Instructor: Dr. Mark D. Futato  
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Skype: mdfutato  
Phone: 407-366-9493  
Fax: 407-366-9425  
Course Dates: July 23 – July 26

SUMMARY OF DUE DATES

- August 4 at 4p.  
  - Reflection on the book of Psalms.  
  - Exam 01.  
- August 11 at 4p.  
  - Reflection on the book of Proverbs.  
  - Exam 02.  
- August 18 at 4p.  
  - Reflection on the book of Ecclesiastes or Job or Song of Songs.  
  - Exam 03.

PURPOSE, GOALS, AND OBJECTIVES

PURPOSE:

- To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:

- Comprehension  
  - To increase your knowledge of English Bible in Job-Song of Songs.  
  - To increase your knowledge of introductory issues in each book from Job-Song of Songs.
- Competence  
  - To sharpen your ability to interpret Job-Song of Songs in their historical, theological, and literary contexts.  
  - To sharpen your ability to apply the teaching of Job-Song of Songs in your own life and in the life of the local church.
• Character
  • To grow in your honesty in your relation with God, others, and self.
  • To grow in your wisdom as you live before God, others, and self.
  • To grow in your love for God, others, and self.

**Requirements**

**Reading**

  • You are assigned all 234 pages.
  • You are assigned all 157 pages.
  • You are assigned all 210 pages.

**Reflection Papers**

• You will write three short reflection papers.
  • One on a text from the book of Psalms.
  • One on a text from the book of Proverbs.
  • One on a text from the book of Ecclesiastes or Job or Song of Songs.
• Each paper must 2 pages in length, double spaced, with 1 inch margins all around.
• These are not exegetical papers but are more like an extended journal entries that focus on what the meaning of the text for your life or ministry.
• You must read each text at least twice a day for six consecutive days before writing your reflection.
• File protocols:
  • Submit each reflection paper to mfutat@rts.edu.
  • Submit each reflection paper as a PDF.
  • Use the following naming protocol for your file: LastName_FirstName_Relection_01, e.g., Futato_Mark_Relection_01.
EXAMS

• You will take 3 short exams, one on the book of Psalms, one on the book of Proverbs, and one on the books of Ecclesiastes, Job, and the Song of Songs.

LECTURES

• See Class Schedule.

ASSESSMENTS

READING REPORT

• The reading report is worth 10 points.
• You will submit via email a reading report, stating the percentage of required reading done, due on August 18 at 4p.

REFLECTION PAPERS

• Each reflection paper is worth 10 points.
  • Reflection on the book of Psalms, due on August 4 at 4p.
  • Reflection on the book of Proverbs, due on August 11 at 4p.
  • Reflection on the book of Ecclesiastes or Job or Song of Songs, due on August 18 at 4p.

EXAMS

• Each exam is worth 20 points.
• You will take three online exams.
  • One covering the book of Psalms, due on August 4 at 4p.
  • One covering the book of Proverbs, due on August 11 at 4p.
  • One covering the books of Ecclesiastes, Job, and the Song of Songs, due on August 18 at 4p.
• Coverage
  • Exam #1: Lectures on Psalms and chapters 1-4 in Interpreting the Psalms.
SCHEDULE

DAY 1 – JULY 23

• Topics:
  • The Psalms as Praise
  • Canon and Poetry
  • Psalm 8 (Hymn)
  • Psalm 13 (Lament) (Part 1)

• To be read before class:
  • Futato, Chapters 1-4
  • Lucas, Chapters 1-2

DAY 2 – JULY 24

• Topics:
  • Psalm 13 (Lament) (Part 2)
  • Psalm 30 (Thanksgiving)
  • Proverbs

• To be read before class:
  • Futato, Chapter 5-6
  • Lucas, Chapter 3

DAY 3 – JULY 25

• Topic:
  • Proverbs
  • Ecclesiastes

• To be read before class:
  • Lucas, Chapters 4 and 6
  • Kidner, Chapters 1-3, 6
DAY 4 – JULY 26

• Topics:
  • Ecclesiastes
  • Job
  • Song of Songs
• To be read before class:
  • Lucas, Chapters 5 and 7
  • Kidner, Chapters 7 and 4-5 and 8

FURTHER READING

INTRODUCTION


HEBREW POETRY


PSALMS

• Brown, William P. The Psalms (IBT; Nashville, TN: Abingdon, 2010).
• Kidner, D. Psalms (Tyndale OT Commentaries, 14a and 14b; Downers Grove, IL: InterVarsity, 1975).
• Longman, Tremper III. How to Read the Psalms (Downers Grove, IL: InterVarsity, 1988).

**Wisdom**


**Proverbs**

• Longman, Tremper III. *Proverbs* (Grand Rapids, MI: Baker, 2006).

**Job**

• Anderson, F. *Job* (Tyndale OT Commentaries 13; Downers Grove, IL: InterVarsity, 1976).

**Ecclesiastes**

• Bartholomew, Craig G. *Ecclesiastes*. (Grand Rapids, MI: Baker Academic, 2009).

**Song of Songs**

• ---. *Song of Songs* (Grand Rapids, MI: Baker, 2005).

**Lamentations**


## Course Objectives Related to MDiv Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Course focus in on content of Job-Song of Songs. The students are required to write a paper on Psalm 23 and demonstrate interpretive skills.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances.</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Minimal</td>
<td>Course deals with the Kingship/Sovereignty of God.</td>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td></td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Strong</td>
<td>Course objectives: 1) Grow in honesty in relation with God, others, and self. 2) Grow in wisdom before God, others, and self. 3) Grow in love for God, others, and self.</td>
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<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
<td></td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Moderate</td>
<td>Course lectures aim to model this value consistently.</td>
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<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
<td></td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Strong</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td>Embraces a winsomely Reformed ethos.</td>
<td>Strong</td>
<td></td>
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<tr>
<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Moderate</td>
<td></td>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Minimal</td>
<td></td>
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<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Minimal</td>
<td></td>
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<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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