ABUNDANT LIVING
IN THE LAND!

GENESIS TO JOSHUA

Mark D. Futato, Ph.D.
Reformed Theological Seminary
Atlanta
OT 508
Fall 2012
This
Page
Intentionally
Left
Blank
Instructor: Mark D. Futato. Ph.D.
Email: mfutato@rts.edu
Phone: 407-366-9493
Skype: mdfutato
Dates: Sept 7 & 8, Oct 26 & 27, Nov 16 & 17, Dec 7 & 8
Office Hours: By appointment via Skype or Phone

SUMMARY OF DUE DATES

SEPTEMBER 13
• Reflection 01

SEPTEMBER 20
• Reply 01

SEPTEMBER 27
• Exam 01

NOVEMBER 1
• Reflection 02

NOVEMBER 8
• Reply 02

NOVEMBER 15
• Exam 02

NOVEMBER 22
• Reflection 03

NOVEMBER 29
• Reply 03

DECEMBER 6
• Exam 03

DECEMBER 13
• Reflection 04

DECEMBER 20
• Reply 04

DECEMBER 20
• Exam 04
  Reading Report
CLASS HOURS

FRIDAYS
- 6:00p-9:00p

SATURDAYS
- 8:30a-11:30a
- 1:00p-4:00p

PURPOSE AND GOALS

PURPOSE:
- To encourage you in living an abundant life to the glorify God.

GOALS:
- Comprehension
  - To increase your knowledge of English Bible in Genesis to Joshua.
  - To increase your knowledge of introductory issues in each book from Genesis to Joshua.
  - To increase your knowledge of the historical origins of Israel and Israel's history from the exodus through the conquest of the Promised Land.
- Competence
  - To sharpen your ability to interpret Genesis to Joshua in their geographical, historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Genesis to Joshua in your own life and in the life of the local church.
- Character
  - To be a person of faith in the God of abundance.
  - To be a person of hope in living an abundant life.
  - To be a person of abundant love.

REQUIREMENTS

READING ASSIGNMENTS
  - You are assigned 199 pages.
  - You are assigned 159 pages.
Lectures

- See Class Schedule
- The lecture outlines and PowerPoint presentations for the course are available in electronic form at Box.net. (The url will be provided in due time.)
- The files are in MSWord outline format, so you can easily take notes on the outlines, if you use a PC laptop in class.

Theological Reflections and Replies

- After each weekend you will write a 250-500 word reflection on one aspect of the lecture material and how that material affects your life or ministry.
- You will post your reflection on a discussion forum on Blackboard.
  - See below for instructions to follow to register on Blackboard.
  - The invitation will be sent before the first weekend.
- You will then read the reflections of your classmates and post a 200-250 word reply that connects your classmates post with your life or ministry.

Grading

Reading

- The reading is worth 10 points or ≈ 8% of your final grade.
- At the end of the course you will e-mail me and indicate the percentage of the assigned reading you did and that percentage will be your reading score, e.g., 100% = 10 points, 90% = 9 points, etc..

Theological Reflections and Replies

- Each post is worth 10 points, totaling 40 points and ≈ 30% of your final grade.
- Each reply is worth 5 points, totaling 20 points and ≈ 15% of your final grade.

Exams

- Each exam is worth 15 points, totaling 60 points or ≈ 47% of your final grade.

Scale

- I use the Seminary’s published grading scale.
- There is an automatic penalty of one letter grade for a late exam (without excuse).

Class Schedule

Weekend #1

Lecture #1 A View From The Mountain Top: A Biblical Theology of the Land

- Reading Assignments
• Longman, Introduction

Lecture #2 Exploring the Land: An Introduction to Historical Geography (Part 1)
• Reading Assignments
  • Merrill, Chap. 1

Lecture #3 Exploring the Land: An Introduction to Historical Geography (Part 2)

Weekend #2

Lecture #4 Visiting the OT World: Archaeology and Theology

Lecture #5 Back to the Beginning: Genesis 1-2 & Relating Theology and Science

Weekend #3

Lecture #6 The Primary History: The Unity of Genesis to Kings
• Reading Assignments
  • Waltke, Chap. 6

Lecture #7 Genesis: Blessing for the Nations
• Reading Assignments
  • Longman, Chap. 2
  • Merrill, Chap. 2
  • Waltke Chaps. 7-12

Lecture #8 Exodus: Rescue and Relationship
• Reading Assignments
  • Longman, Chap. 3
  • Merrill, Chap. 3
  • Waltke, Chap. 13

Lecture #9 Leviticus: God’s Call to Abundant Holiness
• Reading Assignments
  • Longman, Chap. 4
  • Waltke, Chaps. 14-15

Weekend #4

Lecture #10 Numbers: Divine Faithfulness and Fresh Starts
• Reading Assignments
  • Longman, Chap. 5
  • Waltke, Chap. 16

Lecture #11 Deuteronomy: Renewing Our Love and Loyalty
• Reading Assignments
  • Longman, Chap. 6
Lecture #12 Joshua: Receiving the Promise

- Reading Assignments
  - Longman, Chap. 7
  - Merrill, Chap. 4
  - Waltke Chaps. 18-20

Bibliography

Books Assigned for Class

Ancient Near East

Archaeology
**Baalism**


**Biblical Theology**

Covenant


Creation


Deuteronomy


**EDEN**


**EGYPT**


**EXODUS**


**FLOOD**

GENERAL INTRODUCTION


GENESIS


 GEOGRAPHY


HISTORIOGRAPHY

JOSHUA

**LAND**


**LEVITICUS**


**NUMBERS**


**PENTATEUCH**

9. Wolf, Herbert M. *An Introduction to the Old Testament Pentateuch*. Chicago, IL: Moody,

**TYPOLOGY**

INSTRUCTIONS FOR REGISTERING ON BLACKBOARD

One: Open the invitation email and click on the Click to confirm and register link.

To confirm your participation, please register using the following link. Once you create an account, you will be enrolled automatically and can begin.

- Click to confirm and register

Two: The link will take you to this page, where you will click on the I Need a CourseSites Account button.

Three: Fill out the form, record your user name and password in a safe place, and click Sign Up.
# Course Objectives Related to MDiv Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Strong</td>
</tr>
</tbody>
</table>