

Introduction to Missions MS518 (Fall 2010)

I. Purpose

This course is designed to give you an introductory overview of the world missionary enterprise. The emphasis will be on equipping you to become a world missions leader by developing perspectives that inspire and motivate you to action on behalf of world missions. We will study biblical, historical, cultural, and strategic perspectives relative to world missions.

II. Objectives

A Mind for Truth: Transforming Your Understanding

- To understand and articulate a biblical theology of world missions.
- To understand the priority of world missions in Christian life and ministry.
- To understand the biblical nature and mission of the Church, especially as it relates to start-ing, growing and reproducing churches as a vital part of the Mission of God (Missio Dei).
- To understand the biblical, theological, historical, and cultural roots from which contemporary missions have developed.
- To be aware of the varied models and structures used today for the advancement of cross-cultural evangelism.
- To be acquainted with the extensive literature relating to the world missionary enterprise and to think through how it can be used in your life and ministry.
- To understand critical issues and trends in contemporary missions.

A Heart for God: Transforming Your Affections

- To be a World Christian and have a broken heart for the lost, especially for the unreached people groups (nations), the poor and the persecuted of the world.
- To develop a life-long commitment to pray for missionaries and for the lost.
- To be motivated to take personal action—giving time, talents and treasures, sacrificially and joyfully—toward the advancement of the cause of world missions.

A Life for Ministry: Transforming Your Behavior

- To lay a strong foundation for further study and personal involvement in cross-cultural missions, especially for those planning to become cross-cultural missionaries.
- To lay a strong foundation for understanding, guiding, and promoting missions from a local base, especially for those planning to assume leadership roles in a local church.
- To obtain a set of criteria for evaluating modern missions programs, issues, trends, proposals, and organizations.

III. Format

The course will be taught in 14 three-hour sessions beginning Wednesday, August 25, 2010, and ending Wednesday, December 01, 2010. Classroom sessions will include lecture (including guest lecturers), class interaction, student presentations and reports, video presentations, self-study exercises, and small group interaction. Individual and small group work sessions will be conducted during the class time. Group study outside of class is required.

Office Hours: You can schedule an appointment with Dr. Childers through his administrative assistant, Joyce Sisler, at 407-366-9493 x219 or jsisler@rts.edu. Appointments are normally scheduled on Wednesday from 3:15pm--4:45pm. Additional times may be arranged by contacting Joyce. Your teaching assistant is Lloyd Dawson, lloydcoodawson@gmail.com. Please contact Lloyd first for all issues regarding the course. He will refer you to Dr. Childers if necessary.

IV. Course Texts

Required:

Crossman, Meg, ed., *Pathways to Global Understanding* (formerly, *World Wide Perspectives*): *Biblical, Historical, Strategic, and Cultural Dimensions of God's Plan for the Nations*. YWAM Publishing, Revised edition, 2007. (ISBN: 9781576584347)

Johnstone, Patrick and Jason Mandryk, *Operation World, 21st Century Edition: When We Pray, God Listens*, Updated and Revised 2005. Zondervan. (ISBN:9781850783572)

Ott, Craig and Stephen Strauss with Timothy C. Tennent, *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Baker Academic, 2010. (ISBN: 9780801026621)

Piper, John, *Let The Nations Be Glad! (The Supremacy of God in Missions)*. Grand Rapids: Baker Books, 2003. (ISBN: 9780801036415)

Tucker, Ruth A., *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. Grand Rapids: Zondervan, 1983. (ISBN: 9780310239376)

Mission Reader: A compilation of articles and chapters related to Christian missions that will be posted on Self Service

Highly Recommended (*Very Highly Recommended):

*Allen, Roland, *Missionary Methods, St. Paul's or Ours?* Grand Rapids: William B. Eerdmans Publishing Company, 1962. (ISBN: 9780802810014)

_____. *The Spontaneous Expansion of the Church and the Causes Which Hinder It*. Grand Rapids: William B. Eerdmans Publishing Company, 1962. (ISBN: 9781579101985)

*Bartholomew, Craig G. and Goheen, Michael W., *The Drama of Scripture: Finding Our Place in the Biblical Story*, Baker Academic, 2004. (ISBN: 9780801027468)

Bavinck, J. H., *An Introduction To the Science of Missions*. Philadelphia: Presbyterian and Reformed, 1960. (ISBN: 9780875521244)

*Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1996. (ISBN: 9780883447192)

Brock, Charles, *The Principles and Practices of Indigenous Church Planting*. Nashville: Broadman Press, 1981. (ISBN: 9780805463286)

Chaney, Charles L. *Church Planting at the End of the Twentieth Century*. Wheaton, IL: Tyndale House Publishers, Inc., 1993. (ISBN: 9780842311137)

- Clowney, Edmund and Gerald Lewis Bray. *The Church: Contours of Christian Theology*. Downers Grove, IL: InterVarsity, 1995. (ISBN: 9780830815340)
- *Conn, Harvie M., *Eternal Word and Changing Worlds: Theology, Anthropology and Mission in Dialogue*. Grand Rapids: Zondervan, 1984. (ISBN: 9780875522043)
- *Fikkert, Brian, and Steve Corbett, *When Helping Hurts: Alleviating Poverty Without Hurting the Poor and Ourselves*, Chicago: Moody Publishers, 2009. (ISBN: 9780802457059)
- *Greenway, Rogers. *Urban Evangelism in Latin America*. Philadelphia: Westminster Press, 1973.
- _____. *Guidelines for Urban Church Planting*. Grand Rapids: Baker Book House, 1976.
- *_____. *Discipling the City*. Grand Rapids: Baker Book House, 1979. (ISBN: 9781579105525)
- Guder, Darrell L., et. al. (eds.). *Missional Church: A Vision of the Sending of the Church in North America*. Grand Rapids: William B. Eerdmans Publishing Company, 1998. (ISBN: 9780802843500)
- Hesselgrave, David J. *Planting Churches Cross-Culturally: A Guide for Home and Foreign Missions*. Grand Rapids: Baker Book House, 1980. (ISBN: 9780801022227)
- *Hiebert, Paul G., *Anthropological Insights for Missionaries*. Grand Rapids: Baker Book House, 1985. (ISBN: 9780801042911)
- _____. *Anthropological Reflections on Missiological Issues*. Grand Rapids: Baker Book House, 1994. (ISBN: 9780801043949)
- Hoke, Steven and Bill Taylor, *Send Me! Your Journey to the Nations*. Pasadena, CA: William Carey Library, 1999. (ISBN: 9780878082940)
- Johnstone, Patrick, *Operation World, 21st Century Edition: When We Pray, God Listen*. Grand Rapids: Zondervan, 2001. (ISBN: 9781850783572)
- Johnstone, Patrick, *The Church Is Bigger Than You Think*. Great Britain: Christian Focus, 1998. (ISBN: 9781857922691)
- *Latourette, Kenneth Scott, *A History of the Expansion of Christianity*. New York: Harper & Brothers, 1938. (ISBN: 9780310274384)
- *Lovelace, Richard. *Renewal as a Way of Life*. Downers Grove: Intervarsity Press, 1995. (ISBN: 9781579108663)
- Moreau, A. Scott, Corwin, Gary R. and McGee, Gary B. *Introducing World Missions: A Biblical, Historical and Practical Survey*. Grand Rapids: Baker Academic, 2004. (ISBN: 9780801026485)
- Miller, Darrow L. *Discipling Nations: The Power of Truth to Transform Cultures*. Seattle: YWAM, 1999. (ISBN: 9781576582480)
- Miller, C. John (Jack). *Outgrowing the Ingrown Church*. Grand Rapids: Zondervan Publishers, 1999. (ISBN: 9780310284116)
- *Neill, Stephen. *A History of Christian Missions*. London: Penguin Books, 1990. (ISBN: 9780140137637)
- Nevius, John, *The Planting and Development of Missionary Churches*. Philadelphia: Reformed and Presbyterian Publishers, 1958. (ISBN: 9781151785565)

***Newbigin, Lesslie, *The Gospel in a Pluralistic Society*. Grand Rapids: Eerdmans, 1989. (ISBN: 9780802804266)**

_____. *The Open Secret: Introduction to a Theology of Missions*. Grand Rapids: Eerdmans, 1995. (ISBN: 9780802808295)

Patterson, George and Richard Scoggins, *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad*. Pasadena, CA: William Carey Library, 1993. (ISBN: 978-0878082452)

***Pierson, Paul E. *The Dynamics of Christian Mission: History through a Missiological Perspective*. Pasadena, CA: William Carey International University Press, 2009. (ISBN: 9780865850064)**

Siewert, John A. and Edna G. Valdez, eds., *Mission Handbook 2001: U.S. and Canadian Christian Ministries Overseas, Missions Handbook 18th Edition*. Monrovia, CA: MARC. (ISBN: 9780961775155)

Silvoso, Ed, *That None Should Perish: How to Reach Entire Cities for Christ Through Prayer Evangelism*. Ventura, CA: Regal Books, 1994. (ISBN: 9780830716906)

Winter, Ralph D. and Steven Hawthorne, eds., *Perspectives On The World Christian Movement: A Reader*. Pasadena, CA: William Carey Library, 2009. (ISBN: 9780878083909)

***Wright, Christopher J.H., *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: Intervarsity Press Academic, 2006. (ISBN: 9780830825714)**

V. Requirements

A. Attendance and Class Participation

This course requires attendance and participation at all class sessions. Class lectures and discussions will be based on the assumption that you have completed all of the assigned readings by the required dates. Class will begin promptly at 8:00 AM. Tardiness, unexcused absence and lack of class participation will impact your final grade.

NOTE: Your personal class notes must be dated and typed for every class session you attend. These notes will be included as a significant part of your *missions portfolio* (20% of your course grade) which will be turned in at the end of the semester. Designate the weekly class sessions you attend as such:

August 25—Class One (Sessions 1-3)

Your Notes...

September 1—Class Two (Sessions 1-2)*

Your Notes...

**If you miss one of the sessions (i.e. session 3), indicate which sessions you attended.*

B. Reading Assignments (20%)

1. *Let the Nations be Glad* by John Piper (Due October 6) (5%)

You are required to read this book thoughtfully (not simply skim) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the Reading Report found toward the end of this syllabus.

2. Mission Biography Report—*From Jerusalem to Irian Jaya (a biographical history of Christian missions)* by Ruth Tucker (Due October 27) (10%)

You are required to read any eleven chapters from Parts I-III of this book. You are then required to write a report (three pages, single-spaced, 12 pt. font) expounding the most significant personal and practical insights you gained from your reading.

3. *Encountering Theology of Mission* by Craig Ott, et. al. (Due December 1) (5%)

You are required to read this book thoughtfully (not simply skim), weekly (one chapter per week (see *Section VII: Course Assignments Due Dates*) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the *Reading Report* found toward the end of this syllabus.

4. *Mission Reader* (Graded as part of *Final Examination*)

These articles and case studies will be referred to in class and are necessary for a complete understanding of the course content. You are required to read the assigned weekly articles and case studies (see *Section VII: Course Assignment Due Dates*) from the *Mission Reader* before class. While you will be responsible for all articles on the final examination, Dr. Childers may ask you to focus on a particular article for each week. You will be asked on the *Final Examination* to indicate in writing the percentage of the *Mission Reader* assignments you have read thoughtfully (not merely skimmed).

NOTE:

- These reading reports above will not be turned in on the due dates but must be dated on or before the due date (and included in the student's portfolio notebook due on the last day of finals week) in order to receive full credit.
- You are required to read thoughtfully the assigned **Class Articles** (see Section VII: Course Assignments Due Dates) before attending class each week.

C. Prayer for the Nations (20%)

You are required to pray for 30 consecutive days for the *Unreached People Groups* of the world before **December 1, 2010**, using the book Johnstone, Patrick, *Operation World, 21st Century Edition* as a guide (or a comparable prayer guide). In addition, you must complete a *Mission Prayer Report* by **December 1, 2010**. While there are no minimum page requirements this report must consist of the 3 components below.

Mission Prayer Report Components:

- **Mission Prayer Plan:** developed in advance, determining which people group(s) you will pray for on each of the 30 days. This plan (NOT the report) must be completed no later than October 27, 2010. Your *Prayer Plan* is to be dated and submitted to your portfolio (with the other two sections below) on the due date.
- **Mission Prayer Journal:** for each of the 30 days. The 30 written journal entries must also be dated and consist of a minimum of 2 or 3 sentences indicating something similar to, *"Today (today's date and time listed) I prayed for the Thai people who are in the midst of cultural shift. I prayed that the government would become active in solving the morality problems in Bangkok and that Christians would be a part of that solution."*
- **Mission Prayer Reflection:** on the ways in which this season of prayer has helped you to grow spiritually and in your commitment to prayer for the Nations.

NOTE: Students are strongly encouraged to fulfill this assignment by praying with others (friends, family, classmates, etc.), rather than merely praying alone.

Prayer for the Nations (Sample Prayer Plan and Prayer Journal)

Oct.	Days	Time	Nation	Prayer Journal Entries
27	1	9:00am	Syria	I prayed for the Sunni Arab Majority, the Alawites, the Druze people, the Kurds, the Bedouin people, the Turkmen, and the Gypsy minorities. I prayed for political and religious freedom, and that the Alawite minority regime would lose power. Finally, I prayed for Protestants to have more opportunity to witness and for more conversions from Islam to Christ.
28	2	10:00am	Tajikistan	I prayed for the un-reached peoples of Tajikistan, including: the Uzbeks, the mountain peoples of Pamira, and the other 133 ethnicities that haven't been reached. I prayed for a Tajik Bible translation, the success of the Jesus film, and Christian radio there as well.

- The **Prayer Plan** (left side: “Month / Days / Time / Nation”) is **due October 27** (plan must show 30 consecutive dates/days!)
- The **Prayer Journal** entries (right side: “Prayer Journal Entries”) will be added daily for 30 consecutive dates/days!)
- The **Prayer Reflection** will be your written reflections/insights/lessons AFTER the 30 days.

D. Group Discussions (30%)

On the first day of class the students will sign up to be in a group of approximately five to six (5-6) people. Two to three (2-3) times during the semester each group will lead a class discussion on the reading assigned for that week. Prior to leading each of these discussions, each group must meet for one hour to pray and plan.

At these meetings each group must formulate answers to the following questions:

- (1) Summarize: What are the major ideas (themes, perspectives, etc.) found in these articles?
- (2) Evaluate: What are the strengths and weaknesses of these major ideas (critiques)?
- (3) Apply: What is the practical value or relevance of these ideas to your ministry?

These answers, as well as the names of the group members in attendance at the meeting (attendance is mandatory!), must be included in your portfolio. Unique to your personal copies of these documents will be your evaluation (a written form will be provided for you to complete after the group meeting and turn in to the TA) of the other members in your group. You will rate their involvement in the group on a scale of 1-10 (10 being the best), in the following categories:

1. Individual Preparation (5%)

- Is it apparent that each member has read thoughtfully the assigned **Discussion Readings** (See *Course Assignment Due Dates* below)? Sometimes the professor may ask you to concentrate on one of the articles. In this case the other articles are still to be read but may not be discussed.

2. Individual Participation (5%)

Note: Students are required not to meet during the chapel time.

- Did each member discuss their personal answers to the 3 questions above.
- Did each member participate in formulating mutually agreed upon answers and method of leading the class discussion?
- Did each student participate in prayer for: 1) a deeper understanding and application of these concepts to your lives and ministries, and 2) the shared needs of group members?

3. Group Presentation (20%)

Each group will be assigned classroom dates to facilitate a meaningful discussion and application of the weekly reading assignments. These discussions should highlight the group’s perspectives, concerns, questions & respectful critiques of the readings. Creative learning exercises that will facilitate meaningful class discussion participation are encouraged. The other groups (not presenting) must also be prepared to respond (rebut, affirm, amplify, etc.) to the weekly reports. The purpose of this in-class exercise is to facilitate a time of peer learning under the oversight of (and engagement with) the professor.

- The class hour of the report (8:00, 9:00 or 11:00 AM) will be determined by the professor each week so please be ready to present in the first hour.
- The class discussion should be 25-30 minutes maximum. There will be an assigned group “Timer.”
- Groups may include a handout for class members but this is not required.

Note: A substantial, percentage (20%) of the group discussion grade will come from the professor’s and Teaching Assistant(s) evaluation(s) of the group presentation based on the following criteria:

- (1) Were the major ideas (themes, perspectives, etc.) in this reading(s) discussed?
- (2) Were the strengths and weaknesses of these major ideas discussed?
- (3) Was the practical value or ministry relevance of these ideas discussed?

E. Missions Portfolio and Open Book Final Examination (30%)

1. Missions Portfolio

You are required to assemble all your course work into one organized, single notebook for grading purposes so that you will have a personal mission resource to draw from in the future. Your portfolio must be organized into the categories outlined below and include properly dated assignments (on or before the due date) in order to get full credit. These portfolios must be turned in to RTS (Administrative Assistant Joyce Sisler will have a box near her desk) by 5:00PM, Tuesday, December 14 (the last day of finals). These portfolios will be returned to you after being evaluated and graded.

I. Mission Course Notes

- A. Course Syllabus (Not turned in for grading)
- B. Personal Class Notes (Dated)
 - must be dated and typed (or legibly hand-written) for every class period attended
 - designate class periods as *August 25—Class One, September 1—Class Two*, etc.

II. Mission Reading Reports

- A. *Let the Nations be Glad* by John Piper (Dated)
- B. *Encountering Theology of Mission* by Craig Ott, et. al. (Dated)
- C. *From Jerusalem to Irian Jaya* by Ruth Tucker (Dated)

III. Prayer for the Nations

- A. Mission Prayer Schedule (Dated)
- B. Mission Prayer Journal (30 Dated Entries)
- C. Mission Prayer Reflections (Dated)

IV. Group Discussions & Reports

- A. 12 Group Reports (Dated)
 1. Group leader’s name
 2. Group members in attendance
 3. Written summary of group answers to the 3 questions
- B. Notes on Group & Class Discussions (Dated)

V. Final Examination

The Final Examination will be comprehensive and essay in format, including all class reading assignments, lectures (including visiting lecturers), and videos. The final examination questions will be made available in class toward the end of the semester.

The examination will be open book, open notes and open bible with a **three (3) hour time limit (honor system)**. There is no minimum or maximum length for answers. The answers to the final exam questions must be typed, dated and included in your portfolio.

You will be asked on the exam to indicate in writing the percentage of the assigned 1) *Mission Reader* and 2) *Perspectives Reader* you have read thoughtfully (not merely skimmed). You will also be asked to do an anonymous *Peer Evaluation* to evaluate the participation and preparedness of the other members of your group.

NOTE: Students are required to prepare for the exam independently. Therefore all exam review questions must be answered solely by the student. Preparing for the final exam by reading answers written by others to the review questions below is considered cheating.

VI. Grading

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F.

A. Late Assignments Policy

All assignments are due before class begins on the appropriate date. Please do not ask the teaching assistant or the professor for permission to turn in an assignment late. All late assignments will automatically be penalized a certain percentage according to the number of days the paper is late. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family) include a separate written request (1 page max) with the completed assignment (in your portfolio) explaining your situation asking for a waiver of the late penalty. No assignments will be received after December 14. We trust you to be honest in the dating of your assignments since they will not be graded until after the last day of the semester.

B. Missions Course Grading Percentages:

1) Mission Reading (20%)

- Let the Nations be Glad Reading Report (5%)
- From Jerusalem to Irian Jaya Biography Report (10%)
- *Encountering Theology of Mission* (ETM) Reading Report (5%)

2) Mission Prayer Report (20%)

3) Group Discussions (30%)

- Individual Preparation (5%)
- Individual Participation (5%)
- Group Discussion Presentation (20%)

4) Missions Portfolio (20%)

- Presentation (10%)
- Contents (10%)

5) Final Examination (Take Home) (10%)

Key questions requiring two-paragraph answers showing that you understand the heart of the exercises.

NOTE: Class attendance and participation will impact the final grade (TA's take attendance).

VII. M518 Fall 2010 Course Assignment Due Dates

ETM: *Encountering Theology of Mission* by Craig Ott, et. al.

Pathways: *Pathways to Global Understanding* edited by Crossman

Mission Reader: *Mission Reader* edited by Childers

Date	Discussion Readings	Discussion Topics	Class Articles	Mission Reader Articles	Assignments Due
August 25 (Week 1) Course Introduction & Orientation	None	None	None	None	None
September 1 (Week 2) Mission Agency Speakers (Classes 2 & 3 and Lunch)	ETM— Introduction	<i>Toward a Theology of Mission</i>	Pathways: Stott 3-7, <i>Bible in World Evangelization</i> , Stott 21-26: <i>God is a Missionary God</i>	<i>Calvin's Legacy in the Philosophy of John Piper</i> , Newman	None
September 8 (Week 3)	ETM— Chapter 1	<i>God & Nations in Old Testament</i>	Pathways: Verkuyl 13-16— <i>Old Testament & Missions</i> , Piper 17-20— <i>Let Nations be Glad! (OT)</i>	TBD	None
September 15 (Week 4)	ETM— Chapter 2	<i>God & Nations in New Testament</i>	Pathways: Verkuyl 68-71— <i>New Testament Book of Missions</i> , Piper 76-78— <i>Let The Nations Be Glad! (NT)</i>	TBD	None
September 22 (Week 5)	ETM— Chapter 3	<i>The Justification of Mission: Missio Dei</i>	Pathways: Winter 125-134— <i>4 Men, 3 Eras, 2 Transitions</i> , Crossman 135-144— <i>Pioneers of the Movement</i>	<i>Winter-Two Structures of God's Redemptive Mission</i>	None
September 29 (Week 6)	ETM— Chapter 4	<i>The Purpose & Nature of Mission</i>	Pathways: Dayton 161-166— <i>World Evangelization</i> , Winter 168-172— <i>New Era in Mission Begins</i> , McGavran 176-185— <i>The Bridges of God</i>	TBD	None

Date	Discussion Readings	Discussion Topics	Class Articles	Mission Reader Articles	Assignments Due
October 6 (Week 7)	ETM— Chapter 5	<i>The Task of Missions: Convictions & Controversies</i>	Pathways: Hawthorne 201-203— <i>Growth Which is of God (5 P's)</i> , McGavran 216-219— <i>A Church in Every People</i>	TBD	Piper Reading Report (5%)
October 13	Fall Break (Reading Week)				
October 20 (Week 8)	ETM— Chapter 6	<i>The Task of Missions: Convergence & Conclusions</i>	Pathways: <i>Development & the Kingdom</i> —Dayton 230-232, Myers 242-244, Pickett & Hawthorne 245-249, Moffitt 249-252	TBD	None
October 27 (Week 9)	ETM— Chapter 11	<i>Contextualization & Mission</i>	Pathways: <i>Dimensions of Culture</i> : Kwast 272-275, Hiebert 276-285 Kraft 292-296	TBD	Mission Biography Report Due (10%) <i>Prayer Plan Completion Deadline (This is in preparation for the Mission Prayer Report Due November 25)</i>
November 3 (Week 10)	ETM— Chapter 10	<i>Spiritual Dynamics and Mission</i>	Pathways: <i>Connecting with Culture</i> : Hiebert 296-299, 314-316, Hesselgrave 322-326	TBD	None
November 10 (Week 11)	ETM— Chapter 8	<i>The Church & Mission</i>	Pathways: <i>The Spontaneous Multiplication of Churches</i> —Patterson 207-215	TBD	None
November 17 (Week 12)	ETM— Chapter 9	<i>The Missionary Vocation</i>	Pathways: <i>The Urban World</i> —McClung & Filidis 233-237, <i>Worldwide Migration</i> —Flidis 238-239	TBD	None

Date	Discussion Readings	Discussion Topics	Class Articles	Mission Reader Articles	Assignments Due
November 24 (Week 13)	ETM— Chapter 7	<i>The Motivation for Missions</i>	None	TBD	None
December 1 (Week 14)	Pathways: Company of the Committed—Moore & Crossman 375-380, Mission Reader: Hoke & Taylor- <i>Charting Your Journey</i>	<i>Five Vital Roles in Missions & Charting Your Journey to the Nations</i>	None	Winter- <i>Join the Movement</i>	<i>Encountering Theology of Mission (ETM) Reading Report Due (5%)</i> Prayer for the Nations – Missions Prayer Report Due (10%)
December 14	- <i>Pathways & Missions Reader</i> articles question on Final Exam			Portfolio and Final Exam Due (30%)	Mission Portfolio with Final Examination Due (30%)



Course Objectives Related to MDiv Student Learning Outcomes

Course: Introduction to Missions, 2MS518

Professor: Dr. Steven L. Childers

Campus: Orlando

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ N/A	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	1. Student prepares two 20-minute presentations on reading materials. 2. Student submits an entire portfolio, from which they can teach in the future.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	1. Student does not engage with Scripture in the original languages. 2. Student must demonstrate that their understanding of Mission is biblical.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Student reads various articles by Reformed authors
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	1. Student participates in daily prayer for the Nations for 30 days (and keeps a journal).
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	1. Student gains a deep understanding of the Missio Dei (the Mission of God); particularly the role of the local church.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	1. Student reads articles and books by authors that are not Reformed, and is shown the value of ecumenicalism.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	N/A	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	N/A	
Shepherd	Ability to shepherd the local congregation:		1. Student leads group discussions.

	aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	1. Student learns (reads about) the importance of ecumenical approach to Missions.

READING REPORT GUIDELINES

Your Name
Course Title & Number
Professor
Date

Please limit your report to one to two typed pages (single spaced). Write approximately one to two paragraphs per topic (*Overview, Critique, and Application*).

Title of Book **Complete Bibliographic Reference**

Overview—Give a brief overview of the book, including its theme, perspective and approach.

Critique—Offer a brief critique of the book, including elements of strength and weakness.

Application—Offer some specific application to your own ministry — demonstrating the value and relevance of the material in this book.

Best Quote—Be sure to include the page number where the quote can be found.

I read the entire book thoughtfully (not merely skimmed)? Yes ___ No ___ % Read (0-100%) _____

Personal Student Information

Please fill this out and turn it in during the first class.

Name:

Spouse name:

Children, name(s) and age(s):

RTS degree program/emphasis:

Years at RTS Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?