

Introduction to Pastoral and Theological Studies
Course Guidelines, Syllabus, and Assignments
Spring, 2012

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Welcome to Introduction to Pastoral and Theological Studies at Reformed Theological Seminary! This document contains all you need (I think!) to make your way in this course!

My Background...

- 100% Scottish (all the stereotypes are true in my case)
- Married to Katie, with children Calli, Colin, and Bonnie
- An ordained minister in the Presbyterian Church in America since 1986
- Educational Background
 - BA from Washington University in St. Louis
 - M Div from Westminster Theological Seminary
 - D Min from Fuller Theological Seminary, Los Angeles, California
 - MBA from Georgia State University, Atlanta, GA
- Ministry History
 - 1986-1988 -- Assistant Pastor, Redeemer Presbyterian Church, Doraville, GA
 - 1988-1994 -- Senior Pastor, Cornerstone Community Church (PCA), Los Angeles, CA
 - 1994-2000 – Senior Pastor, Brookwood Presbyterian Church, Snellville, GA
 - 2000-2002 – Associate Director and Professor of Practical Theology, Atlanta Seminary for Ministry and Theology, Atlanta, GA
 - 2002-2003 – Executive Pastor, North Park Evangelical Presbyterian Church, Pittsburgh, PA
 - 2003-2005 – Executive Pastor, PCA Church of the Redeemer, Atlanta, GA;
 - 2005-2007 – Marketing Communications and Customer Service Manager, UPS Mail Innovations, Alpharetta, GA
 - 2008-current – Director of Church Relations, Great Commission Publications (the publishing company jointly owned by the Presbyterian Church in America and the Orthodox Presbyterian Church). Visiting Instructor in Practical Theology, Reformed Theological Seminary, Atlanta, GA. Professor in the Doctor of Ministry Program, Covenant Theological Seminary, St. Louis, MO.

Course Purpose

The catalogue course description for ST502, Introduction to Pastoral and Theological Studies, states that the purpose of this course is “An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.” That is rather broad, isn’t it? Not surprising, since ministry is a rather broad profession. So, in this course, that is exactly what we are going to do: this course is an attempt to give you a broad introduction to the field of biblical theology and ministry. Ministry is, of course, a field which involves both theory and practice, both theology and practical ministry. God never gave his Word simply to fill our heads, but to change our entire lives. So, if you are going into a more academic profession, it is necessary for you to understand the relationship of theology and practical ministry. And, if you are going into a field of practical ministry, it is necessary to understand the theological basis for gospel ministry.

I define gospel ministry in very broad terms for this course – it could be pastoral ministry, missions work, campus ministry, church staff ministry, para-church ministry, or lay ministry in a church or para-church. If you are called to gospel ministry, you are called to a theologically driven leadership position, in which you connect the word of God to the lives of people. Therefore, in this course, we will continuously focus on the relationship of theology to practical ministry. In ministry, on a daily basis you have to constantly jump back and forth between biblical theology and practice, and so in this class, we will constantly be making the same kind of jump.

Goals for the course

1. To give you a broad, birds eye view of the whole range of theology. Other courses at RTS will focus in more detail on these aspects of theology. Our purpose in this course will be to introduce you to the terminology of theology, the different theological schools of thought, and the practical relevance of why it is important to understand these different schools of thought. In other words, you need to understand that people's theology affects the way they live!
2. To show you the importance of having a theological vision in your life, and to help you begin to develop your own theological vision. Note: in this class, you will not be penalized if you disagree with the theological vision of the instructor! What is important is that you be able to defend your own theological vision from Scripture!
3. To develop an understanding of the theological task from an evangelical perspective within the Reformed tradition by:
 - Introducing the historical development of theology.
 - Understanding issues and struggles the church has faced in the past, and seeing how it handled them
 - Introducing the primary categories of evangelical theology
 - Identify where evangelical theology is located in the theological spectrum.
 - Examine the various strands of evangelical perspective, with an emphasis on the Reformed tradition.
 - Learn what it means to “think theologically”, developing a Biblical world & life view
4. To set a model of how to “do theology.” We will take practical, real life ministry situations, and discuss how to theologically interpret and act in those situations. In other words, we will grapple with real life issues theologically. Also, we want to set a model of how to do theology in a way that is Christ-centered, gracious, humble, and winsome.
5. To show you the critical importance of godly living as the basis and foundation for your ministry, and how spirituality and academic studies are mutually dependent. In particular, we will focus on how the grace of the gospel is life transforming.
6. To discuss the whole issue of calling to ministry. In particular, we will do a personal assessment of your gifts and passions, and you will produce a Personal Mission Statement of how you believe God might best use you.
7. To give the rudiments of a theology of ministry – how theology drives ministry, and how the grace of the gospel is essential in bring and renewing vitality in ministry
8. To discuss various aspects of spiritual leadership in various ministry situations

Guidelines for Assignments

1. Class attendance is important! If you are going to miss a class, please let me know ahead of time, and please let me know the reason. I understand that life will cause many of you to miss a class from time to time. I will take into account legitimate excuses for missing class, such as required travel for work, illness, etc. Just let me know
2. Assignments are due the day listed on the assignment sheet at the end of this course syllabus. Please turn in a hard copy at the beginning of the class period on the due date. I will take off 10% from the grade for each week that an assignment is due.
3. If you are going to miss a class, you may email me your assignment if one is due that day. It is due by 6:00 pm on the due date, and I will check the time and date stamp on the email you send me. However, I prefer and want hard copies of all assignments. I am a techno-geek, but there is still no substitute for sitting down and grading an assignment on real paper with a real red pen!
4. If you find it necessary to email me an assignment, you **MUST** attach it in a Microsoft Word Document, and you **MUST** use the following format for the title of your email to me **AND** the title of your document:

”Assignment Title – Your Name” – i.e., “Personal Mission Statement – John Smith.”

Why is this important? It is important that I file these assignments by the particular assignment and by your name. I get so many emails, and I receive so many attachments, I simply do not have time to re-title all of the documents I receive by email! And, generically titled or unnamed assignments are more likely to go unread, or go deleted! If an assignment is not titled with the proper format, I will send it back to you and ask you to title the assignment properly!

Required Textbooks

Larry Crabb, The Pressure’s Off

Walter Marshall (Bruce H McRae translation), The Gospel Mystery of Sanctification: Growing in Holiness by Living in Union with Christ (a new version, put into modern English by Bruce H. McRae). Make sure you get the version published by Wipf & Stock. There is an older, original language version on the market as well. Do not get this one!

Michael Horton, The Christian Faith: A Systematic Theology for Pilgrims on the Way (consider buying a kindle version of this book! It is VERY large and heavy!)

James Montgomery Boice and Philip Graham Ryken, The Doctrines of Grace

The Westminster Confession of Faith (take your pick which version)

- It is available free online at -- www.reformed.org/documents/wcf_with_proofs/
- There are also some valuable hard copy versions of the Westminster Confession of Faith
 - The Westminster Confession of Faith: For Study Classes by G. I. Williamson
 - The Westminster Confession of Faith: An Authentic Modern Version, published by Summertown Texts. There is also a separate, accompanying guide and commentary to this version of the Confession also published by Summertown.

Various articles on the course website

Course Assignments

Spiritual Life Reflection Paper

Guidelines: write a reflection paper on your spiritual life, no more than 5 pages, double-spaced, and 12 point font. Basically I want you to reflect on what we have discussed in class during the session on Sanctification by Grace Through Faith, and apply it personally to yourself. This is fairly open ended, but I want you to talk about what God is currently doing in your life – or not doing! Answer such questions as: How did you come to faith? What has been your view of how Christian growth takes place? Has it been more works-oriented, or grace-oriented? How have you been living by the flesh? What are some of the wrong strategies you employed, or are employing, to deal with your sins? What sins are you currently struggling with? How do you need to make grace, faith, and repentance more a part of your life? What new understanding of sanctification have you come to as a result of your reading and class discussion? You get the idea: talk about the level to which you are living your current Christian life by grace – or not!

Case Study

Guidelines for the case study: The case study will be due at the beginning of class on the date it is due. The case study will be a question related to a practical situation, which will also serve as the basis for some class discussion. I expect you to answer the question with reflection on what you have read, reflection with Scripture, and reflection on your personal experience. The case study will be take-home, and it will involve critical thinking. You can consult any resources you wish in writing your answer. The only limitation is that you may **not** consult with any other person in writing your answers, either within or outside the class. Your answer must be no longer than five pages, typed double-spaced, in 12 point font. You will be graded on how well you make the case for your answer. But remember this: think hard! ***In the case study, there is no right or wrong answer. But, some answers are in fact better than others!***

Personal Mission Statement

The purpose of this assignment is to get you to begin to think about God's call and mission for your life. The assumption is that God is calling you to do what he has already equipped you to do. Therefore, it is important that you have a proper view of how God has made you, and what that might mean for your vocation in life. You are going to find this assignment great fun. On the first day off class I will hand out a model and an example of how to do this assignment. It consists of doing several spiritual gift and personality profiles, using instruments that I will give out, or to which I will send you on the internet. I only want you to hand in the fruit of your analysis, a two to three page personal mission statement.

As part of this personal mission statement, I want you to hand in a 2 page summary of an interview. Think of the vocation that you would most like to do. If you are going into ministry, think about what kind of ministry you would like to go into – pastor, missionary, church planter, campus worker, etc. There is no limit on what these vocations might be. Or, if you are already happy in your vocation, dream and think of a vocation that you have sometimes dreamed about doing. Then, find someone who is in that vocation, and go and interview them. Find out some basic things: what qualifications – educational and otherwise – are required to get into, and succeed in, the profession? What are the basic responsibilities of the profession? What does the person do on a weekly basis? What are the upsides and downsides of the profession? I simply want you to think about what you believe God is calling you to do, and then go interview someone who is already doing it, so you have a better idea of what you are getting into!

Please let me know if you have any trouble finding people to interview for this assignment. Do a phone interview with someone in another part of the country if you have to. But, it must be a personal conversation interview, not just a written interview via email.

Theological Vision of a Church

Submit a 5-page, double-spaced, 12 point font paper on the Theological Vision of a Church. Go and visit a church other than the one you regularly attend. Attend Sunday school class or a small group, and a worship service at that church. Carefully observe what you see and hear. Pick up literature from the church. And then, having gone there, write on this basic question: What theological vision did you see at that church? Remember, every church has a theology, whether explicitly stated or not, which drives everything it does. What did you observe? What did the church present about God, about Christ and the gospel, or anything else you observed about its priorities? For instance, if the church had 15 minutes of worship and 60 minutes of preaching, what does that tell you about its priorities, etc.? I would encourage you to do this assignment in a group. Make the visit together, and then discuss what you observed. Then submit one paper which you have written as a group. Every member of the group will get the same grade.

2 Exams

There will be two exams during the semester, each exam consisting of a few questions reflecting on what you have read and heard in the class discussions. The questions will cover practical and theological topics which have been addressed during the class lectures. The exams are take home and open book. You may not consult other people in constructing your answers, but you may use any written or internet resources you wish. You will be graded on: how clearly and consistently you make your point; the biblical basis for your answer; and how well you demonstrate that you have absorbed the reading and lectures of the course. Guidelines for the length of each exam will be given at the time the exam is given.

Course Grading System for Introduction to Pastoral and Theological Studies

Assignment	Points	Percentage
Spiritual Life Reflection Paper	50	10%
Case Study	50	10%
Exam 1	100	20%
Personal Mission Statement	100	20%
Church Theological Vision Paper	100	20%
Exam 2	100	20%
Total Points	500	100%

RTS Grading Scale

A 97-100

A- 94-96

B+ 91-93

B 88-90

B- 86-87

C+ 83-85

C 80-82

C- 78-79

D+ 75-77

D 72-74

D- 70-71

Below 70 is an F

Summary Chart of Reading Assignment, Assignments Due, and Class Discussion Topics

	Date	Reading Assignments	Topics	Assignments Due
1	Feb 6		Class Introduction	
2	Feb 13	Crabb, 1-8 Marshall, 1-4 Bridges, "How Good is Good Enough"	Sanctification by Grace through Faith	
3	Feb 20	Crabb, 9-14 Marshall, 5-8 Bridges, "The Pharisee and the Tax Collector"	Sanctification by Grace through Faith	
4	Feb 27	Crabb, 15-21 Marshall, 9-13	Sanctification by Grace through Faith	Spiritual Life Reflection Paper due
5	Mar 5	Horton, Intro, Chapters 1 and 2	Theological Vision	
6	Mar 12	Horton, 3-5 M. James Sawyer, "Liberalism"	Scripture, Theological Survey	Case Study Due
7	Mar 19	Horton, 6-16 WCF, 1-8	God, The Trinity, Creation, Humanity, Sin, The Person and Work of Christ	
	Mar 26	Horton, 17-21 Boice and Ryken, 1-2 WCF, 9-18	The Doctrines of Grace: Common Grace, The Order of Salvation	
8	Apr 2	No Class – Spring Break	No Class – Spring Break	
9	Apr 9	Boice and Ryken, 3-9	The Doctrines of Grace: The Five Points of Calvinism	Exam 1 Due
10	Apr 16	McKim, "The Call in the Reformed Tradition" Doriani, "Work in a Blessed Calling"	Calling to Ministry	Personal Mission Statement Due
11	Apr 23	NO CLASS	NO CLASS	NO CLASS
12	Apr 30	Horton, 22-26 WCF, 19-24	Covenant Theology – <ul style="list-style-type: none"> • Introduction • Dispensationalism • The Church • Law and Gospel 	
	May 7	Horton, 23-26 Bromily, "The Meaning and Scope of Baptism" Shelton, "A Theology of the Lord's Supper" WCF, 25-31	The Church: <ul style="list-style-type: none"> • Baptism • The Lord's Supper • Church Government 	Theological Vision of a Church Due
13	May 14	Horton, 27-29 Grudem, "The Millenium" WCF, 32-33	The Last Things	
14	May 21			Exam 2 due via email

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Introduction to Pastoral and Theological Studies
 Professor: Dr. Bruce H. McRae
 Campus: Atlanta
 Date: Spring, 2012

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Students must write a applying theology to a case study, and write a persuasive theological paper
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	The bible is used and exegesis is done by the instructor, but not out of the original languages by the students.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	The course gives an overview of all of the distinctive tenets of the Reformed faith, The Westminster Standards are read, and all books are from a Reformed point of view
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Two required books on sanctification, a spiritual life reflection paper, and 20% of course lectures on sanctification by grace
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Emphasis on developing a theological framework, one section on a reformed worldview
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Lectures model a charitable approach to non-Reformed views. One Assignment requires students to argue a view opposite to reformed position
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	The theological framework for preaching is given, and practical applications of theology
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	A case study involving worship is often given, but that is not the central point of the case study
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	The section on Presbyterian church government is taught from a leadership point of view
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	The implications of a church's theology on its practice are shown and discussed

