

2ST514/01	ST II:Christ/Soteriology/Eschatology <u>Dr. Scott R. Swain</u>	3 Monday 9:00 AM - 12:00 PM, February 01 - May 11 A continuation of Systematic Theology I (2ST508). This course includes the topics of Christology, soteriology, and eschatology. PLEASE NOTE: This section should be registered only by students who are NEWLY ADMITTED (2010/Summer to present) and who will complete the new 3-course systematic theology sequence. Returning students who are completing the 4-course systematic theology sequence should register this class as 2ST520: ST III
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Required texts

Fred Sanders, *The Deep Things of God: How the Trinity Changes Everything* (Crossway, 2010) **ISBN-13:** 9781433513152

J. van Genderen and W. H. Velema, *Concise Reformed Dogmatics* (P & R, 2008) **ISBN-13:** 9780875525778

David VanDrunen, *Living in God's Two Kingdoms: A Biblical Vision for Christianity and Culture* (Crossway, 2010) **ISBN-13:** 9781433514043

N. T. Wright, *Justification: God's Plan and Paul's Vision* (IVP, 2009) **ISBN-13:** 9780830838639

Assignments

1. Exams (50 %): Students will take two short essay exams.

2. Research paper (25 %): Students will write a research paper (18-20 pages, double spaced, 12 pt Times New Roman font, Turabian format) that argues a specific thesis regarding one of the doctrines treated in this course. "A" papers will demonstrate excellence in the following areas:

(1) **Thesis and argumentation:** The paper states a clear and specific thesis in the first paragraph of the paper and provides argumentation and evidence in support of that thesis throughout the paper.

(2) **Writing:** The paper is written in clear, interesting, and readable English (please use a proof-reader) and exhibits fewer than two spelling or grammatical mistakes.

(3) **Research:** The paper is rooted in and interacts with significant research (at least 15 non-internet sources) and displays a clear understanding and fair treatment of its sources.

3. Class discussion (10 %): Students will interact with lectures and readings in class and will participate in the special days of class that are set apart to discuss N. T. Wright's, *Justification* and David VanDrunen's, *Living in God's Two Kingdoms*.

4. Reading Report (15 %): On the last day of class, students will turn in a reading report in hard copy format that states the percentage of the assigned readings that they have read by that date.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: ST 2

Professor: Scott R. Swain

Campus: Orlando

Date: Spring 2011

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Research paper emphasizes clear articulation, as do class discussions.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Readings, lectures, research paper, and class discussions promote a responsible use of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Readings, lectures, and research papers emphasize the doctrines of the Christian faith as revealed in Scripture and confessed by the Reformed churches.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Readings and lectures on sanctification promote a sound understanding of this doctrine and promote the love of the triune God.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Readings and class discussion promote the formation of a Christian view of God, Christ, church, and culture.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Research paper promotes the fair presentation of differing views, and winsome modes of communication. Selected textbooks exhibit a winsomely Reformed ethos and provide opportunities for interaction with other evangelical viewpoints.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Moderate	Readings and lectures present a robust vision of God and the gospel that promotes worship.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Lectures address practical and pastoral dimensions of Christian doctrine
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Readings, lectures, and class discussions treat issues pertinent to various denominational contexts, the worldwide church, and significant public issues (e.g., “two kingdoms” debate) .