4OT508/1: Introduction to Hebrew  
Reformed Theological Seminary, Atlanta  
Fall 2012: Thursday Evening 6:00 - 9:00 PM

Instructor: Rev. Young Choi  
E-mail: pastoryoungchoi@gmail.com

Office Hours: By appointment

The Introduction to Biblical Hebrew (BH) is designed to provide the basic structure of the language in preparation for the broader hermeneutical task of translating and interpreting the Hebrew Bible and other classical Hebrew texts (ex. Dead Sea Scrolls).

TEXTBOOKS (Required)


COURSE REQUIREMENTS

1. Review, Practice, Preview
   a. Review material covered.
   b. Workbook Assignments. Do not answer your assignments in the Workbook. Instead buy a separate notebook and write out all the queries and your answers. (1) Language acquisition requires much practice and repetition. Writing the queries with deliberate thought helps strengthen your understanding of the lesson (ex. Why is the workbook asking me to parse this word? What exception to the rule should I expect here?) (2) One you finished the assignment, do it backwards, using your answers as the queries.
   c. Memorize all the assigned vocabulary words and paradigms
   d. Complete any additional assignments from instructor.

2. Quizzes
   a. There will be 11 quizzes
   b. Quizzes will normally follow the pattern of: Vocabulary (English to Hebrew/Hebrew to English), Parsing, & one grammatical question.
   c. Each quiz is worth 10 points and is equivalent to 50% of the course grade. Your lowest grade will be dropped.
3. **Examinations**  
   a. Mid-term and Final. All exams are cumulative.  
   b. Each exam is worth 50 points and is equivalent to 25% of the course grade.

4. **Attendance**  
   a. Weekly attendance is required. Short of a medical emergency, quizzes or exams will not be rescheduled.  
   b. Please notify the instructor prior to the scheduled class session if you qualify for a rescheduled quiz/exam.

5. **Electronic Aids**  
   Computers and recording devices are not permitted for use in class.

6. **Disclaimer**  
   The instructor reserves the right to modify the syllabus for the good of the course and its students.

**GRADING**  
1. **Scale.** The standard RTS grading scale will be used.  
   - A (97-100)  
   - A- (94-96)  
   - B+ (91-93)  
   - B (88-90)  
   - B- (86-87)  
   - C+ (83-85)  
   - C (80-82)  
   - C- (78-79)  
   - D+ (75-77)  
   - D (72-74)  
   - D- (70-71)  
   - F (< 70)

2. **Basis for Computation.**  
   - Midterm Examination 25%  
   - Final Examination 25%  
   - Quizzes 50%

**COURSE SCHEDULE**  
**August 23**  
*Syllabus Review and Course Requirements*  
*Chapter 1: Introduction to the Hebrew Alphabet*  
Workbook Assignment: Section 1

**August 30**  
*Quiz #1*  
*Chapter 2: The Hebrew Vowels*  
Workbook Assignment: Section 2

**September 6**  
*Quiz #2*  
*Chapter 3: Syllabification and Pronunciation*  
Workbook Assignment: Section 3

**September 13**  
*Quiz #3*
Chapters 4 & 5: Hebrew Nouns/Definite Article and Conjunct. Waw
Workbook Assignment: Section 4 & 5

September 20  Quiz #4
Chapters 6 & 7: Hebrew Prepositions/Hebrew Adjectives
Workbook Assignment: Section 6 & 7

September 27  Quiz #5
Chapters 8 & 9: Hebrew Pronouns & Hebrew Pronom. Suffixes
Workbook Assignment: Section 8 & 9

October 4  Quiz #6
Chapters 10 & 11: Hebrew Construct Chain/Hebrew Numbers
Workbook Assignment: Section 10 & 11
Mid-Term Examination Review

October 11  Mid-Term Examinations: Chapters 1 -11 (2 hours)

October 18  Quiz #7
Chapters 12 & 13: Intro to Hebrew Verbs/Qal Perfect (Strong)
Workbook Assignments: Sections 12 & 13

October 25  Quiz #8
Chapters 14 & 15: Qal Perfect (Weak)/Qal Imperfect (Strong)
Workbook Assignments: Sections 14 & 15

November 1  Quiz #9
Chapter 16: Qal Imperfect (Weak)
Workbook Assignments: Section 16

November 8  Quiz #10
Chapter 17: Waw Consecutive
Workbook Assignments: Section 17

November 15 (no class)

November 22 (no class)

November 29  Quiz #11
Final Examination Review

December 14  Due date for take-home FINAL EXAMINATION
Recommended Resources

Basics of Biblical Hebrew Series


Bibles
*Biblia Sacra.


Lexicons


Introductory Grammars


**Intermediate/Advanced Grammars**


**Parsing Guides**


**Computer Software**

[www.accordancebible.com](http://www.accordancebible.com)


[www.logos.com](http://www.logos.com)
Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)
**Course Objectives Related to MDiv* Student Learning Outcomes**

**Course:** 04OT502/1  
**Professor:** Rev. Young Choi  
**Campus:** Atlanta  
**Date:** Fall 2012

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th><strong>Articulation (oral &amp; written)</strong></th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
<td>Will learn fundamentals of written communication through linguistical categories.</td>
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<tr>
<th><strong>Scripture</strong></th>
<th>Rubric</th>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
<td>Learning Hebrew will help students access original Hebrew manuscripts.</td>
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<tr>
<th><strong>Reformed Theology</strong></th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
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<tr>
<th><strong>Sanctification</strong></th>
<th>Rubric</th>
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<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
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<tr>
<th><strong>Desire for Worldview</strong></th>
<th>Rubric</th>
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<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
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<tr>
<th><strong>Winsomely Reformed</strong></th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
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<tr>
<th><strong>Preach</strong></th>
<th>Rubric</th>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
<td>Eventually! Goal is for students to rightly handle the Word of God.</td>
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<tr>
<th><strong>Worship</strong></th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
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<tr>
<td>Role</td>
<td>Description</td>
<td>None</td>
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<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity;</td>
<td>None</td>
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<td>promoting use of gifts and callings; and encouraging a concern for</td>
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<td>non-Christians, both in America and worldwide.</td>
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<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader</td>
<td>None</td>
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<td>worldwide church, and with significant public issues.</td>
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