

2NT602 GREEK READINGS

Romans

Spring 2010

Thursdays 1:00-2:00

Instructor: C. E. Hill

Office Hours: Tues. afternoons; Thu. mornings

I. Course Objectives Related to MDiv* Student Learning Outcomes

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Translation and oral discussion of selected NT texts; also enhances English grammar and expression, and solidifies the understanding of selected NT texts.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The basics of Greek grammar and translation are foundational for a deep and detailed understanding of Scripture's original meaning and modern application. Also foundational for further research in extra-biblical sources.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Stress on the WCF's statement on the necessity of appeal to the OT in Hebrew and the NT in Greek. Occasional reference to theological issues illuminated by Greek.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal/Moderate	Teaching sessions regularly accompanied by prayer. Learning Greek is one of the greatest, proven exercises in sanctification!
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal/Moderate	Communicated, it is hoped, by the classroom application of the Greek NT to all of life!
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	What could be more winsomely Reformed than the cold, hard, back-breaking study and memorization of Greek paradigms! If you can only be winsome when life is rosy, you are not Reformed!
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	No preaching techniques are offered here, only the essential materials on which all sound preaching is based!

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	No emphasis on forms or skill in leading worship, only the necessary testing of the mettle of the aspiring worship leader.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Applications occasionally made to the local congregation and to fulfillment of the Great Commission.
Church/ World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	The course helps to provide the underpinnings to such involvement.

II. TEXT

The Greek New Testament (with Greek-English Dictionary), fourth edition (1993) ISBN 3438051133 or *Novum Testamentum Graece* (with Greek-English Dictionary) twenty-seventh edition (2006) ISBN 159856174X.

You should familiarize yourself with the section on Romans in Carson and Moo, *An Introduction to the New Testament* (Grand Rapids: Zondervan, 2005). It is also assumed that you have access to the major tools of Greek reading: BAGD; one or more Greek Grammars; Wallace, or another Syntax; Greek concordance, etc. For studying the text-critical data of Romans, you may want to use R. Swanson's, *New Testament Greek Manuscripts. Variant Readings Arranged in horizontal Lines Against Codex Vaticanus* (Wheaton: Tyndale House Publishers/ Pasadena: William Cary International University Press, 2001).

III. CLASS FORMAT AND COURSE EXPECTATIONS

Class time will normally consist of reading and discussing your prepared translations. Students should be ready to discuss questions of parsing, vocabulary, syntax, grammar, and text criticism. Students are also encouraged not to become dependent upon Bible Works or any other parsing guide. The primary focus of the course will be on matters of language, conducive to the development of skill in reading the Greek New Testament. Attention will also be given to the teaching of Romans.

IV. GRADING

The major grading tool will be a final exam (70%), consisting of parsing and translation of one passage from Romans which you have translated, one from, another, unspecified passage. Attendance and performance in class will be worth 30% of your grade. In addition, the instructor reserves the right to administer unannounced quizzes at any time, to be figured into the 30% for class participation.

SCHEDULE for Greek Readings (NT602) Fall 2009

Week

1	Romans 1.1-8
2	Romans 1.9-21
3	Romans 1.22-2.2
4	Romans 2.3-16
5	Romans 2.17-29
6	Romans 3.1-13
	Reading Week
7	Romans 3.14-27
8	Romans 3.28-4.10
9	Romans 4.11-25
10	Romans 5.1-14
11	Romans 5.15-6.7
12	Romans 6.8-20
13	Romans 6.21-7.6