OLD TESTAMENT EXPOSITION I:

GENESIS - JOSHUA

GOAL:

This course is an exposition of the hexateuch, the first six books of the Hebrew Bible. As such, it is a course that studies beginnings: the beginning of the universe, the creation of man, the appearance of sin, the founding of the nation of Israel, and so forth. Our approach will be both exegetical (historical-grammatical) and theological (the unfolding of redemptive history). In this manner, we will attempt to understand the import of the writings in their time as well as for today. We will also spend significant time analyzing the Ancient Near Eastern background of the hexateuch, particularly focusing on Egyptian and Canaanite cultures. Finally, an examination of Messianic prophecy and typology will be vital to our discussion. In this respect, the student should become aware of the many issues in hexateuchal studies, and how these have been understood and interpreted. Ultimately, this course should provide a good foundation for the student to apply Scripture to all of life.

TEXTBOOKS:

The following books are required for this course:

1. Students who have not taken the Hebrew language (I-II) are required to bring an English Bible to class (preferably the ESV or the NASV). Students who have had Hebrew (I-II) must bring a Hebrew Bible to class


REQUIREMENTS:

The grade for the course will be determined on the basis of the following factors:

1. The student is required to submit a 15-20 pp. typewritten paper on a topic assigned during the first day of class. The paper is due on May 13. It may either be turned in to my campus mail box or it may be sent to me via e-mail. Late papers will be docked one letter grade per day. 50% of the final grade.

2. The student is expected to read the three textbooks in their entirety and all six books of the hexateuch. You will be required to report the amount of reading you have done for the course at the time that you turn in your paper. You may submit the report along with your paper either in my campus mail box or via e-mail. 5% of the final grade.

3. Students who have taken Hebrew 1-2 will meet with the professor each day of the class from 7:30 until 8:00 am to read parts of the hexateuch in Hebrew. Those who are non-Hebrew students will spend that time reading John Currid, Calvin and the Biblical Languages (Christian Focus, 2006). The latter reading must be reported with the other assigned reading by May 13. 5% of the final grade.

4. Final examination. 40% of the final grade.

OUTLINE OF THE COURSE:

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<td>I. Introduction to the Pentateuch</td>
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| 1. February 5 | Syllabus  
Exegesis of Deuteronomy 32:45-47  
Authorship of Pentateuch |

II. Creation
Exegesis of Genesis 1:1-3
Views of Time in Creation

2. February 12
Creation of Mankind
Marriage

III. The Fall

Causes of the Fall

3. February 19
Results of the Fall

IV. Redemption: Unfolding of the Two Seeds

Seed of the Serpent
Seed of the Woman

4. February 26
No class (spring lectures)

5. March 4
Fusion of the Two Seeds
Flood Story
Call of Abraham

6. March 11
Lot: the Foil of Abraham
Sacrifice of the Seed
Jacob and Esau

7. March 18
No class (Reading Week)

8. March 25
Jacob and Esau
Joseph

V. Israel and Egypt (the Seed Conflict)

9. April 1
Israel in Egypt
VI. Seed of the Woman at Sinai

10. April 8
The Law
The Tabernacle
Exodus Patterns

11. April 15
No class

VII. Laws of the Israelite Cult

12. April 22
Priesthood in Israel
Sacrificial System
Dietary Laws

13. April 29
Sabbath
Kinsman-Redeemer
Pagan Religions: Canaan

VIII. Israel in the Wilderness

14. May 6
Numbers
Bronze Serpent
Israel and Idolatry

IX. Second Law

15. May 13
Deuteronomy as a Vassal Treaty
Ten Commandments as Structural
Concept of Law in the ancient Near East
Finale: The Song of Moses
Joshua