SYLLABUS
6NT504 Greek Exegesis

COURSE DESCRIPTION
Building upon Greek I and II (prerequisites), this course examines the essential elements of biblical exegesis necessary for the exposition of Scripture. Two Credits.

OBJECTIVES OF THE COURSE
As a result of the successful completion of this course, the student will be able to:

1. Read the Greek NT with greater facility and enjoyment.
2. Evaluate textual variants in the critical apparatus of NA$^{27}$.
3. Become familiar with and demonstrate an ability to utilize the basic tools of exegesis, including grammars, lexicons, and commentaries.
4. Articulate a method for doing exegesis that moves from text to sermon/lesson.
5. Exegete a portion of Scripture and apply it to a particular audience in a manner that is faithful to the text and relevant to others.

REQUIREMENTS OF THE COURSE

1. Reading Assignments. You are expected to read carefully the required assignments for each class period. In order to receive full credit, all reading must be completed prior to the day in which the material is discussed. Additional readings may be assigned.

2. Translation. You will be expected to translate and parse selections from Philippians and Mark. You are permitted to use Kubo, a cheat sheet, or a Bible software program to assist in the translation of difficult vocabulary during class, but you may not use a prepared English translation of the passage.

3. Participation. You are expected to be on time (tardiness for unforeseeable traffic delays is always an exception) and prepared for class. Absences, tardiness, or evident lack of preparation will adversely affect your grade. If absent, it is the student’s responsibility to determine what was missed and/or what was assigned for the next session.

4. Homework Assignments. You will be required to complete several homework assignments based upon course readings and lectures. Information on these assignments will be given as the course proceeds.

5. Quiz. One quiz will be taken to ensure that your translation skills are progressing appropriately. The content of this examination (April 30) will be drawn from Mark 6:6-30 and will focus on translation, parsing, and grammar. You will be supplied with the translation for any vocabulary that occurs less than fifty times in the NT.
6. **Final Project.** As a culmination of the course, the student will prepare a paper on Mark 11:12-25. **The paper is due no later than Monday, May 21.** Late assignments will not be accepted. Please email your completed project to kiverson@comcast.net. If you would like your project returned, please provide me with a stamped, self-addressed envelope by last day of class.

**Format:** The paper should be double spaced (12 point font) and all citations to secondary sources must be footnoted, though a formal bibliography is unnecessary.

**Contents:** The paper will include a translation, an evaluation of a text-critical issue, exegesis of the pericope, exegetical and theological outlines, and a sermon or bible study lesson. A more detailed explanation of the paper is provided below:

**(1) Exegetical Section.**
   a. Translation. Translate Mark 11:12-25 into idiomatic English. (1 page)

   b. Textual Criticism. Evaluate the text-critical issue in Mark 11:26. Does this verse belong to the pericope? Be sure to turn in your text-critical worksheet along with your analysis of the external and internal evidence. (1-2 pages)

   c. Exegetical Outline. Turn in an exegetical outline of Mark 11:12-25, making sure to include an exegetical proposition that summarizes the content of the pericope. (1 page)

   d. Exegesis. Using the roman numerals from your exegetical outline as section markers, write an exegetical commentary on Mark 11:12-25. The objective of this section is to explain the meaning of the passage in a coherent manner, while interacting in a responsible and critical manner with alternative viewpoints and/or secondary sources. For this project, you must use at least six commentaries, monographs, and/or journal articles. A list of important Markan commentaries is provided in the attached bibliography. (7-9 pages)

**(2) Theological Section**
   a. Theological Outline. Based upon your exegetical decisions, construct a theological outline for Mark 11:12-25. (1 page)

**(3) Homiletical/Applicational Section**
   a. Audience. Define the audience for whom you intend (hypothetically speaking) to teach (college, youth, adult Sunday School class, a congregation, etc.). (1/2 page)

   b. Write out a full length manuscript (not just an outline) that exalits Mark 11:12-25 and applies it to your intended audience. You need not cover every detail discovered in your study, only what is necessary for the purpose and audience you select. (6-8 pages)
GRADING

1. Reading . . . . . . . . . . . . . . . . . . . . . . . . . . . . 10%
2. Participation . . . . . . . . . . . . . . . . . . . . . . . . . . 10%
3. Quiz . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5%
4. Written Assignments . . . . . . . . . . . . . . . . . . . . . . 35%
5. Final Project . . . . . . . . . . . . . . . . . . . . . . . . . . . 40%

Grades will be assigned based upon the following scale (also found on p. 38 of the current RTS catalog).

A (97-100)
A- (94-96)
B+ (91-93)
B (88-90)
B- (86-87)
C+ (83-85)
C (80-82)
C- (78-79)
D+ (75-77)
D (72-74)
D- (70-71)
F (below 70)

REQUIRED TEXTS


## CLASS SCHEDULE

All assignments are due on the date indicated in the schedule.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Translation</th>
<th>Reading/Assignment</th>
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<tbody>
<tr>
<td>Mar. 29</td>
<td>Introduction Overview of the Process</td>
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<tr>
<td>April 2</td>
<td>Establishing the Text/Textual Criticism</td>
<td>Phil. 2:1-11</td>
<td>Fee 1-4, 59-70</td>
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<tr>
<td>April 5</td>
<td>Textual Criticism (cont’d) Grammatical Analysis</td>
<td>Phil. 2:12-30</td>
<td>Fee 71-78</td>
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<td>April 9</td>
<td>Clausal Layout Lexical Analysis</td>
<td>Phil. 3:1-11</td>
<td>Fee 41-58, 79-95; Carson 27-64</td>
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<td><strong>DUE: TC issue in Phil. 3:3</strong></td>
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<td>April 12</td>
<td>Historical Backgrounds Exegetical Outlining</td>
<td>Phil. 3:12-21</td>
<td>Fee 96-111 Carson 90-123</td>
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<td>April 16</td>
<td>Theological Outlining</td>
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<td>Fee 155-79</td>
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<td><strong>DUE: Clausal Layout of Phil. 3:1-11</strong></td>
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<td>April 19</td>
<td>Introduction to Narrative</td>
<td>Mark 5:1-20</td>
<td>Ressegue 17-33, 38-40</td>
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<td><strong>DUE: Exegetical and Theological Outline of Phil. 3:1-11</strong></td>
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<td>April 23</td>
<td>Story: Plot and Events</td>
<td>Mark 5:21-43</td>
<td>Ressegue 197-203</td>
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<td>April 26</td>
<td>Discourse: Part I</td>
<td>Mark 6:6-30</td>
<td>Ressegue 41-78</td>
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<td>April 30</td>
<td>Discourse: Part II</td>
<td>Mark 6:31-44</td>
<td>Read Mark (English) in one sitting</td>
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<td><strong>QUIZ: Mark 6:6-30</strong></td>
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<td>May 3</td>
<td>Story: Characters</td>
<td>Mark 6:45-56</td>
<td>Ressegue 121-32 (skim 137-165)</td>
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<td>May 7</td>
<td>Story: Setting</td>
<td>Mark 7:24-37</td>
<td>Ressegue 87-88, 94-120</td>
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<td><strong>Final Paper Due May 21</strong></td>
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OTHER RECOMMENDED RESOURCES

Bibleworks (Version 7) (A Bible software program for study of the original languages, available at www.bibleworks.com)


Endnote (Version X) (A bibliographic software program that can be used to quickly and accurately format footnotes and bibliographies)


Logos Bible Software (Version 3) (A Bible software program geared for pastoral use, available at http://www.logos.com/)


EXEGETICAL METHOD


**GREEK GRAMMARS**


**LEXICONS AND THEOLOGICAL DICTIONARIES**


TEXTUAL CRITICISM


COMMENTARIES ON MARK


