At its heart, the Christian gospel is about transforming the very nature of people to enable them to live and practice straight thinking, compassionate service and justice wherever they live in this world. Yet, as pastors we sometimes find ourselves wondering how all the theology we studied in seminary really applies to our daily pastoral ministry? If you want to minister each day from a biblically based and Reformed perspective and for your congregation to come to see that Reformed theology is more than a Bible-based ideal, it is the most practical to life way of thinking and living God has given the world, this course is for you. This course is designed to assist you, through personal and group reflection, as a life-long learner, to think in ways that will help you integrate biblical, theological, exegetical, and historically sound principles into both your thinking and practice of ministry. Special attention will be given to exploring how to address the "hot button" moral and social issues pastors face in our time, from an intercultural perspective, with a special focus on North America and South Korea, as well as the pastor’s personal spiritual growth and ministerial ethics.

Professor of Record:

Leslie Holmes served for forty years as a local church pastor in a variety of settings from rural Mississippi to San Francisco, California, and downtown Pittsburgh, Pennsylvania. He earned his BA at University of Mobile, M.Div., at Reformed Theological Seminary, and D. Min. at Columbia Theological Seminary. He also has a Doctor of Laws (honoris causa) from Grove City College. He has preached and taught at churches, seminaries, and universities on six continents and is the author and/or contributing editor of ten published books, contributor to three other books, and dozens of articles in professional journals, The Pittsburgh Business Times, and The Wall Street Journal. He now serves as Adjunct Professor of Ministry Practice at Erskine Theological Seminary. His books include Lifelines: Your Final Answers to Life’s Biggest Questions, The Creed: Life Principles for Today, The Breath of Abundant Life, and When Good Enough Just Isn’t Good Enough: Pursuing Excellence in Christ’s Service.

Course Objectives

There are six objectives for this course. They are:

1. Students will develop a broad understanding of what it means to “glorify God and enjoy Him forever” by applying His principles of belief and conduct in a variety of situations relevant to spreading the Gospel of His Son in our time.
2. Students will develop a critical comprehension of biblically-based pastoral and social ethics theory as applied to both general and specific intercultural ministry settings, including an understanding of worldview theory and principles of cultural engagement for effective pastoral ministry.
3. Students will develop an understanding of the ideas that shape society in Century 21 and learn how to think from a biblical and Reformed perspective in the face of ideas that conflict with Scripture and how these impact our local pastoral ministry and challenge our cultures.
4. Students will develop a growing confidence in God’s sovereign power and redemptive plan over the affairs of human history until it culminates in the return of His Son and the kingdoms of this world become the Kingdom of our Lord and of His Christ (see Revelation 11:15).
5. Students will deepen their commitment to building up the body of Christ and the primacy of discipling the nations, beginning in their local congregations, and reaching out to the lost people of our time and places.
6. Students will grow in their commitment to strengthen the unity and diversity of the true Body of Christ by learning how to seek out all that exalts Him and reflects His character in values and relationships.

Course Requirements

Required texts 필독서:

   C.S.루이스, 순전한 기독교 (홈성사) 349 pgs
   할프 왈터, 스티븐 호턴. 퍼스펙티브스 I, 2 (예수교도단) V1: 824 pgs, V2: 544 pgs
3. The Westminster Larger Catechism (especially questions 98-160)
   J.G. 보스, G.I. 윌리엄슨. 웨스트민스터 대요리문답 (대한예수가장로회) 120 pgs
   J.G. 보스, G.I. 윌리엄슨. 웨스트민스터 대요리문답장해 (크리스찬출판사) 739 pgs
   티모디 R. 필립스, 데이니스 L. 오콜름. 다원주의 논쟁: 다원주의 세계에서의 구원에 대한 네가지 견해 (기독교문서선교회) 379 pgs


Evaluation:

Reading: Students must read the required textbooks (10% of final grade)

Class participation: Students must participate in class discussions and presentations (20% of final grade)

Research paper: Each student is expected to prepare a twenty page paper on an actual personal or pastoral ethical issue that the student has faced and had to decide. This paper should be written in such a way as to preserve the anonymity of the church congregation and individuals involved unless prior written permission to do otherwise has been obtained by the student. This paper will take into account biblical grounds for ethical principles followed and the process by which the student reached and implemented the decision, as well as an assessment of the effectiveness and lessons learned through the process. (70% of final grade)

Course subjects:

Introductions and Course Orientation

Part 1 - Understanding the forces that drive how people are thinking:

A discussion of the world views that shape modern thinking:

A. Post-modernism including Pluralism and Relativism
B. Secularism
C. Existentialism
D. Humanism
E. Hedonism

Part 2 - Determining the forces that should drive our thoughts and actions as Christian leaders

Part 3 - The role of the Pastor and the Church in light of these forces as it relates to:

A. Human sexuality
B. Abortion
C. Marriage
D. Divorce
E. In-vitro fertilization
F. Stem cell transplanting
G. Euthanasia
H. World economics
I. Science
J. The arts
K. Literature and the media
L. Government
M. Other issues of particular interest to South Korean pastors and the South Korean Church

In addition, special time will be given to discussion pertaining to the writing of your course research paper
## Course Objectives Related to DMin* Student Learning Outcomes

**Course:** 04DM802 Applied Theology  
**Professor:** Dr. Robert Leslie Holmes  
**Campus:** Atlanta  
**Date:** July 23-26, 2012

### DMIn* Student Learning Outcomes

In order to measure the success of the DMIn curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMIn outcomes.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>Students are required to write a course integration paper that must demonstrate their theology and the application of course content.</td>
</tr>
<tr>
<td>Moderate</td>
<td>Students are required to read material relating to personal spiritual growth and renewal and to be able to think biblically and critically about how the material can be used properly and effectively in their life and ministry.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Students will read and evaluate what Reformed theologians and writers have to say about applying theology to the issues of our time.</td>
</tr>
<tr>
<td>None</td>
<td>The student will learn how to be used by God as an agent of growth and renewal in the lives of others.</td>
</tr>
</tbody>
</table>

| Articulation (oral and written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks | Strong | Students are required to write a course integration paper that must demonstrate their theology and the application of course content. |
| Scripture | Significant knowledge of the original meaning of Scripture and the ability to apply Scripture to a variety of modern circumstances. This will include appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives. | Strong | Students are required to read material relating to personal spiritual growth and renewal and to be able to think biblically and critically about how the material can be used properly and effectively in their life and ministry. |
| Reformed Theology | Significant understanding of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | Students will read and evaluate what Reformed theologians and writers have to say about applying theology to the issues of our time. |
| Sanctification | Demonstrates a love for the Triune God that aids in the student’s sanctification. | Strong | Students will be helped to grow in and demonstrate love for God and other people by the application of God’s law and grace in the practice of ministry. |
| Desire for Worldview | Burning desire to conform all of life to the Word of God | Strong | The student will learn how to be used by God as an agent of growth and renewal in the lives of others. |
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Moderate | This course will lay a firm foundation for the development of practical church-based ministries of spiritual growth, pastoral care, and Christian ethics. |
| Preach | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | This course is designed to help and guide the student on applying theological principles both as a means of personal spiritual growth and helping others apply Christian faith to real life issues and situations. |
| Worship | Knowledgeable of historic and modern Christian worship forms and ability to construct and skill to lead a worship service. | None | |
| Shepherd | Ability to shepherd the local congregation; aiding in spiritual maturity, promoting use of gifts and callings and encouraging a concern for non-Christians both in America and worldwide. | Strong | This course will lay a strong foundation for future studies in the dynamics of how the Gospel can be applied to bring spiritual growth and renewal in the lives of others. |
| Church/World | Ability to interact within a denominational context, within the broader worldwide church with significant public issues | Modern | This course will lay a strong foundation for the practical development of church-based ministries of spiritual growth and renewal, especially for pastors, missionaries, and church planters. |