

**SYLLABUS**  
**NT506 GREEK EXEGESIS**  
Reformed Theological Seminary – Washington DC

Professor: Dr. Jonathan A. Loopstra  
Contact Information: jonathanloopstra@gmail.com  
Class Term: April 2 - May 11, 2009  
Class Schedule: Mondays and Thursdays 5:00-6:30 PM  
Academic Credit: 2 Semester Hours

**Course Description:**

By studying the text of selected passages, students will learn grammatical analysis, to apply hermeneutical principles, and to develop exegetical skills. This class will apply the principles of exegesis to several diverse passages from the Greek New Testament. The capstone of this class (and the year) will be the preparation and presentation of one's exegetical research in both spoken and written formats. Prerequisite: Greek II or equivalency.

**Objectives:**

- Review and learn words occurring in the Greek New Testament 10 times and greater.
- Re-enforce rules of Greek grammar.
- Review and add to knowledge of Greek syntax and morphology.
- Learn basic rules of Greek diagramming.
- Introduce standard exegetical tools.
- Translate select passages from the Greek New Testament in class.
- Introduce the principles of sermon preparation.
- Presentation of exegetical research to a group of one's peers.
- Preparation of an academic exegetical paper.

## **Texts:**

*The Greek New Testament.* (Fourth Revised Edition) United Bible Societies, 2001.

Daniel Wallace, *Greek Grammar Beyond the Basics* (Hardcover). Grand Rapids, MI: Zondervan, 1996.

William Mounce, *A Graded Reader of Biblical Greek.* Grand Rapids, MI: Zondervan, 1996.

George Guthrie and J. Scott Duvall, *Biblical Greek Exegesis.* Grand Rapids, MI: Zondervan, 1998.

## **Grading and Procedures:**

- 1. Translation in class, readings, and participation.** 20% of final grade. Students will be called on to translate the assigned passages and to parse verbs in class. Unlike previous Greek classes in this sequence, this exegesis course will minimize formal classroom lectures and maximize time translating in the classroom. Students are expected to come to class fully prepared to translate the selected passages based on their notes and parsing of the text. **Students will not be allowed to simply read their written translation in class.** The student will be expected to sight translate the text together with his or her peers. A significant part of each day's preparation will be the assigned readings from Wallace.
- 2. Three short quizzes** based on Wallace's grammar and Scott vocabulary. 15% of final grade. Format of quizzes to be discussed in class.
- 3. Presentation of exegetical work.** 20% of final grade. Towards the end of this class students will have the opportunity to present exegetical research to a group of their peers. This presentation should take no more than 15 minutes. Specifics of the presentation will be discussed in class. Because a significant portion of our experience as preachers and teachers involves presenting our arguments orally to our listeners, this exercise will help the student better understand how to communicate concisely the substance of his or her exegesis.
- 4. Evaluation by one's peers.** 5% of final grade. An equally important part of our experience as preachers and teachers involves listening and evaluating ideas critically. Students will evaluate the presentations of their colleagues based on a rubric to be discussed in class.
- 5. Exegesis paper.** 40% of final grade. Students will prepare an exegesis paper on a passage of their choice. This is a substantial paper that could be used, if the student so desires, to pass presbytery. The paper should be between 10-13 pages, double-spaced, excluding notes and bibliography. (I will not read beyond page 13!) A grading rubric for this final paper and more information about the paper requirements will be discussed in class. The paper is due Monday, May 11 at 5:00 pm. Late papers will lose one letter

grade per day. Papers are expected to be well-written, conforming to the expectations of a 500-level graduate course.

**6. Absences.** Only **one unexcused absence** is allowed for this course. After two absences the grade drops one letter, and continues dropping one letter for each following absence.

**Tentative Schedule**

Week One (Apr. 2)	Wallace, 1-205 Scott, 14-13 times Guthrie/Duvall, 14-54 Colossians 1:1-23	
Week Two (Apr. 13, 16)	Wallace, 206-586 Scott, 12-11 times Guthrie/Duvall, 101-116 Colossians 1:1-23/ Romans 3:21-26; 5:1-11 <b>Paper Topic Due on the 13<sup>th</sup> / Sign Up For Presentation Deadline</b>	Quiz 1
Week Three (Apr. 20, 23)	Wallace, 587-725 Scott, 10 times Guthrie/Duvall, 117-135 Romans 3:21-26; 5:1-11	Quiz 2
Week Four (Apr. 27, 30)	Guthrie/Duvall, 136-165 Class Presentations	
Week Five (May 4, 7)	Class Presentations	
Week Six (May 11)	<b>Final Exegetical Paper Due (May 11)</b> Class Presentations	