

**HEBREWS – REVELATION (6NT522)
(2 hours)**

Mini-Syllabus

Dr. Robert J. Cara

September 1-2, September 22-23, October 20-21
Fridays 7:30-10pm, Saturdays 8:30am-4pm
McLean Presbyterian Church

IN BRIEF FOR RTS-WDC:

* Primarily, the course requirements will consist of two tests and one research paper. The first test is due on Oct 9 and will cover the first half of the course. The second test is due on November 22 and will cover the second half of the course. The research paper is also due on November 22.

* In addition to this “mini-syllabus,” a CD will be available two-weeks or so before class begins that will have Cara’s detailed lecture notes, etc. in both Word and Word Perfect. The student needs these notes for the class lectures. (I.e., if the student has a lap top and wants to take notes on it, he does not need to get the CD ahead of time; however, if the student wants/needs to take notes on a hard copy of the lecture notes, he needs to get the CD ahead of time and print it out.)

PROFESSOR

* Dr. Bob Cara (technically, Dr. Robert J. Cara or Robert J. Cara, Ph.D.).

* Class formality will approximate a Presbytery meeting. I will call you Mr./Mrs./Miss/Ms. Smith and you will call me Dr. Cara. (In a presbytery meeting, everyone is called by an equal title except for the moderator/chairman.)

* Office Hours

* Dates of class . . .

CLASS PARTICIPATION

* Ask a clarification question (not much more than a definition of a word or concept) at any time.

* Last five minutes, any question.

- * During class, Cara will ask *you* many questions!

COURSE REQUIREMENTS

1. Readings

- * Carson-Moo, *An Introduction to the NT*, 2d ed., pp 596-743.
- * Ladd, *A Theology of the NT*, rev. ed., pp 617-719.
- * Ferguson, *Backgrounds of Early Christianity*, 3d ed., 1-395.
- * Heb-Rev (read twice).

2. Reading Questions (RQ) for C-M, Ladd, Ferguson.

- * Do not hand in but will be on texts.
- * For Ladd and CMM, located at the beginning of each lecture.
- * For Ferguson, following Lecture # 1.
- * Cara will not answer these questions (except after the appropriate test). You may/should enquire of fellow students but *only* those students in this class.

3. Lecture Review Questions (LRQ)

- * Do not hand in but will be on texts.
- * Located at the beginning of each lecture.
- * Cara will not answer these questions directly (except at part of class lecture) until *after* the appropriate test. You may/should enquire of fellow students but *only* those students in this class.

4. Weekly Quizzes on outlines and chapter identification.

- * All possible quiz questions given in advance and located at beginning of each lecture.
- * Covers Bible content.
- * Quizzes are cumulative.
- * Drop one quiz, no make-ups *period* (attendance and punctuality count for something).

5. Research Paper.

- * This should be a serious research paper. Use secondary sources (must have at least one journal article footnoted). Note helpful annotated biblio in Cara syllabus.
- * 10-15 typed pages.
- * For format, see “Real Paper Comments” page.
- * Two types of papers: (1) Do a BT study of any theme / topic (major or minor) in *one* book (cannot use 2,3 John or Jude). One can look at the overall use of a theme in a book OR choose a pericope with a theme, look at the overall use of theme in the book, then come back to the pericope and see what insights are gained. (2) Exegetical / hermeneutical study of any OT quote/allusion. Must use Hebrew, LXX and NT Greek.
- * Due at class time on ??? (32.2 f/s/s).

6. Trinity Psalter

- * Loose points if do not bring Psalter and sing.

GRADES

1. Tests.

- * 2 tests: midterm and final.
- * . 85% of test will be verbatim questions from LRQ's and RQ's. All Ferguson RQ's on midterm.
- * Remaining 15% will be misc questions from lectures, outlines and *all* readings.
- * Each test is worth 30% of grade; hence, 60% of grade.

2. Quizzes.

- * 10 % of grade.

3. Credit for reading Heb-Rev twice.

- * 5% of grade
- * On midterm, must have read 100% of Heb-Rev. On final, must have read 100% of Heb-Rev.

4. Research Paper.

- * 25% of grade.

PURPOSE OF COURSE

* The over arching purpose is to enable the student to better interpret / apply Heb thru Rev for one's self, their church and their world.

* Secondary purposes:

- * Learn the content of each book.
- * Learn the major biblical-theological (BT) categories of each author along with methodology to do further BT interpretation.
- * Interact with and be aware of major systematic theology (ST) doctrines which are based on our texts.
- * Learn enough about critical views to:
 - 1) Utilize common grace insights in critical commentaries.
 - 2) Provide an intelligent global critique of critical theories.

TEXTBOOKS

- * *Trinity Psalter*. Pittsburgh: Crown & Covenant, 1994.
- * Carson, D. A. & Douglas J. Moo. *An Introduction to the New Testament*. 2d ed. Grand Rapids: Zondervan, 2005.
- * Ladd, George Eldon. *A Theology of the New Testament*. Rev. ed. Ed. by Donald A. Hagner. Grand Rapids: Eerdmans, 1993.
- * Ferguson, Everett. *Backgrounds of Early Christianity*. 3d ed. Grand Rapids: Eerdmans, 2003.