COURSE DESCRIPTION:

2 hours. An introductory course in missions history and anthropology for cross-cultural workers that surveys theological foundations, historical events, personalities, and trends, theories, and anthropological tools in order to develop an appreciation and understanding of the task of bringing the Gospel across cultural and ethnic boundaries. The course includes introductory units on the Christian encounters with both Buddhism and Islam, together with a biblical and anthropological approach for engaging cultural values and worldviews with the Gospel.

COURSE OBJECTIVES: Students will demonstrate the following understandings, motivations, and skills:

1. Students will be able to trace biblical and theological foundations for missions.

2. Students will be able to identify key historical events, personalities, and trajectories of the missionary enterprise.

3. Students will demonstrate an understanding of important missiological theories and strategies as they have historically influenced and currently influence missions.

4. Students will show a grasp of basic tools for intercultural communication and cross-cultural ministry.

5. Students will demonstrate an introductory awareness of issues and worldviews that have arisen in the course of Christianity’s encounter with the major world religions of Buddhism and Islam.

REQUIRED TEXTS: (1455 pp)


**RECOMMENDED READING:**


COURSE ASSESSMENT:

1. Class participation (includes attendance and contribution to class discussions): 20%

2. Research paper (12-15 pages) on a topic previously approved by the professor: 40%
   (due Friday, May 3, 2013)

3. Take-home final examination (open book essays - no collaboration permitted): 40%
   (due Friday, May 3, 2013)

NOTE: Spelling and grammar of written submissions (other than the take-home final examination, which cannot be checked by another person to edit it) must be accurate and will be taken into account in course assessment. Format must comply with the standards of Reformed Theological Seminary. Submissions which are submitted late will be reduced one letter grade for each week or partial week beyond the date due. Course work turned in after May 3, 2013, will not be accepted without an extension granted by the Academic Dean in accordance with RTS/Atlanta’s academic policy.

OFFICE HOURS:

Dr. Larsen is available before or after class by appointment and may also be contacted by e-mail (slarsen@rts.edu).

COURSE SCHEDULE:

Classes meet for eight three-hour sessions (Thursday evenings as scheduled) during the Spring semester, 2013, at the RTS/Atlanta campus. (Students are encouraged to interact with one another and with the professor during class breaks.)

(Note: This course is taught on a graduate level. Readings are supplemental to the Lectures and provide either background or amplifying viewpoints or information. Lectures do not necessarily reprise all the readings, nor are they scheduled with a corresponding list of particular pages in assigned texts. Required Reading must be completed by the end of the course.)

Intended Class Lecture Schedule (may be adjusted):

Feb. 14: Session I: Toward a Biblical Theology of Missions: Seeing the Big Picture

Feb. 21: Session II: Missions on the March: Pentecost to Charlemagne.
Feb. 28: Session III: Special Lectures.
   Echoes of the Gospel in First Century Christianity’s Encounter with Buddhism.
   Conversion of the Vikings.

Mar. 7: Session IV: Missions on the March: Crusades to Reformation and Counter-Reformation

Mar. 14: Session V: Missions on the March: Moravians, Missionary Societies, and the “Old Age of the Modern Missionary Movement”

Mar. 21: Session VI: Mission Strategies and Critiques:
   Venn/Anderson/Nevius Method.
   Homogeneous Unit Method.
   Unreached Peoples Strategies.
   International Partnerships/Teams.

Apr. 4: Session VII: Special Lectures.
   Christianity’s Encounter with Islam

Apr. 18: Session VIII: Globalization and Contextualization in Missions: Dynamics, Trends, and Issues;
   Exegeting Culture and Worldview: Bringing the Gospel to Bear
Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)
**Course Objectives Related to MDiv* Student Learning Outcomes**

Course: 4MS518 Missions  
Professor: Dr. Samuel H. Larsen  
Campus: Atlanta  
Date: Spring 2013

### MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>Requires class interaction and a major course paper that demonstrate the student’s mastery of biblical, historical, theological, and global information</td>
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<tr>
<td>Moderate</td>
<td>Some key passages and terms in the original languages are dealt with to provide a biblical ontology for a theology of missions and redemptive history</td>
</tr>
<tr>
<td>Minimal</td>
<td></td>
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<td>None</td>
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| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Moderate | Requires class interaction and a major course paper that demonstrate the student’s mastery of biblical, historical, theological, and global information |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate | Some key passages and terms in the original languages are dealt with to provide a biblical ontology for a theology of missions and redemptive history |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | Includes units on the Reformation and Missions, including the WCF and global missions perspective |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | Each class begins with an extended devotional bridging a biblical theology of missions and life |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Strong | The course focuses upon a biblical and missiological worldview and motivation for life |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | The course seeks to instill a readiness and desire to bring the Gospel winsomely to non-Christians and to provide biblical and historical perspective on controversies among Christians |
| **Preach** | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | Content and enthusiasm will spill over into the student’s own |

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### Notes

- The course focuses on developing a comprehensive understanding of missions from a Reformed perspective, integrating biblical, historical, theological, and cultural/global knowledge.
- The curriculum emphasizes the development of practical skills in articulating biblical and theological knowledge, as well as the ability to apply these concepts to modern circumstances.
- The course seeks to instill a deep commitment to the Triune God and a commitment to living a life that conforms to the Word of God, both personally and professionally.
- The course focuses on developing a winsomely Reformed ethos, engaging with other Christians in a spirit of ecumenical cooperation, and presenting the Gospel in a God-honoring manner to non-Christians.
- The course provides a framework for understanding controversies among Christians, with an emphasis on truth-in-love attitudes in disagreements.
- The course seeks to develop skills in preaching and teaching, equipping students with the ability to communicate biblical truth effectively to both heart and mind.
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<tr>
<th>Area</th>
<th>Description</th>
<th>Level</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
<td>Content and enthusiasm will spill over into the student’s own leading in worship, although the course will not assess it directly (not a worship course)</td>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
<td>Content and enthusiasm will spill over into the student’s own pastoral practice, although the course will not assess it directly (not a specifically pastoral development course)</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Strong</td>
<td>Course strongly engages the student with the global church in both historical and contemporary context</td>
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