04PT518 PASTORAL MINISTRY
SYLLABUS

REFORMED THEOLOGICAL
SEMINARY
ATLANTA

Spring, 2013

Dr. James Saxon.
Guest Lecturer

jsaxon@apostles.org
COURSE SCHEDULE: Mondays, 2:30-4:30pm beginning on February 4th-May 6th (the April 8th class will not meet because of Spring Break).

COURSE DESCRIPTION: A study of general pastoral care principles based upon the Pastoral Epistles (I & II Timothy, Titus) and will include topics such as personal authenticity, biblical and professional standards of ministerial conduct, etiquette, leadership development, interpersonal relationships, typical problem areas, conducting special services, and potential pitfalls for pastors.

COURSE PURPOSE: To put the finishing touches on students' theological preparation to shepherd the flock of God according to His will to the very best of their God-given calling and ability. “Shepherd the flock of God among you, not under compulsion, but voluntarily, according to the will of God…with eagerness.” I Peter 5:2

COURSE OBJECTIVES:

1. The student will learn to draw wisdom, insight, principles, and practices related to pastoral ministry from biblical resources. Class content will flow out of scriptural content.
2. The student will be exposed to the foundations, skills, and functions inherent in pastoral ministry.
3. The course will seek to round out the ministry preparation process for theological students.
4. The course will present an opportunity for students to explore questions and issues not previously covered in their seminary training.
5. The course will challenge students to define pastoral ministry in a way that is biblically based but culturally relevant – framing pastoral ministry that is anchored in the scriptures, but geared to the times.
TOPICS TO BE COVERED:

Ministry Foundations
- Introduction and Overview
- Personal Authenticity – PLACE Test Ministry
- Cultivating the Inner Man
- Character Maturity
- Taking Heed to Self - Guest Presenter – Mary Lyn Huffman

Ministry Skills
- Clergy Compensation
- Competency Issues – Guest Presenter – Local Pastor
- Strategic Leadership in the Local Church
- Development of Leaders

Ministry Functions
- New Members Assimilation
- Weddings/Baptisms/Funerals
- Dealing with the Sick & Dying
- Helping the Grieving
- Ministry Effectiveness Cycle and Ministerial Attire

Course Requirements:

Class Attendance and Interaction – 20% of the grade. You will be expected to demonstrate interest in the course lectures, participate in the class discussions, raise interactive questions during the lectures, and share relevant personal experiences with the class in line with the topics. More than three unexcused absences may result in a lower class grade.

Reading of Assigned Texts – 20% of the grade (see the list below)– Each assigned reading requires a one page single spaced report highlighting the main theses as well as key principles, insights, and practices gathered from the reading. See Reading Report Guidelines at the end of the Syllabus.

Requires Papers – 40% - Three brief papers are required to complete the course
- Practical Ministry Assignment #1: Personal Assessment Profile
- Practical Ministry Assignment #2: Self Care Paper
- Practical Ministry Assignment #3: Pastoral Issue Paper

Final Exam – 20% of the final grade. A final exam that evaluates each students understanding of the content of the course lectures.
REQUIRED TEXTBOOKS:  Approx 650 pgs total


2. Baxter, Richard, *The Reformed Pastor*. Banner of Truth, 1656, 256 pp. **(Read the following sections – pgs 53-71, 172-256. (100 pgs) Report due on 3/18** (Chapter One - Section One only – “Take Heed Unto Ourselves”; The nature of this Oversight; Chapter Three – Section two - Part I – Motives to this Duty through the end of the book)

3. Adams, Jay, *Shepherding God’s Flock*. Zondervan, 1974, **Volumes I & III, approx 300 hundred pages**. **Read approximately 150 pages of the topics that are of interest to you. Report due on 4/15**


**Recommended Reading:**

REQUIRED PAPERS – PRACTICAL MINISTRY ASSIGNMENTS:  (40% of course grade)

Three papers are required for the course. Papers must be double-spaced, 12 point/Times Roman typeset with standard margins. Please number your pages and include your name.

1. Practical Ministry Assignment #1: Personal Assessment Profile

You (and your spouse, if married) will complete the PLACE personal assessment. You will write the basic results on a two page report with observations on how you and your spouse blend together toward an effective team ministry. If you are not married, this summary report should include your observations on what would be the highest and best ministry atmosphere for a person with your gifts/strengths profile to minister. This report is due prior to the end of the February 25th class session. See PLACE website access...

Go to our Mobilyzr website at http://RTS.mobilyzr.com

Type in the Activation Code: RUTEHELYHA into the Activation Code Box (use an activation code only one time - to access a new assessment)

When you wish to return to your assessment at a later date you'll enter the User ID and Password to Continue your assessment. (This ID/PW will be given on screen after you provide your name and email address).

Answer all questions and complete all Assessment Sections (P, L, A, C, E) and click "COMPLETED" after the Life Experience Section to indicate to your organization that you have finished and are ready for them to review your results.

Print out your 1-page PLACE profile or full report by choosing “view my results” at any point during the assessment process.

If you have questions or are unable to access your PLACE profile, please contact:
Barbara Valerioti
PLACE Ministries Online Support
barbara@placeministries.org
1-877-463-2863

RECOMMENDED ALTERNATIVE ASSESSMENTS:

1. DISC: The Personality Profile (must be purchased)
3. Strengths Finder 2.0 (see above; must be purchased)
4. Spiritual Gifts Inventories (available free online):
http://www.giftest.org/index.cfm
http://archive.elca.org/evangelizingchurch/assessments/spiritgifts.html
www.TeamMinistry.com
5. Character Assessment - www.assess-yourself.org

Length: Two pages, double spaced.
Due: Monday, 2/25

2. Practical Ministry Assignment #2: Self-Care Paper

Choose one of the topics below and write a three-page double-spaced summary paper on how you would handle one of the following personal pastoral challenges. Use at least four (4) resources and list them at the end of the paper; footnotes are not necessary. One of the four resources can be a pastoral interview, but the paper should reflect your views, ideas and conclusions primarily. This report is due prior to the end of the March 25th class session.
   A. Clergy Compensation
   B. Pastoral Self-care, Burnout, and Sabbaticals
   C. Sexual Unfaithfulness Among Pastors
   D. Pastoral Transparency in the Pulpit
   E. Other Topics of Interest: Permitted with prior written permission of the professor.

Length: 3 pages, double-spaced.
Due: Monday, 3/25.

3. Practical Ministry Assignment #3: Pastoral Issue Paper

Using a step-by-step method of explanation, walk through the procedure you would follow for one of the following possibilities. This report is due prior to the end of the April 29th class session.
   A. Special Services – Baptisms, Marriages, and Funerals
   B. Church Discipline for an Adulterous Church Member
   C. Handling an Abuse Charge Against a Nursery Volunteer
   D. Pre-marital Counseling Plan
   E. Visitation Plan for All Members of the Church
   F. Pastoral Ministry Approach to Various Needs in People’s Lives and Various Personality Types
   G. Hypothetical Plan for your Personal Weekly Schedule with a Rationale for the Plan
   H. Other Topics of Interest: Permitted with prior written permission of the professor.

Length: 3 pages, double-spaced
Due: Monday, 4/29.

Final Exam (20% of course grade)
The final exam will be a comprehensive, written exam that will cover content from all of the lectures and possibly include reflections on all of the reading (general concepts).

Due: Monday, 5/13.
READING REPORT GUIDELINES

Your Name
Course Title & Number
Professor
Date

Please limit your report to one typed, single-spaced page, and one paragraph per topic
(Overview, Critique, Application)

TITLE OF BOOK
Complete Bibliographic Reference

Overview – Give a brief overview of the book, including its theme, perspective and approach.

Critique – Offer a brief critique of the book, including elements of strength and weakness.

Application – Offer some specific application to your own ministry – demonstrating the value and relevance of the material in this book.

Best Quote – Be sure to include the page number where the quote can be found.

Did you read the entire book though fully (not merely skimmed)? Yes___ No___ % Read (0-10)
## Course Objectives Related to MDiv* Student Learning Outcomes

**Course:**

**Professor:**

**Campus:**

**Date:**

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<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. <em>As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</em></td>
<td>Moderate</td>
<td>The course does require a variety of papers intended to help train the student to articulate in a written format pastoral concepts and ideas.</td>
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<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
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<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Minimal</td>
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<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student's sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-</td>
<td>Strong</td>
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worship forms; and ability to construct and skill to lead a worship service.

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<th>weddings and funerals will be discussed in detail.</th>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<td></td>
<td>Strong</td>
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<td></td>
<td>Effective shepherding is the heart and soul of this course.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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<td></td>
<td>Minimal</td>
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<td></td>
<td>Not an emphasis in this course.</td>
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**Extension Policy**

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

**Teacher/Professor** – This course will be led by Dr. James Saxon, an ordained PCA minister since 1979, who has actively served in the pastorate for the last 32 years.

He was converted to Christ at the age of twenty while a student at the University of Alabama. His conversion was so dramatic that he decided against going into the business world with his Marketing Degree and instead began pursuit of his call to pastoral ministry by enrolling in RTS Jackson in the summer of 1975. After serving as a youth director for two summers, and taking a year internship at the well-known Spanish River Presbyterian Church in Boca Raton, Florida, he discerned God’s calling to go into church planting. He founded and pastored the Tampa Bay Presbyterian Church, in Tampa, Florida for 20 years and had oversight of the founding of one daughter church, Redeemer Presbyterian Church in Brandon, Florida. He joined the staff of the fast-growing, outreach-minded Church of The Apostles in Atlanta in the fall of 2000. Since coming to Apostles, he has served in a variety of staff roles and has recently assumed the role of Director of ApostlesLife with oversight of the pastoral staff.

In addition to being a successful church-planter, James spearheaded the founding of the Southwest Florida Presbytery in the early 1990’s, and then led the effort to host the 2000 General Assembly in Tampa by that presbytery. He graduated from the RTS Doctorate of Ministry program in the spring of 2005, completing his dissertation entitled, “Empowering the Local Church through Mentoring” which featured a practicum that field-tested mentoring seminary students as a part of their theological education.

He is currently the director of the ministry initiative entitled ApostlesLife, the outreach ministry strategy for the next twenty years of the church. This core ministry of
The Church Of The Apostles is a cutting-edge evangelism strategy that inculcates many current ideas and approaches that are successfully being utilized in soul-winning around the country. His recently expanded role of oversight of the pastoral staff has given him the responsibility of aligning the ministry infrastructure of the church with its mission.

Since 2005, he has served as a guest lecturer at RTS Atlanta and has taught several courses including Evangelism, Introduction to Pastoral and Theological Studies, Leadership, along with Pastoral Care. Though he is currently involved in outreach ministry, he is a pastor at heart and his life ministry verse is Colossians 1:28, “And we proclaim Him, admonishing every man and teaching every man with all wisdom, that we may present every man complete in Christ.”