The Introduction to Biblical Hebrew (BH) is designed to provide the basic structure of the language in preparation for the broader hermeneutical task of translating and interpreting the Hebrew Bible and other Hebrew language texts. This course is a continuation of 4OT502.

TEXTBOOKS (Required)


COURSE REQUIREMENTS
1. Review, Practice, Preview
   a. Review material covered.
   b. Workbook Assignments. Do not answer your assignments in the Workbook. Instead buy a separate notebook and write out all the queries and your answers. (1) Language acquisition requires much practice and repetition. Writing the queries with deliberate thought helps strengthen your understanding of the lesson (ex. Why is the workbook asking me to parse this word? What exception to the rule should I expect here?) (2) One you finished the assignment, do it backwards, using your answers as the queries.
   c. Memorize all the assigned vocabulary words and paradigms
   d. Complete any additional assignments from instructor.
   e. Preview next week’s lesson.

2. Quizzes
   a. There will be 11 quizzes
   b. Quizzes will normally follow the pattern of (1) vocabulary (English to Hebrew/ Hebrew to English), (2) parsing, & (3) one grammatical question.
   c. Each quiz is worth 10 points and is equivalent to 25% of the course grade. Your lowest grade will be dropped.
3. Examinations
   a. Mid-term and Final. All exams are cumulative.
   b. Mid-term is worth 25% and final is worth 50% of course grade.

4. Attendance
   a. Weekly attendance is required. Short of a medical emergency, quizzes or
      exams will not be rescheduled.
   b. Please notify the instructor prior to the scheduled class session if you
      qualify for a rescheduled quiz/exam.

5. Electronic Aids
   Computers and recording devices are not permitted for use in class.

6. Disclaimer
   The instructor reserves the right to modify the syllabus for the good of the course
   and its students.

GRADING
1. Scale. The standard RTS grading scale will be used.
   A  (97-100)  C  (80-82)
   A- (94-96)  C- (78-79)
   B+ (91-93)  D+ (75-77)
   B  (88-90)  D  (72-74)
   B- (86-87)  D- (70-71)
   C+ (83-85)  F  (< 70)

2. Basis for Computation.
   Midterm Examination  25%
   Final Examination     50%
   Quizzes              25%

COURSE SCHEDULE
February 7        Syllabus Review and Course Requirements
   Chapter 18: Qal Imperative, Cohorative, and Jussive
   Workbook Assignment: Section 18

February 14       Quiz #1
   Chapter 19: Pronominal Suffixes on Verbs
   Chapter 20: Qal Infinitive Construct
   Workbook Assignment: Sections 19 & 20

February 21       Quiz #2
   Chapter 21: Qal Infinitive Absolute
   Chapter 22: Qal Participle
   Workbook Assignment: Sections 21 & 22
February 28  Quiz #3  
*Chapter 23: Issues of Syntax, pp. 274 -288*  
Workbook Assignment: Section 23

March 7  Quiz #4  
*Chapter 24: The Niphal Stem - Strong Verbs*  
*Chapter 25: The Niphal Stem - Weak Verbs*  
Workbook Assignment: Sections 24 & 25

March 14  Quiz #5  
*Chapter 26: The Piel Stem - Strong Verbs*  
*Chapter 27: The Piel Stem - Weak Verbs*  
Workbook Assignment: Sections 26 & 27

March 21  Spring Break

March 28  Quiz #6  
*Chapter 28: The Pual Stem - Strong Verbs*  
*Chapter 29: The Pual Stem - Weak Verbs*  
Workbook Assignment: Sections 28 & 29

April 4  Quiz #7  
*Chapter 30: The Hiphil Stem - Strong Verbs*  
*Chapter 31: The Hiphil Stem - Weak Verbs*  
Workbook Assignments: Sections 30 - 31

April 11  Midterm Examination (2 hours)  
*Chapters 18 -29*

April 18  Quiz #8  
*Chapter 32: The Hophal Stem - Strong Verbs*  
*Chapter 33: The Hophal Stem - Weak Verbs*  
Workbook Assignments: Sections 32 & 33

April 25  Quiz #9  
*Chapter 34: The Hithpael Stem - Strong Verbs*  
*Chapter 35: The Hithpael Stem - Weak Verbs*  
Workbook Assignments: Sections 34 & 35

May 2  Quiz #10  
*Chapter 36: Introduction to the Hebrew Bible*  
Workbook Assignments: Section 36

May 9  Quiz #11  
*Hebrew Bible Text: TBD*
Recommended Resources

**Basics of Biblical Hebrew Series**


**Bibles**
* *Biblia Sacra.*


**Lexicons**


**Introductory Grammars**


**Intermediate/Advanced Grammars**


**Parsing Guides**


**Computer Software**


Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)
MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
<td>Will learn fundamentals of written communication through linguistical categories.</td>
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<table>
<thead>
<tr>
<th>Scripture</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
<td>Learning Hebrew will help students access original Hebrew manuscripts.</td>
</tr>
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<table>
<thead>
<tr>
<th>Reformed Theology</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td></td>
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<thead>
<tr>
<th>Sanctification</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
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<tr>
<th>Desire for Worldview</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Hebrew language is the most important entry point to the OT worldview, helping students to understand worldview issues in general.</td>
</tr>
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<tr>
<th>Winsomely Reformed</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td></td>
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<tr>
<th>Preach</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
<td>Eventually! Goal is for students to rightfully handle the Word of God.</td>
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<tr>
<th>Worship</th>
<th>Rubric</th>
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<tbody>
<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>


| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | None |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | None |