

Fall 2010

GREEK READINGS: 1 TIMOTHY

SYLLABUS V. 1.0
COURSE NUMBER:
2NT602/01

μέγα
ἔστιν τὸ τῆς
εὐσεβείας
μυστήριον

INSTRUCTOR

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Off. hrs., Mon. 11-noon; Tues. 9-11;
Wed. 11-noon; 1-3 ... & by appt.



COURSE WEEK	DATE	VERSES
Wk 1	8/25	1:1-11
Wk 2	9/1	1:12-20
Wk 3	9/8	2:1-10
Wk 4	9/15	2:11-3:6
Wk 5	9/22	3:7-16
Wk 6	9/29	4:1-10
Wk 7	10/20	4:11-5:4
Wk 8	10/27	5:5-13
Wk 9	11/3	5:14-25
Wk 10	11/10	6:1-10
Wk 11	12/1	6:11-21

REQUIREMENTS

Attendance — We're only meeting 11 times ... be there.

Preparation — Work through the assigned passage in Greek before class, consulting lexicons and grammatical/syntactical aids as necessary.

Participation — The goal is to be able to read aloud selections from the text itself (instead of your notes), translating, parsing verbs, declining nouns and adjectives, and making syntactical observations.

Evaluation — Based on attendance, preparation, participation.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek Readings: 1 Timothy
 Professor: Reggie Kidd
 Campus: Orlando
 Date: Fall 2010

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.		
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	We're working through 1 Timothy in Greek.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	As relevant to passages that surface.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	A theologically rich and pastorally significant portion of Scripture.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Well, yeah.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	1 Timothy contributes much to this emphasis.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Reading the text is an essential building block.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	1 Timothy 2
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	An emphasis in 1 Timothy
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	As relevant to text