report must consist of the 3 components below.

Mission Prayer Report Components:

• Mission Prayer Plan: developed in advance, determining which people group(s) you will pray for on each of the 30 days. This plan (NOT the report) must be completed no later than October 27, 2010. Your Prayer Plan is to be dated and submitted to your portfolio (with the other two sections below) on the due date.

• Mission Prayer Journal: for each of the 30 days. The 30 written journal entries must also be dated and consist of a minimum of 2 or 3 sentences indicating something similar to, “Today (today’s date and time listed) I prayed for the Thai people who are in the midst of cultural shift. I prayed that the government would become active in solving the morality problems in Bangkok and that Christians would be a part of that solution.”

• Mission Prayer Reflection: on the ways in which this season of prayer has helped you to grow spiritually and in your commitment to prayer for the Nations.

NOTE: Students are strongly encouraged to fulfill this assignment by praying with others (friends, family, classmates, etc.), rather than merely praying alone.

Prayer for the Nations (Sample Prayer Plan and Prayer Journal)

<table>
<thead>
<tr>
<th>Oct.</th>
<th>Days</th>
<th>Time</th>
<th>Nation</th>
<th>Prayer Journal Entries</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>1</td>
<td>9:00am</td>
<td>Syria</td>
<td>I prayed for the Sunni Arab Majority, the Alawites, the Druze people, the Kurds, the Bedouin people, the Turkmen, and the Gypsy minorities. I prayed for political and religious freedom, and that the Alawite minority regime would lose power. Finally, I prayed for Protestants to have more opportunity to witness and for more conversions from Islam to Christ.</td>
</tr>
<tr>
<td>28</td>
<td>2</td>
<td>10:00am</td>
<td>Tajikistan</td>
<td>I prayed for the un-reached peoples of Tajikistan, including: the Uzbeks, the mountain peoples of Pamir, and the other 133 ethnicities that haven’t been reached. I prayed for a Tajik Bible translation, the success of the Jesus film, and Christian radio there as well.</td>
</tr>
</tbody>
</table>
• The **Prayer Plan** (left side: “Month / Days / Time / Nation”) is due **October 27** (plan must show 30 consecutive dates/days!)
• The **Prayer Journal** entries (right side: “Prayer Journal Entries”) will be added daily for 30 consecutive dates/days!
• The **Prayer Reflection** will be your written reflections/insights/lessons AFTER the 30 days.

**D. Group Discussions (30%)**

On the first day of class the students will sign up to be in a group of approximately five to six (5-6) people. Two to three (2-3) times during the semester each group will lead a class discussion on the reading assigned for that week. Prior to leading each of these discussions, each group must meet for one hour to pray and plan.

At these meetings each group must formulate answers to the following questions:
1. **Summarize**: What are the major ideas (themes, perspectives, etc.) found in these articles?
2. **Evaluate**: What are the strengths and weaknesses of these major ideas (critiques)?
3. **Apply**: What is the practical value or relevance of these ideas to your ministry?

These answers, as well as the names of the group members in attendance at the meeting (attendance is mandatory!), must be included in your portfolio. Unique to your personal copies of these documents will be your evaluation (a written form will be provided for you to complete after the group meeting and turn in to the TA) of the other members in your group. You will rate their involvement in the group on a scale of 1-10 (10 being the best), in the following categories:

1. **Individual Preparation (5%)**
   - Is it apparent that each member has read thoughtfully the assigned **Discussion Readings** (See **Course Assignment Due Dates** below)? Sometimes the professor may ask you to concentrate on one of the articles. In this case the other articles are still to be read but may not be discussed.

2. **Individual Participation (5%)**
   Note: Students are required not to meet during the chapel time.
   - Did each member discuss their personal answers to the 3 questions above.
   - Did each member participate in formulating mutually agreed upon answers and method of leading the class discussion?
   - Did each student participate in prayer for: 1) a deeper understanding and application of these concepts to your lives and ministries, and 2) the shared needs of group members?

3. **Group Presentation (20%)**

Each group will be assigned classroom dates to facilitate a meaningful discussion and application of the weekly reading assignments. These discussions should highlight the group’s perspectives, concerns, questions & respectful critiques of the readings. Creative learning exercises that will facilitate meaningful class discussion participation are encouraged. The other groups (not presenting) must also be prepared to respond (rebut, affirm, amplify, etc.) to the weekly reports. The purpose of this in-class exercise is to facilitate a time of peer learning under the oversight of (and engagement with) the professor.
• The class hour of the report (8:00, 9:00 or 11:00 AM) will be determined by the professor each week so please be ready to present in the first hour.
• The class discussion should be 25-30 minutes maximum. There will be an assigned group “Timer.”
• Groups may include a handout for class members but this is not required.

Note: A substantial, percentage (20%) of the group discussion grade will come from the professor’s and Teaching Assistant(s) evaluation(s) of the group presentation based on the following criteria:
(1) Were the major ideas (themes, perspectives, etc.) in this reading(s) discussed?
(2) Were the strengths and weaknesses of these major ideas discussed?
(3) Was the practical value or ministry relevance of these ideas discussed?

E. Missions Portfolio and Open Book Final Examination (30%)

1. Missions Portfolio
You are required to assemble all your course work into one organized, single notebook for grading purposes so that you will have a personal mission resource to draw from in the future. Your portfolio must be organized into the categories outlined below and include properly dated assignments (on or before the due date) in order to get full credit. These portfolios must be turned in to RTS (Administrative Assistant Joyce Sisler will have a box near her desk) by 5:00PM, Tuesday, December 14 (the last day of finals). These portfolios will be returned to you after being evaluated and graded.

I. Mission Course Notes
A. Course Syllabus (Not turned in for grading)
B. Personal Class Notes (Dated)
   • must be dated and typed (or legibly hand-written) for every class period attended
   • designate class periods as August 25—Class One, September 1—Class Two, etc.

II. Mission Reading Reports
A. Let the Nations be Glad by John Piper (Dated)
B. Encountering Theology of Mission by Craig Ott, et. al. (Dated)
C. From Jerusalem to Irian Jaya by Ruth Tucker (Dated)

III. Prayer for the Nations
A. Mission Prayer Schedule (Dated)
B. Mission Prayer Journal (30 Dated Entries)
C. Mission Prayer Reflections (Dated)

IV. Group Discussions & Reports
A. 12 Group Reports (Dated)
   1. Group leader’s name
   2. Group members in attendance
   3. Written summary of group answers to the 3 questions
B. Notes on Group & Class Discussions (Dated)

V. Final Examination
The Final Examination will be comprehensive and essay in format, including all class reading assignments, lectures (including visiting lecturers), and videos. The final examination questions will be made available in class toward the end of the semester.
The examination will be open book, open notes and open bible with a **three (3) hour time limit (honor system)**. There is no minimum or maximum length for answers. The answers to the final exam questions must be typed, dated and included in your portfolio.

You will be asked on the exam to indicate in writing the percentage of the assigned 1) *Mission Reader* and 2) *Perspectives Reader* you have read thoughtfully (not merely skimmed). You will also be asked to do an anonymous *Peer Evaluation* to evaluate the participation and preparedness of the other members of your group.

**NOTE:** Students are required to prepare for the exam independently. Therefore all exam review questions must be answered solely by the student. Preparing for the final exam by reading answers written by others to the review questions below is considered cheating.

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**VI. Grading**

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B–, 85-83=C+, 82-80=C, 79-78=C–, 77-75=D+, 74-72=D, 71-70=D–, below 70=F.

**A. Late Assignments Policy**

All assignments are due before class begins on the appropriate date. Please do not ask the teaching assistant or the professor for permission to turn in an assignment late. All late assignments will automatically be penalized a certain percentage according to the number of days the paper is late. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family) include a separate written request (1 page max) with the completed assignment (in your portfolio) explaining your situation asking for a waiver of the late penalty. No assignments will be received after December 14. We trust you to be honest in the dating of your assignments since they will not be graded until after the last day of the semester.

**B. Missions Course Grading Percentages:**

1) **Mission Reading (20%)**
   - Let the Nations be Glad Reading Report (5%)
   - From Jerusalem to Irian Jaya Biography Report (10%)
   - *Encountering Theology of Mission (ETM)* Reading Report (5%)

2) **Mission Prayer Report (20%)**

3) **Group Discussions (30%)**
   - Individual Preparation (5%)
   - Individual Participation (5%)
   - Group Discussion Presentation (20%)

4) **Missions Portfolio (20%)**
   - Presentation (10%)
   - Contents (10%)

5) **Final Examination (Take Home) (10%)**
   Key questions requiring two-paragraph answers showing that you understand the heart of the exercises.

**NOTE:** Class attendance and participation will impact the final grade (TA’s take attendance).
### VII. M518 Fall 2010 Course Assignment Due Dates

ETM: *Encountering Theology of Mission* by Craig Ott, et. al.  
Pathways: *Pathways to Global Understanding* edited by Crossman  
Mission Reader: *Mission Reader* edited by Childers

<table>
<thead>
<tr>
<th>Date</th>
<th>Discussion Readings</th>
<th>Discussion Topics</th>
<th>Class Articles</th>
<th>Mission Reader Articles</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>August 25</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
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<td>(Week 1)</td>
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<td><strong>Course Introduction &amp; Orientation</strong></td>
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<td>September 1</td>
<td>ETM—Introduction</td>
<td><em>Toward a Theology of Mission</em></td>
<td>Pathways: Stott 3-7, <em>Bible in World Evangelization</em>, Stott 21-26: <em>God is a Missionary God</em></td>
<td><em>Calvin’s Legacy in the Philosophy of John Piper, Newman</em></td>
<td>None</td>
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<td>(Week 2)</td>
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<td><strong>Mission Agency Speakers (Classes 2 &amp; 3 and Lunch)</strong></td>
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<td>September 8</td>
<td>ETM—Chapter 1</td>
<td><em>God &amp; Nations in Old Testament</em></td>
<td>Pathways: Verkuyl 13-16—<em>Old Testament &amp; Missions</em>, Piper 17-20—<em>Let Nations be Glad! (OT)</em></td>
<td>TBD</td>
<td>None</td>
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<td>(Week 3)</td>
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<td>(Week 4)</td>
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<td>September 22</td>
<td>ETM—Chapter 3</td>
<td><em>The Justification of Mission: Missio Dei</em></td>
<td>Pathways: Winter 125-134—<em>4 Men, 3 Eras, 2 Transitions</em>, Crossman 135-144—<em>Pioneers of the Movement</em></td>
<td><em>Winter-Two Structures of God’s Redemptive Mission</em></td>
<td>None</td>
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<td>(Week 5)</td>
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<td>(Week 6)</td>
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<td>Date</td>
<td>Discussion Readings</td>
<td>Discussion Topics</td>
<td>Class Articles</td>
<td>Mission Reader Articles</td>
<td>Assignments Due</td>
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<td>October 6</td>
<td>ETM— Chapter 5</td>
<td><em>The Task of Missions: Convictions &amp; Controversies</em></td>
<td>*Pathways: Hawthorne 201-203—<em>Growth Which is of God (5 P's)</em>, McGavran 216-219—<em>A Church in Every People</em></td>
<td>TBD</td>
<td><em>Piper Reading Report (5%)</em></td>
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<td>October 13</td>
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<td>October 20</td>
<td>ETM— Chapter 6</td>
<td><em>The Task of Missions: Convergence &amp; Conclusions</em></td>
<td>*Pathways: Development &amp; the Kingdom—Dayton 230-232, Myers 242-244, Pickett &amp; Hawthorne 245-249, Moffitt 249-252</td>
<td>TBD</td>
<td>None</td>
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<td>October 27</td>
<td>ETM— Chapter 11</td>
<td><em>Contextualization &amp; Mission</em></td>
<td>*Pathways: Dimensions of Culture: Kwast 272-275, Hiebert 276-285 Kraft 292-296</td>
<td>TBD</td>
<td><em>Mission Biography Report Due (10%)</em></td>
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<td><em>Prayer Plan Completion Deadline</em></td>
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<td><em>(This is in preparation for the Mission Prayer Report Due November 25)</em></td>
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<td>November 3</td>
<td>ETM— Chapter 10</td>
<td><em>Spiritual Dynamics and Mission</em></td>
<td>*Pathways: Connecting with Culture: Hiebert 296-299, 314-316, Hesselgrave 322-326</td>
<td>TBD</td>
<td>None</td>
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<tr>
<td>November 10</td>
<td>ETM— Chapter 8</td>
<td><em>The Church &amp; Mission</em></td>
<td>*Pathways: The Spontaneous Multiplication of Churches—Patterson 207-215</td>
<td>TBD</td>
<td>None</td>
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<tr>
<td>November 17</td>
<td>ETM— Chapter 9</td>
<td><em>The Missionary Vocation</em></td>
<td>*Pathways: The Urban World—McClung &amp; Filidis 233-237, Worldwide Migration—Filidis 238-239</td>
<td>TBD</td>
<td>None</td>
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<tr>
<td>Date</td>
<td>Discussion Readings</td>
<td>Discussion Topics</td>
<td>Class Articles</td>
<td>Mission Reader Articles</td>
<td>Assignments Due</td>
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<td>November 24</td>
<td>ETM—Chapter 7</td>
<td>The Motivation for Missions</td>
<td>None</td>
<td>TBD</td>
<td>None</td>
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<td>(Week 13)</td>
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<td>December 1</td>
<td>Pathways: Company</td>
<td>Five Vital Roles in Missions &amp; Charting Your Journey</td>
<td>None</td>
<td>Winter-Join the</td>
<td>Encountering Theology of Mission</td>
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<td>(Week 14)</td>
<td>of the Committed</td>
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<td>Movement</td>
<td>(ETM) Reading Report Due (5%)</td>
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<td></td>
<td>—Moore &amp; Crossman</td>
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<td>Prayer for the Nations — Missions</td>
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<td>375-380, Mission</td>
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<td>Prayer Report Due (10%)</td>
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<td>Reader: Hoke &amp;</td>
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<td>Taylor-Charting</td>
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<td>Your Journey</td>
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<td>December 14</td>
<td>- Pathways &amp; Missions Reader articles question on Final Exam</td>
<td>Portfolio and Final Exam Due (30%)</td>
<td>Mission Portfolio with Final Examination Due (30%)</td>
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</table>
## Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Introduction to Missions, 2MS518  
**Professor:** Dr. Steven L. Childers  
**Campus:** Orlando

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
</table>
| **Articulation (oral & written)** | Strong  | 1. Student prepares two 20-minute presentations on reading materials.  
|  |  | 2. Student submits an entire portfolio, from which they can teach in the future. |
| **Scripture** | Minimal  | 1. Student does not engage with Scripture in the original languages.  
<p>|  |  | 2. Student must demonstrate that their understanding of Mission is biblical. |
| <strong>Reformed Theology</strong> | Minimal  | 1. Student reads various articles by Reformed authors |
| <strong>Sanctification</strong> | Strong  | 1. Student participates in daily prayer for the Nations for 30 days (and keeps a journal). |
| <strong>Desire for Worldview</strong> | Strong  | 1. Student gains a deep understanding of the Missio Dei (the Mission of God); particularly the role of the local church. |
| <strong>Winsomely Reformed</strong> | Strong  | 1. Student reads articles and books by authors that are not Reformed, and is shown the value of ecumenicalism. |
| <strong>Preach</strong> | N/A  | 1. Student leads group discussions. |
| <strong>Worship</strong> | N/A  | 1. Student leads group discussions. |
| <strong>Shepherd</strong> |  | 1. Student leads group discussions. |</p>
<table>
<thead>
<tr>
<th></th>
<th>Minimal</th>
<th>Moderate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>1. Student learns (reads about) the importance of ecumenical approach to Missions.</td>
</tr>
<tr>
<td></td>
<td>Aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td></td>
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</tbody>
</table>
READING REPORT GUIDELINES

Your Name
Course Title & Number
Professor
Date

Please limit your report to one to two typed pages (single spaced). Write approximately one to two paragraphs per topic (Overview, Critique, and Application).

Title of Book
Complete Bibliographic Reference

Overview — Give a brief overview of the book, including its theme, perspective and approach.

Critique — Offer a brief critique of the book, including elements of strength and weakness.

Application — Offer some specific application to your own ministry — demonstrating the value and relevance of the material in this book.

Best Quote — Be sure to include the page number where the quote can be found.

I read the entire book thoughtfully (not merely skimmed)? Yes ___ No ___ % Read (0-100%) ______
Personal Student Information  
*Please fill this out and turn it in during the first class.*

Name:

Spouse name:

Children, name(s) and age(s):

RTS degree program/emphasis:

Years at RTS Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?