I. COURSE OVERVIEW

This course will be an examination of biblical and theological foundations for the church’s stewardship of the Gospel, and an overview of the historical development of the church’s understanding of evangelism and missions. Specifically, this course will be a study of the biblical philosophy and means of missions and evangelism. This course will look at the biblical mandate for evangelism and missions and survey the history of missions and evangelism in the church. This study will compare and contrast the biblical model of evangelism with unbiblical forms such as those developed in the Second Great Awakening. Different views of the relationship between evangelism and Lord’s Day worship will also be covered. The purpose of this course is to provide the student with an understanding of the biblical view of evangelism and missions in order that the Great Commission might be carried out more faithfully.

II. COURSE OBJECTIVES

As a result of this course, the student should be able to:

- Provide a coherent presentation of the biblical foundations for missions and evangelism
- Present a clear and concise articulation of the biblical meta-narrative and draw implications for the task of missions and evangelism
- Trace historical developments in the church’s understanding of the task of missions and evangelism
- Describe the contemporary status of global evangelism and draw implications for the future.
- Articulate a coherent and cogent theology of missions

III. COURSE TEXTS
A. Required reading:


B. Recommended reading:


C. Optional reading:


**IV. COURSE OUTLINE**

**Session 1:** *Old Testament Foundations* – Mon. 9:00am-12:00 noon

1) The Pentateuch: Israel’s Mission to the World  
2) Narrative: The Failure of the Nation  
3) Wisdom: Say Among the Nations  
4) The Prophets: A Light to the Nations

**Session 2:** *New Testament Foundations* – Mon. 1:30pm-5:00pm

1) The Gospels: Discipleship and the Great Commission  
2) Acts: Early Expansion and Missionary Journeys  
3) The Epistles: Guarding the Gospel  
4) Revelation: Every Tribe and Tongue

**Session 3:** *Missions in Pre-Reformation Times* – Tues. 9:00am-12:00 noon

1) Peter Waldo and Waldensians  
2) John Wycliffe and Lollards  
3) John Huss and Hussites

**Session 4:** *Missions in the Protestant Reformation* – Tues. 1:30pm-5:00pm

1) Martin Luther and German  
2) William Tyndale and England  
3) John Calvin and Geneva  
4) Huguenots and France  
5) John Knox and Scotland

**Session 5:** *Missions in Colonial America* – Wed. 9:00am-12:00 noon
1) John Eliot and the Algonquin Indians  
2) Jonathan Edwards and the Great Awakening  
3) David Brainerd and the Housatonic Indians  
4) George Whitefield and the Atlantic Coasts

Session 6: **The Modern Missions Movement (I)** - Wednesday 1:30pm-5:00pm

1) Andrew Fuller and Missions Societies  
2) William Carey and Burma  
3) Henry Martyn and India  
4) Adoniram Judson and Burma  
5) Henry Venn and Church Missionary Society  
6) Robert Moffat and Africa  
7) Alexander Duff and India

Session 7: **The Modern Missions Movement (II)** - Thursday 9:00am-12:00 noon

1) David Livingstone and Africa  
2) John L. Nevius and China, Korea  
3) Hudson Taylor and China  
4) C. T. Studd and Student Volunteer Movement  
5) Eric Liddel and China  
6) Jim Elliot and Auca Indians

Session 8: **Threats to Missions** – Thurs. 1:30pm-5:00pm

1) John Gill and HyperCalvinism  
2) Charles Finney and Revivalism  
3) Harry Emerson Fosdick and Liberalism  
4) Hosea Ballou and Universalism  
5) WCC and Ecumenicalism

Session 9: **Reformed and Evangelical: Missions for Today** – Fri. 9:00am-1:00pm

1) Billy Graham and Lausanne Movement  
2) PCA and Reformed Presbyterian Missions  
3) John MacArthur and TMAI  
4) John Piper and Bethlehem Institute

V. **Course Requirements**

The student will be required to:

A. Complete the required reading assignment, which is due after the class is completed, when the major paper is submitted. (20% of grade).
B. Write a biographical profile of approximately 3,000-3,500 words on a key figure from a reformed perspective of missions history, giving specific attention to the their significance in the history of missions and their contribution to the mission task (25%).

C. Present a Biblical Foundations for Missions paper of approximately 4,500 words, selecting a key passage (or passages) from Scripture and demonstrating how these verses are foundation to the church’s understanding of missions and evangelism (30%).

D. Present a Theology of Missions paper of five to seven pages in length, indicating the major Missiological motifs, biblical foundations and implications for the life of the church and the disciple (25%).

All required papers should be submitted in the form of the latest edition of Turabian.

VI. Bibliography


_____ . The Spontaneous Expansion of the Church (Grand Rapids: Eerdmans), 1962.


Metzger, Will. *Tell the Truth: The Whole Gospel to the Whole Person by Whole People* (Downers


