

SYLLABUS
NT504 GREEK 2
Reformed Theological Seminary – Washington DC

Professor: Jonathan A. Loopstra
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Class Term: January 22-March 23, 2009
Class Schedule: Mondays and Thursdays 5:00-7:00PM
Academic Credit: 3 Semester Hours

Course Description:

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text. Principles of interpretation are applied to the study of portions of the New Testament and the Septuagint. Prerequisite: Greek I or equivalency.

Objectives:

At the end of this semester the successful student will be able to:

1. Decline Greek nouns and adjectives of the alpha-, omicron- and consonant declensions.
2. Conjugate the regular verb (e.g. λύω) in all of its tenses and moods.
3. Conjugate the contract verb (e.g. ποιέω) in all of its tenses and moods.
4. Conjugate the -μι verb (e.g. δίδωμι) in all of its tenses and moods.
5. Gain familiarity with the liquid verb.
6. Use ordinary Greek demonstrative, personal, and relative pronouns.
7. Gain familiarity with the Greek participle in all its forms and syntactical uses.
8. Gain a working familiarity with the basic principles of Greek syntax and morphology.
9. Read John chapters 1-3 and other select passages from the Greek New Testament with oral fluency and with a complete understanding of every regular verb and noun form encountered.
10. Gain familiarity with basic principles of New Testament textual criticism.
11. Memorize all vocabulary occurring 15 times and greater in the Greek New Testament.

Texts:

Stephen W. Paine. *Beginning Greek. A Functional Approach.* Oxford: Oxford University Press, 1961.

The Greek New Testament. (Fourth Revised Edition) United Bible Societies, 2001.

Scott Bernard, et al., *Reading New Testament Greek.* Peabody, MA: Hendrickson, 1995.

Walter Mueller, *Grammatical Aids for Students of New Testament Greek.* Grand Rapids, Michigan: W. B. Eerdmans, 1995.

Grading and Procedures:

Grading for the course will be based on **one quiz per week** of class (total of 30%); a **final examination** (50%); and **daily preparation and recitation** in class (20%). The final examination will be comprehensive, covering all aspects of the semester's work and specifically measuring the student's competence in fulfilling the course objectives. Attendance is required; more than **two** unexcused absences will result in the loss of one full letter grade (e.g., "A" becomes "B"), and so on for each subsequent group of **two** absences.

Tentative Schedule

Week One (Jan. 22)	Paine, chs. 18-19 Scott, >663-296 times	Read: John 2
Week Two (Jan. 26, 29)	Paine, chs. 20-21; Quiz 1 Scott, 274-144 times	Read: John 2
Week Three (Feb. 2, 5)	Paine, chs. 22-24; Quiz 2 Scott, 143-99 times	Read: John 2
Week Four (Feb. 9, 12)	Paine, chs. 25-27; Quiz 3 Scott, 97-53 times	Read: John 3
Week Five (Feb. 16, 19)	Paine, chs. 28-30; Quiz 4 Scott, 52-38 times	Read: John 3
Week Six (Feb. 23, 26)	Paine, chs. 31-34; Quiz 5 Scott, 37-27 times	Read: John 3
Week Seven (Mar. 2, 5)	Paine, chs. 35-37; Quiz 6 Scott, 26-19 times	Read: John 3
Week Eight (Mar. 9, 12)	Paine, ch. 38; Quiz 7 Scott, 18-17 times	Greek Reading
Week Nine (Mar. 16, 19)	Quiz 8 Scott, 16-15 times	Greek Reading
Week Ten (Mar. 23)	Final	