

RTS

A T L A N T A



HYBRID COURSE SYLLABUS

04OT508 Genesis-Joshua

Mark D. Futato, Ph.D.

Summer 2015

PROFESSOR'S CONTACT INFORMATION

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COURSE DATES

COURSE DATES: June 29 – August 13, 2015

ONLINE DATES: June 29 – August 7

IN CLASS DATES: August 10 – August 13

COURSE COMPLETION DATE: August 27, 2015

SUMMARY OF DUE DATES:

- July 2 at 4p
 - Quiz 1
 - Discussion Post 1
- July 3 at 4p
 - Reply Post 1
- July 8 at 4p
 - Quiz 2
 - Discussion Post 2
- July 10 at 4p
 - Reply Post 2
- July 15 at 4p
 - Quiz 3
 - Discussion Post 3
- July 17 at 4p
 - Reply Post 3
- July 22 at 4p
 - Quiz 4
 - Discussion Post 4
- June 24 at 4p
 - Reply Post 4
- July 29 at 4p
 - Quiz 5
 - Discussion Post 5
- July 31 at 4p
 - Reply Post 5
- August 5 at 4p
 - Quiz 6
 - Discussion Post 6
- July 7 at 4p
 - Reply Post 6
- August 27 at 4p
 - History Workbook
 - Reading Report
 - Final Exam

COURSE OVERVIEW

DESCRIPTION:

This course introduces students to the literary, historical, and theological analysis of Genesis to Joshua. The structure and message of each of the books are studied online over a six-week period that precedes the classroom experience. The classroom time will cover the theological, geographical, and archaeological background of these books, along with discussion of the work done in the online portion of the course.

PURPOSE:

To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:

Comprehension

- To increase your knowledge of English Bible in each book from Genesis to Joshua.
- To increase your knowledge of introductory issues in each book from Genesis to Joshua.

Competence

- To sharpen your ability to interpret Genesis to Joshua in their historical, theological, and literary contexts.
- To sharpen your ability to apply the teaching of Genesis to Joshua in your own life and in the life of the local church.

Character

- To grow in your honesty in your relation with God, others, and self.
- To grow in your wisdom as you live before God, others, and self.
- To grow in your love for God, others, and self.

SUPPORT:

Canvas offers several ways of interacting with Dr. Futato. One is Ask the Professor. Ask the Professor is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Two is Inbox. Inbox functions like email and can be used if you have a personal question, for example, a question about a grade. Three is Conferences. Conferences allows for video conferencing, screen sharing, etc., and can be used in place of traditional office hours.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum.

See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

COURSE REQUIREMENTS

READING IN TEXTBOOKS:

The books of Genesis to Joshua in a translation of your choice.

Arnold, Bill T, and Bryan Beyer. *Encountering the Old Testament: A Christian Survey*. 2nd ed. Encountering Biblical Studies. Grand Rapids, MI: Baker Academic, 2008.

[9780801031700] You are assigned 158 pages.

Longman, Tremper, and Raymond B. Dillard. *An Introduction to the Old Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2006. [978-0310263418] You are assigned 119 pages.

Waltke, Bruce K. *An Old Testament Theology: A Canonical and Thematic Approach*. Grand Rapids, MI: Zondervan, 2006. [9780310218975] You are assigned 385 pages.

QUIZZES:

There are six online quizzes, one quiz for each book in Genesis to Joshua. See “Quiz Guide” at Canvas > Modules > Course Resources for direction in how to prepare for each quiz. To take a quiz, go to Canvas then to the appropriate module for each week.

- Quiz #1: Genesis.
- Quiz #2: Exodus.
- Quiz #3: Leviticus.
- Quiz #4: Numbers.
- Quiz #5: Deuteronomy.
- Quiz #6: Joshua.

Assessment information:

- Each quiz is worth 7 points, totaling 25% of your grade.
- Quiz 1 is due on July 2 at 4p.
- Quiz 2 is due on July 8 at 4p.
- Quiz 3 is due on July 15 at 4p.
- Quiz 4 is due on July 22 at 4p.
- Quiz 5 is due on July 29 at 4p.
- Quiz 6 is due on August 5 at 4p.

DISCUSSION POSTS AND REPLIES:

There are six discussion posts replies, one post and reply for each book in Genesis to Joshua. See “Post and Reply Guide” at Canvas > Modules > Course Resources for directions. To post and reply, go to Canvas then to the appropriate module for each week.

- Post and Reply 01 – Genesis.
- Post and Reply 02 – Exodus.
- Post and Reply 03 – Leviticus.
- Post and Reply 04 – Numbers.
- Post and Reply 05 – Deuteronomy.
- Post and Reply 04 – Joshua.

You are required to post your view on the structure and theological message of each book in Genesis to Joshua and then to post at least one reply to the post of one classmate of your choice on each book in Genesis to Joshua. You may and are encouraged to interact beyond the required post and reply.

Assessment information:

- Each discussion post is worth 7 points, totaling 25% of your grade. Each original post is worth 5 points and each reply is worth 2 points.
- Discussion post 1 is due on July 2 at 4p.
- Reply to post 1 is due on July 3 at 4p.
- Discussion post 2 is due on July 8 at 4p.
- Reply to post 2 is due on July 10 at 4p.
- Discussion post 3 is due on July 15 at 4p.
- Reply to post 3 is due on July 17 at 4p.
- Discussion post 4 is due on July 22 at 4p.
- Reply to post 4 is due on July 24 at 4p.

- Discussion post 5 is due on July 25 at 4p.
- Reply to post 5 is due on July 27 at 4p.
- Discussion post 6 is due on August 5 at 4p.
- Reply to post 6 is due on August 7 at 4p.

HISTORY WORKBOOK:

You will produce a workbook, based on your reading of *Kingdom of Priests*.

- During this course, you will produce a workbook on the history of Israel by answering questions on chapters 1-3 in *Kingdom of Priests: A History of Old Testament Israel* by Eugene Merrill. The questions are found in the "History Workbook Guide" on Canvas at Modules > Course Resources.
- Submission: Canvas.
- Due date: August 27 at 4p.
- Your workbook must be double spaced, with 1 inch margins all around.

File protocols:

- Upload your history workbook to Canvas as a PDF at Modules > Course Completion. History Workbook.
- Use the following naming protocol for your file: LastName_FirstName_ReflectionWorkbook, e.g., Futato_Mark_HistoryWorkbook.

Assessment information:

- The history workbook is worth 30 points, totaling 18% of your grade.

READING REPORT:

You will submit a reading report, based on your reading of *An Old Testament Theology*.

- Your reading report will state the percentage of reading in *An Old Testament Theology* that you completed in increments of ten, e.g., "I completed 100% of the assigned reading in *An Old Testament Theology*" or "I completed 90% of the assigned reading in *An Old Testament Theology*" or "I completed 80% of the assigned reading in *An Old Testament Theology*."
- Submission: Canvas.
- Due date: August 27 at 4p.

File protocols:

- Upload your reading report to Canvas as a PDF at Modules > Course Completion > Reading Report.
- Use the following naming protocol for your file: LastName_FirstName_ReadingReport, e.g., Futato_Mark_ReadingReport.

Assessment information:

- The reading report is worth 10 points, totaling 6% of your grade.

FINAL EXAM:

There is a final exam. To take the final exam, go to Modules > Course Completion. See "Final Exam Guide" at Canvas > Modules > Course Resources for direction in how to prepare for your final exam.

- The final exam will cover the lecture material from the classroom portion of the course.

- Submission: Canvas.
- Due date: August 27 at 4p.

Assessment information:

- The final exam is worth 40 points, totaling 24% of your grade.

GRADING POLICY:

Late work will be penalized 1 letter grade per day, unless prior permission for late submission is granted. The published RTS grading scale is used in this course. See the Catalog, page 47.

COURSE SCHEDULE

ONLINE SCHEDULE:

Week of June 29-July 3

- Topic: Genesis
- To be read: Longman, Chapters 1-2; Arnold Chapters 3-5
- Complete the Module for Week 1

Week of July 6-July 10

- Topic: Exodus
- To be read: Longman, Chapter 3; Arnold Chapter 6
- Complete the Module for Week 2

Week of July 13-July 17

- Topic: Leviticus
- To be read: Longman, Chapter 4; Arnold Chapter 7
- Complete the Module for Week 3

Week of July 20-July 24

- Topic: Numbers
- To be read: Longman, Chapter 5; Arnold Chapter 8
- Complete the Module for Week 4

Week of July 27-July 31

- Topic: Deuteronomy
- To be read: Longman, Chapter 6; Arnold Chapter 9
- Complete the Module for Week 5

Week of August 3-August 7

- Topic: Joshua
- To be read: Longman, Chapter 7; Arnold Chapter 10-11
- Complete the Module for Week 6

IN CLASS SCHEDULE:

August 10

- Topics:
 - Background: Biblical Theology of the Land
 - Background: Geography
- To be read before class: Waltke, Chapters 7-9

August 11

- Topics:
 - Background: Archaeology & Theology
 - Background: The Primary History
- To be read before class: Waltke, Chapters 10-12

August 12

- Topics:
 - The Primary History: The Prologue to the Prologue
 - The Primary History: The Prologue: Genesis
- To be read before class: Waltke, Chapters 13-15

August 13

- Topic:
 - The Primary History: Exodus-Joshua
- To be read before class: Waltke, Chapters 16-20

COURSE COMPLETION SCHEDULE:

August 27

- History Workbook
- Reading Report
- Final Exam

FURTHER READING

INTRODUCTION:

Chisholm, Robert B. *Interpreting the Historical Books: An Exegetical Handbook*. Grand Rapids, MI: Kregel Publications, 2006.

Satterthwaite, Philip E., and J. Gordon McConville. *Exploring the Old Testament: A Guide to the Historical Books Volume 2*. Downers Grove, Ill: IVP Academic, 2007.

Sweeney, Marvin A. *Tanak: A Theological and Critical Introduction to the Jewish Bible*. Minneapolis, MN: Fortress Press, 2011.

Walton, John H., and Andrew E. Hill. *Old Testament Today: A Journey from Ancient Context to Contemporary Relevance*. 2nd ed. Grand Rapids, MI: Zondervan, 2014.

Wenham, Gordon J. *Exploring the Old Testament: A Guide to the Pentateuch*. Downers Grove, IL: IVP, 2008.

GENESIS:

Arnold, Bill T. *Encountering the Book of Genesis*. Grand Rapids, MI: Baker, 1998.

- Hamilton, Victor P. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. Grand Rapids, MI: Baker, 1982.
- Kikawada, Isaac M. and Arthur Quinn. *Before Abraham Was: The Unity of Genesis 1-11*. Nashville, TN: Abingdon, 1985.
- Kline, Meredith G. "Genesis," *The New Bible Commentary*. edited by D. Guthrie and J.A. Motyer; 3rd ed. Grand Rapids: Eerdmans, 1970, 79-114.
- _____. *Kingdom Prologue*. S. Hamilton, MA: Self-published, 1991.
- Longman III, Tremper Longman. *How to Read Genesis*. Downers Grove, IL: IVP, 2005.
- Postell, Seth D. *Adam as Israel: Genesis 1-3 as the Introduction to the Torah and Tanakh*. Cambridge, UK: James Clarke & Co, 2012.
- Sarna, Nahum M. *Genesis*. New York, NY: Jewish Publication Society, 1989.
- Waltke, Bruce K. *Genesis: A Commentary*. Grand Rapids, MI: Zondervan, 2001.
- Wenham, Gordon, J. *Genesis 1-15*. WBC 1; Waco, TX: Word, 1987.
- _____. *Genesis 16-50*. WBC 2; Waco, TX: Word, 1994.

GEOGRAPHY:

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Philadelphia, PA: Westminster Press, 1979.
- Aharoni, Yohanan, et al. *The Macmillan Bible Atlas*. 3rd ed.; New York, NY: Macmillan, 1993.
- Baly Denis. *The Geography of the Bible: A Study in Historical Geography*. New York: Harper & Brothers Publisher, 1957.
- Beitzel, Barry J. *The New Moody Atlas of the Bible*. Chicago, IL: Moody Publishers, 2009.
- Cleave, Richard. *The Holy Land Satellite Atlas*. 2 vols.; Nicosia, Cyprus: Rohr Productions, 1999.
- Currid, John D., and David P. Barrett. *Crossway ESV Bible Atlas*. Wheaton, IL: Crossway Books, 2010.
- Hepper, F. Nigel. *Baker Encyclopedia of Bible Plants*. Grand Rapids, MI: Baker, 1992.
- Karmon, Yehuda. *Israel: A Regional Geography*. London: John Wiley & Sons Ltd, 1971.
- Page, Charles R. II and Volz, Carl A. *The Land of the Book: And Introduction to the World of the Bible*. Nashville, KY: Abingdon, 1993.
- Rasmussen, Carl G. *Zondervan Atlas of the Bible*. Rev. Grand Rapids, MI: Zondervan, 2010.
- Robertson, O. Palmer. *Understanding the Land of the Bible: A Biblical-Theological Guide*. Phillipsburg, NJ: P&R, 1996.

HISTORIOGRAPHY:

- Chavalas, Mark W. "Recent Trends in the Study of Israelite Historiography," *JETS* 38 1995: 161-70.
- Dever, William G. "Save Us From Postmodern Malarkey," *BAR* March/April 2000: 28-35, 68.
- Howard, David, Jr. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.
- Long, V. Philips. *The Art of Biblical History*. Foundations of Contemporary Interpretation 5; Grand Rapids: Zondervan, 1994.
- Merrill, Eugene H. "History," *Cracking Old Testament Codes: A Guide to Interpreting the Literary Genres of the Old Testament*. eds. D. Brent Sandy and Ronal L. Giese, Jr.; Nashville: Broadman & Holman, 1995, 89-112.
- Millard, A.R. "The Old Testament and History: Some Considerations," *Faith and Thought* 110

1983: 34-53.

- Millard, A.R. *et al.* eds.. *Faith, Tradition, and History: Old Testament Historiography in Its Near Eastern Context*. Winona Lake, IN: Eisenbrauns, 1994.
- Provan, Iain W. "Ideologies, Literary and Critical: Reflections on Recent Writing on the History of Israel," *JBL* 114 1995: 585-606.
- Provan, Iain W, Philips V. Long, and Tremper Longman, III. *A Biblical History of Israel*. Louisville, KY: Westminster John Knox Press, 2003.
- Vos, Geerhardus. "Christian Faith and the Truthfulness of Bible History," *Princeton Theological Review* 4 1906: 289-?

JOSHUA:

- Butler, Trent C. *Joshua*. WBC v. 7. Waco, TX: Word Books, 1983.
- Coleson, Joseph, Lawson G. Stone, and Jason Driesbach. *Joshua, Judges, Ruth*. Cornerstone. Carol Stream, IL: Tyndale House Publishers, 2012.
- Creach, Jerome F. D. *Joshua*. Interpretation. Louisville, KY: Westminster John Knox Press, 2003.
- Davis, Dale Ralph. *Joshua: No Falling Words*. Great Britain: Christian Focus, 2000.
- Hamilton, Victor, P. *Handbook on the Historical Books*. Grand Rapids, MI: Baker, 2001.
- Howard, David M., Jr. "All Israel's Response to Joshua: A Note on the Narrative Framework of Joshua 1," *Fortunate the Eyes That See*. ed. Astrid B. Beck *et al.*; Eerdmans: Grand Rapids, 1995, 81-91.
- _____. *Joshua*. NAC 5; Nashville, TN: Broadman & Holman, 1998.
- _____. "'Three Days' in Joshua 1-3: Resolving a Theological Conundrum," *JETS* 41 1998: 539-50.
- Nelson, Richard D. *Joshua: A Commentary*. OTL. Louisville, KY: Westminster John Knox Press, 1997.
- Schaeffer, Francis A. *Joshua and the Flow of Biblical History*. Downers Grove, IL: InterVarsity, 1976.

LAND:

- Brueggemann, Walter. *The Land*. Philadelphia, PA: Fortress Press, 1977.

LEVITICUS:

- Averbeck, Richard E. "Clean and Unclean," *NIDOTE* Grand Rapids, MI: Zondervan, 1997: 4.477-86.
- _____. "Leviticus: Theology of," *NIDOTE* Grand Rapids, MI: Zondervan, 1997, 4.907-23.
- Gane, R. E. "Leviticus, Book of." *Dictionary of Biblical Interpretation*. Nashville, TN: Abingdon, 1999, 2.54-59.
- Hamilton, Victor P. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. Grand Rapids, MI: Baker, 1982.
- Sprinkle, Joe, M. "The Rationale of the Laws of Clean and Unclean in the Old Testament," *JETS* 43 2000: 637-58.
- Wenham, Gordon, J. *The Book of Leviticus*. NICOT; Grand Rapids, MI: Eerdmans, 1979.

NUMBERS:

- Ashley, Timothy R. *The Book of Numbers*. NICOT; Grand Rapids, MI: Eerdmans, 1993.
- Budd, Phillip J. *Numbers*. WBC 5; Waco, TX: Word, 1984.
- Hamilton, Victor P. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. Grand Rapids, MI: Baker, 1982.
- Milgrom, Jacob. *Numbers*. JPS Torah Commentary 4; Philadelphia, PA: The Jewish Publication Society, 1989.
- Wenham, Gordon. *Numbers: An Introduction and Commentary*. TOTC 4; Downers Grove, IL: InterVarsity Press, 1981.

PENTATEUCH:

- Alexander, T. Desmond. *From Paradise to the Promise Land: An Introduction to the Themes of the Pentateuch*. Grand Rapids, MI: Baker, 1995.
- Blenkinsop, Joseph. "Introduction to the Pentateuch," *New Interpreter's bible*. Nashville, TN: Abingdon, 1994, 1:305-18.
- Cassuto, Umberto. *The Documentary Hypothesis and the Composition of the Pentateuch*. Jerusalem: Magnes Press, 1941.
- Clines, David J.A. *The Theme of the Pentateuch*. 2nd ed.; Sheffield, England: JSOTSup, 1997.
- Hamilton, Victor P. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. Grand Rapids, MI: Baker, 1982.
- Sailhamer, John H. *The Pentateuch As Narrative: A Biblical-Theological Commentary*. Grand Rapids: Zondervan, 1995.
- Vogt, Peter T. *Interpreting the Pentateuch: An Exegetical Handbook*. Grand Rapids, MI: Kregel Publications, 2009.
- Wenham, Gordon J. *Exploring the Old Testament: A Guide to the Pentateuch*. Downers Grove, IL: IVP, 2008.
- Wolf, Herbert M. *An Introduction to the Old Testament Pentateuch*. Chicago, IL: Moody, 1991.

TYPOLOGY:

- Poythress, Vern S. *The Shadow of Christ in the Law of Moses*. Phillipsburg, NJ: P&R, 1995.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT508 Genesis to Joshua
Professor: Futato

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <small>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</small>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Students write on the structure and message of each book in Genesis to Joshua.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including historical, literary, and theological perspectives.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reflects on the sovereignty of God over history.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Focuses on likeness to God as he is revealed in the corpus under study.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Reflects on application of corpus to all of life.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Focuses on the use of the structure and message of each book in communicating in a contemporary setting.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Reflects on the application of liturgical material in Exodus and Leviticus.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Reflects on the character of God as Israel's shepherd and the implications for leadership in the local church.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Models how to engage in controversial subjects like the interpretation of Genesis 1-2.