POETS
OT512
SPRING 2011

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Course Dates: February 1 – May 11
Paper Due Date: April 6
Final Dates: May 16-19

PURPOSE, GOALS, AND OBJECTIVES

PURPOSE:

- To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:

- Comprehension
  - To increase your knowledge of English Bible in Job-Song of Songs.
  - To increase your knowledge of introductory issues in each book from Job-Song of Songs.

- Competence
  - To sharpen your ability to interpret Job-Song of Songs in their historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Job-Song of Songs in your own life and in the life of the local church.

- Character
  - To grow in your honesty in your relation with God, others, and self.
  - To grow in your wisdom as you live before God, others, and self.
  - To grow in your love for God, others, and self.
REQUIREMENTS

READING

  - You are assigned all 234 pages.
  - You are assigned all 157 pages.
  - You are assigned all 210 pages.

LECTURES

- See Class Schedule

PSALM 23 PROJECT

- You will write a paper on Psalm 23.
- Your research will follow the steps laid out in chapter 5 of *Interpreting the Psalms*.
- Your paper will follow the model set out in chapter 6 of *Interpreting the Psalms*.
- You may write up to 10 double-spaced pages with 1 inch margins on all sides and using a 12 point font.
- Your paper is due on Wednesday, April 6, at the beginning of class.
- We will have an in-class discussion of Psalm 23 on Wednesday, April 13.

ASSESSMENTS

- Psalm 23 Project:
  - 50 points.
  - Grading criteria: content, clarity, conformity (to the model set out in chapter 6 of *Interpreting the Psalms*).
- Final exam:
  - 50 points.
SCHEDULE

FEBRUARY 2
- Topic: The Psalms as Praise
- To be read before class:
  - Futato, Chapter 1
  - Lucas, Chapter 2

FEBRUARY 9
- Topic: Psalm 8
- To be read before class:
  - Futato, Chapter 2
  - Lucas, Pages 19-33

FEBRUARY 16
- Topic: Psalm 13
- To be read before class:
  - Futato, Chapter 3
  - Lucas, Pages 11-19 and 52-63

FEBRUARY 23 (KISTEMAKER ACADEMIC LECTURE SERIES)
- Topic: Psalm 121
- To be read before class:
  - Futato, Chapter 4
  - Lucas, Pages 1-10

MARCH 2 NO CLASS

MARCH 9
- Topic: Psalm 148
- To be read before class:
  - Futato, Chapters 5-6
  - Lucas, Pages 34-51
MARCH 16
• Topic: Proverbs
• To be read before class:
  • Lucas, Pages 91-96
  • Kidner, Chapter 1

MARCH 23 SPRING BREAK

MARCH 30
• Topic: Proverbs
• To be read before class:
  • Lucas, Pages 97-100
  • Kidner, Chapter 2

APRIL 6
• Topic: Proverbs
• To be read before class:
  • Lucas, Pages 101-106
  • Kidner, Chapter 3

APRIL 13
• Topic: Proverbs & Psalm 23
• To be read before class:
  • Lucas, Pages 107-114

APRIL 21
• Topic: Ecclesiastes
• To be read before class:
  • Lucas, Pages 107-114
  • Kidner, Chapter 6
APRIL 27
• Topic: Ecclesiastes
• To be read before class:
  • Lucas, Pages 107-114
  • Kidner, Chapter 7

MAY 4
• Topic: Job
• To be read before class:
  • Lucas, Pages 107-114
  • Kidner, Chapter 7

MAY 11
• Topic: Job
• To be read before class:
  • Lucas, Pages 107-114
  • Kidner, Chapters 5 and 8

FURTHER READING

INTRODUCTION

HEBREW POETRY

PSALMS
• Brown, William P. The Psalms (IBT; Nashville, TN: Abingdon, 2010).

• Kidner, D. *Psalms* (Tyndale OT Commentaries, 14a and 14b; Downers Grove, IL: InterVarsity, 1975).

• Longman, Tremper III. *How to Read the Psalms* (Downers Grove, IL: InterVarsity, 1988).


**Wisdom**


**Proverbs**


• Longman, Tremper III. *Proverbs* (Grand Rapids, MI: Baker, 2006).


**Job**

• Anderson, F. *Job* (Tyndale OT Commentaries 13; Downers Grove, IL: InterVarsity, 1976).


**Ecclesiastes**

• Bartholomew, Craig G. *Ecclesiastes.* (Grand Rapids, MI: Baker Academic, 2009).


**SONG OF SONGS**


• ---. *Song of Songs* (Grand Rapids, MI: Baker, 2005).

**LAMENTATIONS**


Course Objectives Related to MDiv Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Course focus in on content of Job-Song of Songs. The students are required to write a paper on Psalm 23 and demonstrate interpretive skills.</td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances.</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Minimal</td>
<td>Course deals with the Kingship/Sovereignty of God.</td>
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<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<td><strong>Sanctification</strong></td>
<td>Strong</td>
<td>Course objectives: 1) Grow in honesty in relation with God, others, and self. 2) Grow in wisdom before God, others, and self. 3) Grow in love for God, others, and self.</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Moderate</td>
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<td>Burning desire to conform all of life to the Word of God.</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Strong</td>
<td>Course lectures aim to model this value consistently.</td>
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<td>Embraces a winsomely Reformed ethos.</td>
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<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<td><strong>Worship</strong></td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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<td><strong>Shepherd</strong></td>
<td>Minimal</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<td><strong>Church/World</strong></td>
<td>Minimal</td>
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<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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