I. Purpose of the Course

This course is designed to help the student comprehend the cultural change that is occurring in North America and present them with the tools to effectively minister in that context. Emphasis will be made on the ethnic and cultural history of North America, present demographic trends, integrating Cultural Intelligence, and developing a Biblical and Theological paradigm for effective ministry.

II. Course Objectives

A. A Mind for Truth: Transforming Your Understanding.
   1. To comprehend and articulate a basic understanding of ethnicity and culture.
   2. To understand the unique ethnic and cultural make up of North America.
   3. To understand the cultural challenges Peter and Paul faced in their ministry.
   4. To understand the cultural barriers to the gospel in North America.

B. A Heart for God: Transforming Your Affections.
   1. To have a heart for the ethnic and cultural mix that God is bringing to North America.
   2. To have a deep, personal conviction concerning the biblical priority of reaching every ethnic and cultural group in North America with the Gospel of Jesus Christ.

C. A Life for Ministry: Transforming Your Behavior.
   1. To have a personal commitment to build close relationships with those outside your immediate culture.
   2. To understand and implement the “Knowledge”, “Awareness”, and “Skills” of “Cultural Intelligence”
III. Course Texts

A. Required


B. Highly Recommended


C. **Recommended**


IV. **Course Requirements**

A. **Class Attendance and Participation**

   1. This course requires attendance and involvement in the learning process.
   2. Lectures and discussions will be based on the assumption that you have completed all assigned readings before the week of class.

B. **Cultural Intelligence Assignment** – **Due February 1, 2011**

   1. Identify and Interact
      a. Identify a person from outside your cultural context with whom you can meet face to face.
      b. Look for way to show them hospitality with the goal of being aware of your culture while at the same time learning about theirs. (More details regarding this assignment will be given in class).
   2. Evaluate and Apply: **Write** a 6-8 page double spaced paper that includes:
      a. The names and descriptions of the people you met with and how you met them.
      b. **Awareness of the other culture**: A description of what you learned about the new culture.
      c. **Awareness of Self**: A description of what you learned about your own cultural weaknesses and strengths through this interaction.
      d. **Knowledge and Awareness Applied**: A description of what you have learned. Skills will only come about as you take what you have learned about a culture, and mix that with increasing self awareness.

C. **Required Reading and Reports**

   1. You must thoroughly read the books on the required reading list before the first day of class.
   2. You are required to submit a single page double spaced summary of each book that includes the following:
      b. A personal reaction to the book.
      c. An application that you hope to personally apply to your life and ministry.
V. Grading

Grading Scale

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F.

Late Assignments Policy

Please do not ask me for permission to turn in an assignment late. All late assignments will automatically be penalized. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family) please turn in a written request.

Grading Percentages:

- Class Participation (20%)
- Required Reading & Reports (25%)
- Cultural Intelligence Project (25%)
- Final Examination (30%)

VI. Course Schedule

A. Monday: “How we Got Here”
   1. Introduction.
   2. Defining “ethnicity” and “culture.”

B. Tuesday: “Analyzing our Perceptions.”
   1. Melting Pot or Vegetable Stew?
   2. Many Peoples, Many Churches.
   3. Democracy and the Church.
   4. Two Case Studies:

C. Wednesday: “Biblical Precedence.”
   1. Peter
   2. The Counsel of Jerusalem.

D. Thursday: “Preparing for the Future.”
   1. A Renewed Vision
   2. Understanding the Gospel
   3. Developing Cultural Intelligence (CQ)

E. Friday: “Wrapping it Up.”
   1. Bringing together the pieces.
   2. Final Exam
# Objectives Related to MDiv* Student Learning Outcomes

Course: 2PT710  
Professor: Dr. Robert H. Orner  
Campus: Orlando  
Date: Winter 2011

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Strong</td>
</tr>
</tbody>
</table>
Personal Student Information
*Please fill this out and turn it in during the first class.*

Name:

Spouse name:

Children, name(s) and age(s):

RTS degree program/emphasis:

Years at RTS Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?