CE514 Educational Ministry of the Church

Jesus has commanded his church to be making disciples, teaching them to obey all that he has commanded (Matthew 28:18-20), that his people might attain spiritual maturity (Colossians 1:28): teaching knowledge that they might not be zealous without knowledge (Romans 10:2), skills that they might be both hearers and doers of the Word (Matthew 7:24-27), all unto the shaping of the heart that they might not worship him with their lips while their hearts are far from him (Isaiah 29:13); this is to be done with the firm conviction that while our methods should excel in light of one’s time and culture (Colossians 4:2-4), nevertheless, all of our efforts are but secondary causes (I Corinthians 3:6-7) in the hands of our heavenly Father who works all things according to his purposes to the praise of his glory (Ephesians 1:11).

Goals
1. That each student’s ministry would be characterized by an emphasis on disciple making.
2. That each student’s ministry would be characterized by an emphasis on making disciple makers.
3. That each student would grow in the ability to teach in ways that foster spiritual maturity.
4. That each student would grow in their commitment to apply the implications of covenant theology to ministry to youth and family.

Grading
30% - Midterm Exam
30% - Final Exam
30% - Discussion Project on The Screwtape Letters
10% - % completed of the required readings

Required Texts

*Introducing Christian Education*, Michael Anthony
*The Disciple Making Pastor*, Bill Hull
*Making Disciples*, Norman Harper
*How to Make Presentations that Teach and Transform*, R. J. Garmston & B. M. Wellman
*Rediscovering the Lost Treasure of Family Worship*, Jerry Marcellino

Course Outline

I. The Essence of Christian Education
A. A Focus on Discipleship
B. The Characteristics of a Disciple
C. The Now and Not Yet of a Disciple

II. The Minister and Discipleship

A. A Focus on the Word of God
B. A Dependence upon God
C. A Commitment to Faithfulness
D. The Heart of Christian Education
E. The Main Ingredient

III. "Adler’s Box"

IV. Discipling Goals and Methods to Achieve Them

A. Helping Christians Love God with all Their Mind
B. Helping Christians Love God with all Their Heart
C. Helping Christians Love God with all Their Strength

V. The Ministry of Teaching: Elements Common to All Methods

A. Introductions
B. The Body
C. Conclusions

VI. The Ministry of Teaching: Elements Unique to Small Group Discussion

A. Planned Questions
B. Recovery Questions/Statements

VII. The Ministry of Teaching: Elements Unique to Coaching

A. The Five Step Program
B. Elements of Good Coaching

VIII. Venues of Christian Education

A. Covenant Children
B. The Family
C. Sunday School
D. Small Groups

IX. Leading the Discipling Charge

A. Recruiting
B. Teacher/Officer Training  
C. MOPing (Ministry of Presence)

A Study Guide for the Readings

Anthony (for the midterm)  
Be familiar with the development of Christian Education throughout the Church era  
Be prepared to discuss the limitations and benefits of developmental psychology  
Be familiar with:  
   - Behaviorism and B.F. Skinner  
   - Cognitive Developmental theory and Piaget  
   - Faith Development theory and Fowler  
Know Piaget's stages

Harper (for the final)  
Be familiar with his notion of “nondeficit motivation”  
Know his view of the implications of the covenant of grace upon the Christian Education of children.  
Be familiar with Pragmatism and John Dewey.
Bibliography

Foundations


Haystead, Wes and Sheryl Haystead. *How to Have a Great Sunday School*. Gospel Light Publisher 2000


Family & Youth


**History of Christian Education**


**Curriculum**


**Teaching and Learning**


*Garmston, R. J., & Wellman, B. M.* *How to Make Presentations that Teach and Transform.* Richmond, VA: ASCD, 1992.


**Discipleship**


**Educational Psychology**


* - a profitable secular source