COURSE DESCRIPTION

The aim of this course is to continue the process of learning the Biblical Hebrew language. As such, the student will progress in his understanding of Hebrew grammar. Our intention is also to help the student acquire a significant Hebrew vocabulary, and to equip the student with some exegetical skills. In addition, the student will begin to read the book of Jonah in Hebrew.

Paul wrote the following to Timothy in regard to ministry: “Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth” (2 Timothy 2:15).

Beyond a doubt, the study of Hebrew enhances a person’s ability to work with the biblical texts and adds depth to one’s ministry. So, this course is a means to an end, that is, the student’s better understanding of God’s holy word and an application of it to today’s world. Do not fear! Your study is not in vain. It is a noble task you have been called to perform. Do it to the glory of Christ! “Whether, then, you eat or drink or whatever you do, do all to the glory of God” (1 Corinthians 10:31).
METHOD OF INSTRUCTION

The emphasis in this class is student performance. Students must come prepared to class each day to participate in the instructional process. This means that all of the assigned reading from the grammar and all of the assigned homework from the workbook must be completed by the beginning of the class period for which it is assigned. Failure to comply will inhibit acceptable performance and impede the benefit of the classroom experience for other students.

COURSE REQUIREMENTS

1. **Homework.** There will be daily assignments from your Hebrew grammar, workbook, and Hebrew Bible. These assignments are important and must be completed on time. At the end of the semester, I will collect your workbook and your translations to see if you have completed the assignments. This, along with required outside reading and class participation, will account for 10% of the final grade.

2. **Quizzes.** There will be a short quiz at the beginning of each class period. Quizzes will cover the material from the grammar and the workbook due for that day, including vocabulary acquisition. Due to the very nature of language learning, quizzes are, in essence, cumulative. Eleven quizzes have been scheduled throughout the semester. Total quiz score constitutes 40% of the final grade.

3. **Tests.** There will be a final examination. It is, of course, inclusive and it will be given during final examination week. It is 50% of the final grade.

COURSE PROTOCOLS

1. **Grading Schedule.** The institutional catalogue stipulates the letter grading scale. Note that the instructor would not consider a student competent with a grade below 80%. Students performing below this
level must consult with the instructor before enrolling in Hebrew Exegesis.

2. **Attendance and Late Assignments.** Language acquisition can be a difficult task and requires constant vigilance and diligence in the beginning stages. Because of this, attendance at each class session is essential. Additionally, there are absolutely no make-up quizzes. In the instance of a missed quiz, students may drop their two lowest quiz scores during the semester. A quiz missed is considered one of the two permitted drops. Do not ask the professor or the TA to make up a quiz.

3. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, or other needs) is strongly encouraged to contact the professor at the beginning of the course.

4. **Computer Use.** Computers may not be used during class time, except during the hour in which the professor is lecturing on specific hermeneutical issues.

5. **Disclaimer.** This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. During the course of the semester, however, the instructor reserves the right to modify any portion of this syllabus as he deems fit.

**TEXTBOOKS**

*Note that the grammar, the workbook, and the chart book must be brought to class every day. For supplemental materials, see [www.basicsofbiblicalhebrew.com](http://www.basicsofbiblicalhebrew.com)*

*Biblia Hebraica Stuttgartensia* (this is your Hebrew Bible).


**CLASS SCHEDULE**

The class will normally be structured in the following manner: 1) the day will begin with a quiz over the assigned material; it will then be graded in class, and any questions will be answered; 2) a review of the exercises in the
workbook (be prepared to read); 3) introduction of a new lesson; 4) give a new assignment, including an introduction to new vocabulary; and, 5) a lecture on an exegetical topic and/or reading in the Book of Jonah.

February 6
Review Test (through chapter 13 of the grammar)
Introduction of Chapter 14: Qal Perfect: Weak Verbs
Assignment 1:  Read Chapter 14 in Grammar
              Memorize Vocabulary
              Do Exercise 14 in the Workbook
Topic: Introduction to the Book of Jonah

February 13
Quiz # 1
Review Workbook Exercise 14
Introduction of Chapter 15: Qal Imperfect: Strong Verbs
Assignment 2:  Read Chapter 15 in Grammar
              Memorize Vocabulary
              Do Exercise 15 in the Workbook
Translation:  Jonah 1:1-3

February 20
Quiz #2
Review Workbook Exercise 15
Introduction of Chapter 16: Qal Imperfect: Weak Verbs
Assignment 3:  Read Chapter 16 in Grammar
              Memorize Vocabulary
              Do Exercise 16 in the Workbook
Translation:  Jonah 1:4-6

February 27
Quiz #3
Review Workbook Exercise 16
Introduction of Chapter 17: Waw Consecutive
Assignment 4:  Read Chapter 17 in Grammar
              Memorize Vocabulary
              Do Exercise 17 in the Workbook
Translation:  Jonah 1:7-9
March 5
Quiz #4
Review Workbook Exercise 17
Introduction of Chapter 18: Qal Imperative, Cohortative, and Jussive
Assignment 5: Read Chapter 18 in Grammar
Memorize Vocabulary
Do Exercise 18 in the Workbook
Translation: Jonah 1:10-12

March 12
Quiz #5
Review Workbook Exercise 18
Introduction of Chapter 19: Pronominal Suffixes on Verbs
Assignment 6: Read Chapter 19 in Grammar
Memorize Vocabulary
Do Exercise 19 in the Workbook
Translation: Jonah 1:13-15

March 26
Quiz #6
Review Workbook Exercise 19
Introduction of Chapter 20: Qal Infinitive Construct
Assignment 7: Read Chapter 20 in Grammar
Memorize Vocabulary
Do Exercise 20 in the Workbook
Translation: Jonah 1:16, 2:1, 10

April 2
Quiz #7
Review Workbook Exercise 20
Introduction of Chapter 21: Qal Infinitive Absolute
Assignment 8: Read Chapter 21 in Grammar
Memorize Vocabulary
Do Exercise 21 in the Workbook
Translation: Jonah 3:1-3
April 9
Quiz #8
Review Workbook Exercise 21
Introduction of Chapter 22: Qal Participle
Assignment 9: Read Chapter 22 in Grammar
Memorize Vocabulary
Do Exercise 22 in the Workbook
Translation: Jonah 3:4-6

April 16 NO CLASS

April 23
Quiz #9
Review Workbook Exercise 22
Introduction of Chapter 23: Issues of Sentence Syntax
Assignment 10: Read Chapter 23 in Grammar
Memorize Vocabulary
Do Exercise 23 in the Workbook
Translation: Jonah 3:7-9

April 30
Quiz #10
Review Workbook Exercise 23
Introduction of Chapter 24: Niphal Stem: Strong Verbs
Assignment 11: Read Chapter 24 in Grammar
Memorize Vocabulary
Do Exercise 24 in the Workbook
Translation: Jonah 3:10-4:2

May 7
Quiz #11
Review Workbook Exercise 24
Introduction of Chapter 25: Niphal Stem: Weak Verbs
Assignment 12: Read Chapter 25 in Grammar
Memorize Vocabulary
Do Exercise 25 in the Workbook
Translation: Do the rest of Jonah for exegesis course in the fall.