Hebrew Exegesis

OT506 2008

Instructor

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Course Description

In this course, we will (1) continue to study Biblical Hebrew morphology, grammar, and syntax; (2) continue to acquire new Hebrew vocabulary; and (3) learn how to use Hebrew to study the Bible – the science of Hebrew exegesis. Prerequisites: Hebrew I and Hebrew II.

Course Protocols

1. *Grading Schedule.* The letter grading scale is stipulated by the institutional catalogue and is summarized below.

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<th>Percentage</th>
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<td>97-100%</td>
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<tr>
<td>94-96%</td>
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<td>91-93%</td>
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<td>88-90%</td>
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<td>86-87%</td>
<td>B-</td>
<td>70-71%</td>
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<td>83-85%</td>
<td>C+</td>
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2. *Attendance and Late Assignments.* Attendance is a requirement. Due to the nature of the course offering, absence is not permitted. Students are expected to be on time and prepared for each class session. Late assignments are docked one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders,
special adaptive equipment, etc.) is strongly encouraged to contact the professor at the beginning of the course.

4. **Computers.** The use of computers in class is not recommended. They may be used, if necessary, for note taking purposes. The playing of games, use of the internet, or work unrelated to the course is prohibited. A first offense will result in the loss of a letter grade. A second offense will result in course failure.

5. **Disclaimer.** This syllabus is intended to reflect accurately the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the term, the instructor reserves the right to modify any portion of the syllabus as may appear necessary because of events and circumstances that occur during the semester.

**Textbooks**

1. Hebrew Bible (preferably BHS or Biblia Sacra).


**Course Requirements**

1. There will be 12 quizzes throughout the course of the semester. 30% of final grade.

2. Hebrew exegesis paper will be due on Nov. 26 (15-20 pages typewritten, double-spaced). 40% of final grade.

3. There will be a final examination. 40% of final grade.

**Course Schedule**

August 20    Quiz #1 (on Ch. 23)
Introduction to Ch. 24: Niphal Strong Verb

Assignments: Read Ch. 24

Vocabulary

Workbook

Translate Ruth 1:1-5

Introduction to BHS

August 27 Quiz #2 (on Ch. 24)

Introduction to Ch. 25: Niphal Weak Verbs

Assignments: Read Ch. 25

Vocabulary

Workbook

Translate Ruth 1:6-8

Exegesis Paper: Begin to translate one of the following texts for your paper: Exodus 33:12-23 or Numbers 20:1-13. Read Stuart, pp. 8-9.

September 3 Quiz #3 (on Ch. 25)

Introduction to Ch. 26: Piel Strong Verb

Assignments: Read Ch. 26

Vocabulary

Workbook

Translate Ruth 1:9-11

Exegesis Paper: Enter the Hebrew text of your passage into your word processor and, in footnotes, translate the textual apparatus of BHS.
September 10  NO CLASS

September 17

Quiz #4 (on Ch. 26)

Introduction to Ch. 27: Piel Weak Verb

Assignments:  Read Ch. 27

Vocabulary

Workbook

Translate Ruth 1:12-14

Exegesis Paper:  Make a list of 25 grammatical and syntactical observations related to your passage. Each entry must make reference to one of the following books on reserve: Chisholm, Arnold and Choi, Waltke and O'Connor, Jouon-Muraoka.

September 24

Quiz #5 (on Ch. 27)

Introduction to Ch. 28: Pual Strong Verb

Assignments:  Read Ch. 28

Vocabulary

Workbook

Translate Ruth 1:15-18


October 1

Quiz #6 (on Ch. 28)
Introduction to Ch. 29: Pual Weak Verb

Assignments: Read Ch. 29
Vocabulary
Workbook
Translate Ruth 1:19-22

Exegesis Paper: Identify the genre of your text (read Stuart, pp. 13-17) and determine its significance to your text.

October 8 Quiz #7 (on Ch. 29)

Introduction to Ch. 30: Hiphil Strong Verb

Assignments: Read Ch. 30
Vocabulary
Workbook
Translate Ruth 2:1-3

October 15 Break (no class)

October 22 Quiz #8 (on Ch. 30)

Introduction to Ch. 31: Hiphil Weak Verb

Assignments: Read Ch. 31
Vocabulary
Workbook
Translate Ruth 2:4-7

Exegesis Paper: Write a one page summary describing the historical context of your passage. Read Stuart pp. 9-12.
October 29  Quiz #9 (on Ch. 31)

Introduction to Ch. 32: Hophal Strong Verb

Assignments:  Read Ch. 32
Vocabulary
Workbook
Translate Ruth 2:8-10

Exegesis Paper:  Identify the appearance of your passage elsewhere in the OT and NT. Do these other texts help to interpret, explain, or apply your text? Read Stuart pp. 22-24.

November 5

Quiz #10 (on Ch. 32)

Introduction to Ch. 33: Hophal Weak Verb

Assignments:  Read Ch. 33
Vocabulary
Workbook
Translate Ruth 2:11-13

Exegesis Paper:  To what categories of systematic theology does your passage contribute? Write a one page summary of one appropriate category. Read Stuart pp. 24-25.

November 12

Quiz #11 (on Ch. 33)

Introduction to Ch. 34: Hithpael Strong Verb

Assignments:  Read Ch. 34
Vocabulary
Workbook
Translate Ruth 2:14-16

Exegesis Paper: Create the bibliography for your paper. List only those works cited in the footnotes or body of your paper. Be certain that bibliographic entries are in the appropriate format. Read Stuart pp. 26-27.

November 19

Quiz #12 (on Ch. 34)

Introduction to Ch. 35: Hithpael Weak Verb

Assignments: Read Ch. 35
Vocabulary
Workbook
Translate Ruth 2:17-19


November 26

Turn in final exegesis paper. Read Stuart pp. 31-32.