

## General Information

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Teaching Assistant: Audra Paige  
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Class hours:  
Tuesday and Thursday  
9 a.m. - 10 a.m.

*These are the best ways to communicate with me.  
Please do not try to contact me through the email  
function on Self Service (Formerly IQ Web).*

## Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God's Word found in the Old Testament so that we can more faithfully articulate it to ourselves, our churches, and the world around us. This purpose will be pursued through an introductory study of Biblical Hebrew (BH).

During class gatherings, we will review the lessons and assignments for that day from *Beginning Biblical Hebrew* by Mark Futato.

## Course Materials

Mark D. Futato. *Beginning Biblical Hebrew*. Winona Lake, Ind.: Eisenbrauns, 2003.  
ISBN: 978-1575060224

## Course Assignments

- Prepare for and participate in the class discussion by reading the lesson, preparing exercises, and vocabulary memorization. (12%)
- Weekly quizzes will test verb parsing, vocabulary, and topics covered in the lesson for that day. (20%)
- Six mid-term tests will follow the format of quizzes, though they will cover the multiple chapters (48%=8% each)
- Final exam will follow the format of the quizzes, though it will cover the material of the entire grammar. (20%)

**GRADING**

- Grading scale: I use the seminary's published grading scale.
- Grade record: At times a question may arise with regard to your grade for the course or on a particular quiz or exam. You are advised to keep all quizzes and exams.
- Note: A "C" grade or better is needed in Hebrew II in order to move on to Hebrew III (Exegesis).

**Class Schedule**

February 1 Lesson 21	February 3 Lesson 22 Quiz 01 21	February 8 Lesson 23 Quiz 02 22	<b>February 10</b> <b>Test 01 20-22</b>
February 15 Lesson 24 Quiz 03 23	February 17 Lesson 25 Quiz 04 24	February 22 Lesson 26 Quiz 05 25	<b>February 24</b> <b>Test 02 23-25</b>
March 1 Lesson 27 Quiz 06 26	March 3 Lesson 28 Quiz 07 27	March 8 Lesson 29 Quiz 08 28	<b>March 10</b> <b>Test 03 26-28</b>
March 15 Lesson 30 Quiz 09 29	March 17 Lesson 31 Quiz 10 30	March 22 RTS Spring Break	March 24 RTS Spring Break
March 29 Lesson 32 Quiz 11 31	<b>April 31</b> <b>Test 04 29-31</b>	April 5 Lesson 33 Quiz 12 32	April 7 Lesson 34 Quiz 13 33
April 12 Lesson 35 Quiz 14 34	<b>April 14</b> <b>Test 05 32-34</b>	April 19 Lesson 36 Quiz 15 35	April 21 Lesson 37 Quiz 16 36
April 26 Lesson 38 Quiz 17 37	<b>April 28</b> <b>Test 06 35-37</b>	May 3 Lesson 39 Quiz 18 38	May 5 Lesson 40 Quiz 19 39
May 10 Quiz 20 40 Free Day/Review Session			

## Hebrew Canon

<b>Law</b>		תּוֹרָה
	Genesis	
	Exodus	
	Leviticus	
	Numbers	
	Deuteronomy	
<b>Prophets</b>		נְבִיאִים
	<i>Former</i>	
	Joshua	
	Judges	
	Samuel	
	Kings	
	<i>Latter</i>	
	<i>Major</i>	
	Isaiah	
	Jeremiah	
	Ezekiel	
	<i>Minor</i>	
	Hosea	
	Joel	
	Amos	
	Obadiah	
	Jonah	
	Micah	
	Nahum	
	Habakkuk	
	Zephaniah	
	Haggai	
	Zechariah	
	Malachi	
<b>Writings</b>		כְּתוּבִים
	Psalms	
	Job	
	Proverbs	
	Ruth	
	Song of Songs	
	Ecclesiastes	
	Lamentations	
	Esther	
	Daniel	
	Ezra	
	Nehemiah	
	Chronicles	

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**English Canon*****Law***

Genesis  
Exodus  
Leviticus  
Numbers  
Deuteronomy

***History***

Joshua  
Judges  
Ruth  
Samuel  
Kings  
Chronicles  
Ezra  
Nehemiah  
Esther

***Poetry***

Job  
Psalms  
Proverbs  
Ecclesiastes  
Song of Songs

***Prophecy******Major***

Isaiah  
Jeremiah  
Lamentations  
Ezekiel  
Daniel

***Minor***

Hosea  
Joel  
Amos  
Obadiah  
Jonah  
Micah  
Nahum  
Habakuk  
Zephaniah  
Haggai  
Zechariah  
Malachai


**REFORMED THEOLOGICAL SEMINARY**  
 SYSTEM

Course: OT504 Hebrew II (Traditional Track)  
 Professor: Scott Redd  
 Campus: Orlando  
 Date: Feb. – May 2011

<b>MDiv* Student Learning Outcomes</b>		<b>Rubric</b>	<b>Mini-Justification</b>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.            *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	<b>Strong</b>	Knowledge of the linguistic structure of Biblical Hebrew (BH) will be presented and articulated in written and oral assignments.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	<b>Strong</b>	The course is primarily concerned with the Hebrew version of the Old Testament as it has been received through the Masoretic Text. BH will be studied as a means to interpretation and exhortation.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	<b>Minimal</b>	Reformed notions of the biblical text as inspired and authoritative provide the framework and justification for such a class, however implicit.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	<b>Moderate</b>	Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth and maturity is encouraged.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	<b>Minimal</b>	Understanding cross-linguistic and cross-cultural communication is crucial to understanding worldview.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	<b>Moderate</b>	Study of original biblical languages provides an avenue through which faithful scholars communicate the teaching of Scripture in a way that is less bound by native culture.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	<b>Strong</b>	Capacity to work with original languages greatly enhances a student's ability to interpret and preach from Scripture.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	<b>Minimal</b>	The topic of worship is limited to its presence in the text of Deuteronomy.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	<b>Minimal</b>	Again, knowledge of BH enhances knowledge of Scripture and ability to shepherd scripturally.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	<b>Minimal</b>	Only present in matters relating to cross-linguistic, cross-cultural interpretation and articulation of Scripture.