

Preaching Lab II / Section A (2PT524/A)
Reformed Theological Seminary, Orlando Florida
Spring 2011 - Thursdays, 1-3 PM

Course Syllabus

Instructor: Rev. Larry Kirk
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Course description

This communications lab course will focus on deepening and developing the practical skills and values needed for effective, Christ-centered, biblical preaching. This class will build on preaching lab 1 by requiring the students to preach from and interact with sermons based on a variety of Scripture genres.

Course objectives

Knowing

- To understand the biblical and theological principles of homiletics
- To understand basic sermon components and their functions
- To understand the fundamentals of sermon preparation and delivery
- To understand the priority and practice of Christ-centered preaching
- To understand the specific challenges of preaching in the present culture

Being

- Increased confidence in preparing and delivering Christ-centered expository sermons
- Deepening commitment to and experience of Christ-centered life and ministry
- Clear conviction of the power and importance of Christ-centered preaching
- Increased sensitivity to cultural issues as they relate to the task of preaching

Doing

- Increased competence in public speaking in general and sermon delivery in particular.
- Increased ability to construct and deliver biblically sound, culturally relevant Christ-centered sermons.

Course Assignments

1. Preaching Assignments

- a) Student will be required to preach at least two expository sermons.
- b) One text may be chosen by the student but at least one will be assigned by the instructor. You may ask permission to adjust the verse selection of your assigned text by adding or deleting a few verses but any adjustments must receive prior approval.
- c) After speaking/preaching each time in class the student will receive critical feedback from the instructor and your fellow students. This feedback will help the student develop a plan for improving both sermon preparation and delivery.
- d) For all assignments you will submit a complete manuscript to the instructor unless otherwise instructed.

Sermon Criteria:

- 1.) The sermon will be an expository sermon.
- 2.) The sermon will begin with an introduction that creates interest, identifies a need and leads into the text and topic.
- 3.) The sermon will contain a main idea, thought or proposition that can be clearly stated in a single sentence. (This must be identified in the manuscript)
- 4.) The sermon must contain a clear outline that includes main points expressed in complete sentence statements.
- 5.) Each main point must be clearly demonstrated as derived from the text and must be clearly developed in the exposition.
- 6.) Each main point must be developed, illustrated and applied. The exposition must display thoughtful study of the Scripture that is faithful to the text.
- 7.) The illustrations must be well chosen and appropriate.
- 8.) The application must be biblical, clear, culturally relevant, and Christ-centered.
- 9.) The conclusion of the sermon must be crafted to bring the sermon to a purposeful ending.
- 10.) The sermon delivery must demonstrate good delivery values and skills, such as dependence on the Holy Spirit, heartfelt passion, and the ability to engage with the listeners in a meaningful way.

3. Critical Interactions And Discussions

As part of the class you may be required to listen to, critique and discuss sermons from outside preachers. This will be done during class time. You will also be required to interact critically but constructively with each student's preaching.

4. Other Assignments

Depending on the size and needs of the class, students may also be given other assignments designed to improve their speaking ability. The professor will determine these assignments during the course. There is no advance reading required for this course.

Course Grading

Class attendance and participation	20%
First Sermon assignment	30%
Second Sermon assignment	30%
Other Assignments*	<u>20%</u>
Total	100%

Notes: If additional assignments are not given each sermon will count for 40% of the final grade.

Class Schedule

February 3	Class 1, Introduction to Class
February 10	Class 2, Student Assignments
February 17,	Class 3, Student Assignments
February 24,	Class 4, Student Assignments
March 3,	Class 5, Student Assignments
March 10,	Class 6, Student Assignments
March 17,	Class 7, Student Assignments

Spring Break March 24

March 31,	Class 8, Student Assignments
April 7,	Class 9, Student Assignments
April 14,	Class 10, Student Assignments
April 21,	Class 11, Student Assignments
April 28,	Class 12, Student Assignments
May 5,	Class 13, Student Assignments

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 2PT524A Preaching Lab II

Professor: Larry Kirk

Campus: Orlando

Date: Spring 2011

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Oral and written assignments with feedback from instructor and classmates focus on development in this area.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> 1. The nature and focus of class assignments. 2. Feedback and critique related to these issues in class assignments.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Feedback and critique related to these issues in class assignments.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Emphasis on the preacher's ethos and personal sanctification is integrated into the overall approach as crucial to effective preaching. This is frequent theme in discussion of student assignments.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Feedback and critique related to these issues in class assignments
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Feedback and critique related to these issues in class assignments
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	<ol style="list-style-type: none"> 1. This is the primary focus of all assignments. 2. Multiple oral and written assignments with feedback from instructor and classmates.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	This often comes up in class discussion especially since I'm serving in full time pastoral ministry.

Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Issues related to pastoral life and ministry come up often in class discussion and lectures. My 30+ years as a solo or senior pastor serves as a natural recourse for Q & A and real-life examples relating to pastoral ministry.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Occasionally these topics are touched on in class discussion and sometimes they surface in relationship to specific assignments.