INSTRUCTORS:
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COURSE OBJECTIVES:

1. To glorify God by and while learning to read the New Testament in its original language.
2. To enable the student to read and translate from portions of the Greek New Testament.
3. To aid the student in preparation of teaching the Scriptures.
4. To equip the student to understand lexical aids and commentaries on the New Testament.
5. To enable the student to produce an exegetical paper on a passage from the Greek New Testament.

REQUIRED Texts:

- A Greek-English lexicon of the student’s choice. (BDAG is recommended.)

Note: All resources from Greek II will still be referenced and should be available to the student.
**RECOMMENDED SOFTWARE:**

In line with the objective of aiding the student in preparation of teaching the Scriptures we will provide introductory instruction on the use of Bible software in the exegetical process. Please note that while three options are listed, the instruction will *only* be in Logos 4.

- Logos Bible Software 4 (PC or Mac)
- **OR**
- BibleWorks 8 (PC Only)
- **OR**
- Accordance 8 (Mac Only)

**REQUIREMENTS:**

*Attendance:* Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor *in advance.* Failure to attend a significant number of classes with “significant” being defined at the discretion of the instructor may result in failure of the class.

*Class Preparation:* Students will be expected to thoroughly prepare the assigned passage for each class section with the assistance of the course texts. Students should come to class prepared to read the passage aloud, translate without notes, and answer questions regarding the passage. Sections of Fee and Wallace will be assigned as reading for various classes. Students will be expected to thoroughly read those assignments and be prepared for discussion of those sections.

*Quizzes:* Students will be quizzed according to the course schedule provided on the first day of class. Quizzes will cover the *cumulative* grammar and vocabulary in the course. The lowest quiz grade will be dropped. (In exchange for this: 1) Students should not expect to arrive late and be able to take the quiz, and 2) NO make up quizzes will be given.) Quizzes will focus on the assigned passages in the texts for the week. Note: the professor *always* reserves the right to ask about previously-covered material beyond the passages in the reader.

*Exegetical Process Notebook and Exegetical Paper:* Students will be assigned one Scriptural passage for their Exegetical Process Notebook and Paper. Using the guides and examples provided in class and Fee’s *Handbook*, each student will prepare his or her Notebook for *distribution to the class* on the day that passage is covered. Each student *must* review this notebook with either the instructor or teaching assistant at the class session previous to the session at which it is due. Using the insights from the Notebook, each student will write an exegetical paper on the assigned passage.

**TOTAL GRADE:**

The final grade for the course will be the total of each of the required assignments listed above.

- Class Performance (20%)
- Quizzes (30%)
- Exegetical Process Notebook and Exegetical Paper (50%)

The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom exercises.
IMPORTANT DATES:
A detailed list of class sessions and assignments will be provided to all students at the first class session of the semester.
Monday, April 18 – No Class – Holy Week
Thursday, April 21 – No Class – Holy Week
Friday, May 27 – Exegetical Process Notebook and Exegetical Paper due