

'Greek II' (4NT504) 2012

Syllabus

INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He is in the final stages of a doctorate in New Testament Studies, where his thesis has focused on the purpose of Romans through attention to its cultural setting (*Romans Debated Relationally*). **The languages have not come 'naturally' for Bruce, meaning though that he is in a good position to understand how best to teach a student struggling with Greek. In recent years he has presented papers in several different settings on the Greek issues within Romans (3:9 and 4:24-25), James (2:1) and on the Πίστις Χριστοῦ debate.** He is passionate about teaching Greek for its value in knowing the Lord and his word better.

< Office hrs: M-F, 1.30-5.30pm >

COURSE DESCRIPTION

"This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text." (*RTS 2005-2007 Catalog*, p.64). The aim is to build on what we have learned, especially in the area of verbs, and use the skills we have acquired to translate larger portions of the New Testament and apply the grammatical knowledge we now have to begin doing simple exegesis of the passages under study. Greek only continues to become more enjoyable and rewarding as we add to our knowledge of it.

LEARNING OBJECTIVES

1. That students will considerably improve in their understanding and practical application of Greek.
2. That students will grow in their love and excitement for the language.
3. That students will be well placed to continue into the Advanced Greek Exegesis course, should they choose to take it.

Required Texts

(NOTE: Same as Greek I + Wallace):

1. D.B. Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1997/98 ISBN 9780310218951 – **(text used for Advanced Exegesis Course as well)**
2. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 3rd ed., Zondervan, 2009 (BBG) ISBN 9780310287681
3. W.D. Mounce, *Basics of Biblical Greek: Workbook*, 3rd ed., 2009 ISBN 9780310287674
4. R. J. Goodrich & A. L. Lukaszewski, *A Reader's Greek New Testament* 2nd ed. ISBN 9780310273783

Course Procedures

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help. Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. A cumulative final exam will be posted on Self Service which should be posted back on the Self Service emailed back to me within two weeks of the final class (12 midnight).

Grading:

Quizzes **30%** **(9 quizzes to be done at the start of each class, see below)**

Review Exams **30%** **(2 exams, see below for dates)**

Final Exam **40%** **(due Midnight May 21st)**

<The grading scale found on page 44 of the RTS Catalog will be used in assigning a final letter grade.>

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family

emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

Schedule:

To gain the most from our class time together please arrive having read the chapter to be lectured on at that class meeting. You do not have to understand in its entirety what you have read, but you will most easily apprehend the material if you have some familiarity with it. The Parsing, Warm-up, and Translation exercises should be completed in the Workbook for every lesson we cover. These exercises will have a direct relationship with quiz and exam material. The Additional Translations would be beneficial to complete, but not necessary in order to do well in the course. **Please bring all the required books to every class meeting.**

| Date | Quiz | Lecture |
|---------------------------|------------------------------|-------------------------------------|
| February 6 th | ----- | Chapter 21 |
| February 13 th | Chapter 21 | Chapters 22 & 23 |
| February 20 th | Chapters 22 & 23 | Chapter 24 |
| February 27 th | Chapter 24 | Chapter 25 |
| March 5 th | <i>Exam</i> Chapters 21 - 25 | Chapter 26 |
| March 12 th | Chapter 26 | Chapter 27 |
| March 19 th | Chapter 27 | Chapter 28 |
| March 26 th | Chapter 28 | Chapter 29 |
| April 2 nd | Spring Break (no class) | |
| April 9 th | Chapter 29 | Chapter 30 |
| April 16 th | <i>Exam</i> Chapters 26 - 30 | Chapter 31 |
| April 23 rd | Chapter 31 | Chapter 32 |
| April 30 th | Chapter 32 | Chapter 33 |
| May 7 th | ----- | Chapter 34 – 36 & Final Exam Review |

Course Objectives Related to MDiv* Student Learning Outcomes

| <u>MDiv* Student Learning Outcomes</u> | | <u>Rubric</u> | <u>Mini-Justification</u> |
|---|---|---|---|
| <p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p> | | <ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None | |
| Articulation (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Minimal | 1. Learn English grammar while learning Greek grammar |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Working with Greek NT Grammar 2. Intro to exegetical skills |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Minimal | 1. Interpretation of key passages and verse having impact on Reformed doctrine |
| Sanctification | Demonstrates a love for the Triune God that aids the student's sanctification. | Minimal | 1. Singing worship songs in class |
| Desire for Worldview | Burning desire to conform all of life to the Word of God. | None | |
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Minimal | 1. Dynamic discussion of areas of disagreement with our main text, modeling a winsome attitude |
| Preach | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | 1. Occasionally show exegetical and preaching angles while working on grammar 2. Greek grammar ultimately should affect sermon preparation |

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|---------------------|---|---------|---|
| Worship | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Minimal | 1. Singing songs in class that expose students to different traditions. |
| Shepherd | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | None | |
| Church/World | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | 1. Discussing the nature of Koine Greek as a language (like any other language) has some impact on the way Christians view themselves in the context of the world |