POETS
OT512
FALL 2011

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Phone: 407-366-9493
Fax: 407-366-9425
Course Dates: December 5-9
Paper Due Date: December 16
Final Dates: December 16-17

PURPOSE, GOALS, AND OBJECTIVES

PURPOSE:
• To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:
• Comprehension
  • To increase your knowledge of English Bible in Job-Song of Songs.
  • To increase your knowledge of introductory issues in each book from Job-Song of Songs.
• Competence
  • To sharpen your ability to interpret Job-Song of Songs in their historical, theological, and literary contexts.
  • To sharpen your ability to apply the teaching of Job-Song of Songs in your own life and in the life of the local church.
• Character
  • To grow in your honesty in your relation with God, others, and self.
  • To grow in your wisdom as you live before God, others, and self.
  • To grow in your love for God, others, and self.
REQUIREMENTS

READING

  - You are assigned all 234 pages.
  - You are assigned all 157 pages.
  - You are assigned all 210 pages.

LECTURES

- See Class Schedule

PSALM 23 PROJECT

- You will write a paper on Psalm 23.
- Your research will follow the steps laid out in chapter 5 of *Interpreting the Psalms*.
- Your paper will follow the model set out in chapter 6 of *Interpreting the Psalms*.
- You may write up to 10 double-spaced pages with 1 inch margins on all sides and using a 12 point font.
- Your paper will be submitted electronically and is due on Friday, December 16, at 4p.

ASSESSMENTS

- Psalm 23 Project:
  - 50 points.
  - Grading criteria: content, clarity, conformity (to the model set out in chapter 6 of *Interpreting the Psalms*).
- Final exam:
  - 50 points.
CLASS SCHEDULE

DAY 1 – DECEMBER 6
- Topics:
  - The Psalms as Praise
  - Psalm 8
  - Psalm 13
- To be read before class:
  - Futato, Chapters 1-3
  - Lucas, Pages 11-33 and 52-63 and Chapter 2

DAY 2 – DECEMBER 7
- Topics:
  - Psalm 13
  - Psalm 121
  - Psalm 148
- To be read before class:
  - Futato, Chapter 4-6
  - Lucas, Pages 1-10 and 34-51

DAY 3 – DECEMBER 8
- Topic:
  - Proverbs
- To be read before class:
  - Lucas, Pages 91-106
  - Kidner, Chapters 1-3

DAY 4 – DECEMBER 9
- Topics:
  - Proverbs
  - Ecclesiastes
- To be read before class:
  - Lucas, Pages 107-114 and 145-173
  - Kidner, Chapter 6
DAY 4 – DECEMBER 9

- Topics:
  - Ecclesiastes
  - Job
  - Song of Songs

- To be read before class:
  - Lucas, Pages 117-144
  - Kidner, Chapters 4, 5, 7, and 8

FURTHER READING

INTRODUCTION


HEBREW POETRY


PSALMS

- ---. Psalms (Cornerstone Biblical Commentary, 7; Downers Grove, IL: Tyndale House Publishers, 2009).
• Kidner, D. *Psalms* (Tyndale OT Commentaries, 14a and 14b; Downers Grove, IL: InterVarsity, 1975).

• Longman, Tremper III. *How to Read the Psalms* (Downers Grove, IL: InterVarsity, 1988).


**Wisdom**


**Proverbs**


• Longman, Tremper III. *Proverbs* (Grand Rapids, MI: Baker, 2006).


**Job**


• Konkel, August H., and Tremper Longman III. *Job, Ecclesiastes, Song of Songs* (Cornerstone Biblical Commentary, 6; Tyndale House Publishers, 2006).


**Ecclesiastes**

• Bartholomew, Craig G. *Ecclesiastes.* (Grand Rapids, MI: Baker Academic, 2009).

• Konkel, August H., and Tremper Longman III. *Job, Ecclesiastes, Song of Songs* (Cornerstone Biblical Commentary, 6; Tyndale House Publishers, 2006).


**SONG OF SONGS**

• Konkel, August H., and Tremper Longman III. _Job, Ecclesiastes, Song of Songs_ (Cornerstone Biblical Commentary, 6; Tyndale House Publishers, 2006).

• ---. _Song of Songs_ (Grand Rapids, MI: Baker, 2005).

**LAMENTATIONS**

• Dearman, J. Andrew. _Jeremiah, Lamentations_ (Grand Rapids, MI: Zondervan, 2002).

• Hillers, D. _Lamentations_ (AB, 7a; Garden City, NY: Doubleday, 1972).

• Martens, Elmer A. _Jeremiah & Lamentations_ (Cornerstone Biblical Commentary, 8; Downers Grove, IL: Tyndale House Publishers, 2005).
## Course Objectives Related to MDiv Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Articulation (oral &amp; written)</td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
</tr>
<tr>
<td>Scripture</td>
<td>Strong</td>
<td>Course focus is on content of Job-Song of Songs. The students are required to write a paper on Psalm 23 and demonstrate interpretive skills.</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Minimal</td>
<td>Course deals with the Kingship/Sovereignty of God.</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Strong</td>
<td>Course objectives: 1) Grow in honesty in relation with God, others, and self. 2) Grow in wisdom before God, others, and self. 3) Grow in love for God, others, and self.</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Moderate</td>
<td>Course lectures aim to model this value consistently.</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Strong</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
</tr>
<tr>
<td>Preach</td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
</tr>
<tr>
<td>Worship</td>
<td>Moderate</td>
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</tr>
<tr>
<td>Shepherd</td>
<td>Minimal</td>
<td></td>
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<tr>
<td>Church/World</td>
<td>Minimal</td>
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