

Greek I (4NT502) – 3 hours Fall 2011

Syllabus

INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He is in the final stages of a doctorate in New Testament Studies, where his thesis has focused on relationships in Romans. Bruce has presented at SBL on the Greek text of Romans 3:9, as well as having publications on the Greek of Romans 4:25 and James 2:1. He is excited about how understanding Greek can help us understand the Lord and his word better.

< (planned) Office hrs: M-Th, 12-1pm. Email to confirm appointment; blowe@rts.edu >

COURSE DESCRIPTION

“An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.” (*RTS 2009-2011 Catalog*, p.67) In more personal language, this course is designed to begin the work of training you to handle the word of God in a deeper and more substantial way. As you spend intentional and structured time with the Greek it is my hope that you will become more confident with using the original language of the New Testament so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

LEARNING OBJECTIVES

1. Character

- A life centered around the study and application of God’s living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God’s word.

2. Skills and Knowledge

- The ability to approach basic passages of the Greek New Testament with confidence.
- A beginning grasp of the grammar of New Testament Greek.
- Recognition of all basic noun forms and the present and future indicative forms of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the first twenty chapters of the text book.

READING

Required Texts:

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 3rd ed., Zondervan, 2009 (BBG) ISBN 978-0-310-28768-1 (note: There is are first and second edition of this book and the next, that can be found used at a very low price. Students have used these books, **but it is with difficulty** since the pagination is often different and some content is different. **You will be responsible for the material that is in the third edition.**)
2. W.D. Mounce, *Basics of Biblical Greek: Workbook*, 3rd ed., 2009 (WB) ISBN 978-0-310-28767-4
3. R. J. Goodrich & A. L. Lukaszewski, *A Reader's Greek New Testament*, 2nd ed., Zondervan, ISBN: 0310273781

Recommended Texts:

5. Samuel Lamerson, *English Grammar to ACE New Testament Greek*, Zondervan, 2004 ISBN 0310255341
6. Peter Silzer & Thomas Finley, *How Biblical Languages Work*, Kregel, 2004 ISBN 0825426448
7. William Mounce, *The Analytical Lexicon to the Greek New Testament*, Zondervan, 1993 ISBN 0310542103
8. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1996 ISBN 0-310-21895-0

COURSE PROCEDURES

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the

rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help. Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. You will get half an hour from 6pm-6:30pm to do the quiz, so late arrival will mean reduction in time! At the last class of the semester a cumulative final exam will be distributed. **This is a take home exam and will need to be uploaded onto Self-service by midnight January 6.** The class time of each meeting will be spent in the following manner. There will be a brief lecture overview of the material for that week, there will be in-class exercises, and the remaining time will be devoted to answering specific student questions either about that week's material or material from a previous meeting.

GRADING¹

Quizzes 30% (see below)

Review Exams 30% (see below)

Final Exam 40% (due **December 21st** @ Midnight – uploaded to Self-service)

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

¹ The grading scale found on page 45 of the *RTS Catalog* will be used in assigning a final letter grade.

General Outline

The Chapter assignments below refer to the textbook (BBG). After the lecture on a particular lesson the student will be responsible for completing the work book (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translate the odd or even number passages based on whether the chapter is odd or even.

Week	Date	Assessment/HW Due	Class Lectures
1 A 1 B 1 C	A29	Chapters 1 and 2 are propaedeutic, please arrive at class having read these chapters.	<i>Lecture</i> Chapters 3 and 4
2 A 2 B 2 C	S12	<i>Quiz</i> Chapters 3 and 4	<i>Lecture</i> Chapters 5 and 6
3 A 3 B 3 C	S19	<i>Quiz</i> Chapter 5 and 6	<i>Lecture</i> Chapter 7
4 A 4 B 4 C	S26	<i>Quiz</i> Chapter 7	<i>Lecture</i> Chapter 8
5 A 5 B 5 C	O3	<u>Exam Chapters 3 – 8</u>	<i>Lecture</i> Chapter 9
6 A 6 B 6 C	O10	<i>Quiz</i> Chapter 9	<i>Lecture</i> Chapter 10
7 A 7 B 7 C	O17	<i>Quiz</i> Chapter 10	<i>Lecture</i> Chapters 11 and 12
8 A 8 B 8 C	O24	<i>Quiz</i> Chapters 11 and 12	<i>Lecture</i> Chapter 13 and 14
9 A 9 B 9 C	O31	<u>Exam Chapters 9 - 14</u>	<i>Lecture</i> Chapters 15 and 16
10A 10B 10C	N7	<i>Quiz</i> Chapters 15 and 16	<i>Lecture</i> Chapter 17
11A 11B	N14	<i>Quiz</i> Chapter 17	<i>Lecture</i> Chapter 18

11C			
Thanksgiving Week – no class			
12A 12B 12C	N28	<i>Quiz</i> Chapter 18	<i>Lecture</i> Chapter 19
13A 13B 13C	D5	<i>Quiz</i> Chapter 19	<i>Lecture</i> Chapter 20 & Final Exam Review