Acts and Paul
Reformed Theological Seminary, Washington
May 14-18, 2007

I. Purpose
1. To begin an understanding of how to handle critical questions concerning Acts and the Pauline letters.
2. To be able to appreciate the man Paul and the time in which he lived.
3. To develop proper hermeneutical practices for interpreting Acts and the letters of Paul.
4. To get an understanding of the message of Acts and of each of the letters of Paul and how they can be applied today.

II. Texts

Articles to be sent

III. Grading
1. There will be a take home final (worth 50%). The test will cover all the material covered in class and in the assigned readings. This test will distributed on the final class period and must be returned by June 8.
2. There will be two small papers (each worth 10%). The first paper, dealing with the "New Perspective" on Paul, will be due at the beginning of the third day of class, May 16. The second will be due on May 31. See section IV.
3. There will be one larger exegesis paper (worth 20%) due June 22. See section IV.
4. Class participation (10%). This is a necessary and vital component for this class. You must be prepared.

IV. Papers
You are to write two papers (about 1200 words each), and each will be worth 10% of your grade, and a third larger paper worth 20% of your grade. If the papers are late the grade will be lowered.
The first paper (due on May 16 at the beginning of class) will be a comparison of two articles on the "new perspective" on Paul. These articles will be sent to you. In your comparison define what the "new perspective" is, what are the key terms used, and what are the important biblical terms or phrases that are reinterpreted. Evaluate the weaknesses and strengths of each position, and state what steps you would use to further examine this issue.
The second paper (due on May 31) is a review of Johnson's book. Show your knowledge of his basic approach to the book of Acts and give your evaluation of this approach, especially on how Acts should be applied today. What strengths do you see in his presentation, and what weaknesses? How was it helpful to you? Send a hard copy to me at Dr. Daniel MacDougall, c/o Covenant College, 14049 Scenic Highway, Lookout Mountain, GA, 30750. (This assignment may be completed before classes begin.)
The third paper (due on June 22) is an exegesis paper on some portion of Ephesians (at least 10 verses). The section should be a coherent section. Use significant commentaries, lexicons and other important resources to
help you understand the passage. You must incorporate in your research not only commentaries and other exegetical helps, but also you must find at least 2 relatively recent articles on your section. Be sure to footnote any information you get from any sources. Include a bibliography. The paper is to be typed, double-spaced. This is a major paper, but should not exceed about 12 pages. If you know Greek, make use of it, but knowledge of Greek is not required.

1. Pick a coherent section of Ephesians you are interested in studying of at least 10 verses.
2. Show how your section fits into the outline of the whole epistle and further develops Paul's argument as a whole in this letter.
3. Give a single sentence stating the theme of the section you are examining.
4. Give a very detailed outline of your passage (how every phrase fits in relation to the others).
5. Explain each verse in your passage, discussing any problems in the text and giving your understanding of each verse. This may be done in a commentary style. This is the main portion of the paper.
6. State how the information from your passage should be applied today.
7. Send a hard copy to me at Dr. Daniel MacDougall, c/o Covenant College, 14049 Scenic Highway, Lookout Mountain, GA, 30750.

V. Course Outline and Reading Schedule (Take notes, you will be tested over this material even if it is not covered in class. This material may be read before the week of classes, or following. It would probably be more helpful to you to read it ahead of time, but that may not be possible for all of you.)

I. May 14, Introduction to Paul
   Read: Carson and Moo, pp. 331-390
   Bruce, Chapters 1-8

II. May 15, The Book of Acts and Epistolary Analysis
   Read: Carson and Moo, pp. 198-224, 285-330
   Bruce, Chapters 9-16

   Read: Carson and Moo, pp. 456-478, 532-553
   Bruce, Chapters 17-24
   Paper # 1 due the beginning of class: Analysis of New Perspective Articles

IV. May 17, The Pauline Epistles: the long letters
   Read: Carson and Moo, pp. 391-455
   Bruce, Chapters 25-32

V. May 18, The Pauline Epistles: the prison and pastoral letters
   Read: Carson and Moo, pp. 479-531, 554-595
   Bruce, Chapters 33-38
   Assignment: Exegesis Paper on Ephesians due June 22. (send hard copy)

Final: Take home, given out on June 17, send it to me by June 8 (either electronically or hard copy) In addition to the other readings also read Ridderbos, pp. 1-90 for the final.
Grading Scale

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