COURSE SYLLABUS:
Greek 1

Instructor
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Course Description
This course is an introductory study concentrating on basic vocabulary and analysis of the morphology and
grammar of the Greek of the New Testament. Greek 1 is the first of a two-part sequence, covering the Greek
nominal system and introducing the verbal system, which is continued in Greek 2.

Course Objectives
Upon successful completion of the course, students will:

- be able to recognize and describe all basic Greek noun forms and the forms of the present and future in the
  indicative mood,
- be able to describe the basics of the grammar of the Greek nominal system (nouns, adjectives, and pronouns),
- be able to recognize all vocabulary words covered in Chapters 1–20 of Mounce, BBG,
- be able to translate and explain the grammar of simple passages of New Testament Greek,
- begin to attain a reading knowledge of the Greek of the New Testament,
- appreciate the value of approaching the New Testament in its original language,
- appreciate the beauty, variety, complexity, and simplicity of God’s word,
- more skillfully apply God’s word, by the Spirit, to themselves and others.

Required Texts
9780310287681 – “BBG”

– “WB”

A. Philip Brown II, Bryan W. Smith, R. J. Goodrich, and A. L. Lukaszewski, A Reader's Hebrew and Greek Bible,
Zondervan, ISBN: 9780310325895

Recommended Resources

Smartphone App for Flashcards:
- Anki
- Basics of Biblical Greek iOS App
Course Requirements

Attendance: Attendance is required at all class meetings. Please contact the instructor in advance if you know you will be unable to attend. Excessive absence will not only have a negative impact on final grades, but also, more importantly, on students’ accomplishment of the course objectives in general. Quizzes and exams are administered at the beginning of class, so lateness will result in less time to take them.

Class Preparation: For each session as indicated in the course schedule below, students should:
- review vocabulary and grammar from previous chapters,
- complete workbook chapters corresponding to the prior week’s lecture (see course schedule). Students should complete the parsing and warm-up sections in their entirety for each chapter and translate odd and even numbered passages (under both “Translation” and “Additional”) for odd and even numbered chapters, respectively.

Quizzes: Ten quizzes will be given (see course schedule). These will focus on the week’s previous lesson(s) and consist of vocabulary, forms, parsing, and brief translation.

Review Exams: Two review exams will be given, covering multiple previous weeks (see course schedule).

Final Exam: The final exam will cover the entire semester of grammar, forms, and vocabulary. This exam will be untimed and available on Canvas. The exam will close on December 11 at 5:00 PM.

Grading, Submission, and Extensions

Grading: The final course grade is comprised of the following components:
- 30% – Quizzes
- 30% – Review Exams
- 40% – Final Exam

Submission: Written work should be submitted to the instructor via Canvas in .pdf or .doc/x format. PDF documents are preferable for all assignments and required for assignments containing non-English characters.

Extensions: All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

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1 Grammar and vocabulary must be reviewed daily. “Cramming” will lead to low or (worse) misleadingly high quiz grades and increased stress, and it will not lead to mastery or joy!

2 That is, translate the odd passages for \( WB_5 \) but the even passages for \( WB_6 \).

RTS Atlanta, Fall 2015—Greek 1 2 of 5 Paul S. Cable
Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Before Class</th>
<th>Assessment</th>
<th>Class Lecture (Chapters Covered)</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20, 2015</td>
<td>Read BBG 1–2</td>
<td></td>
<td>BBG 3–4</td>
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<tr>
<td>August 27, 2015</td>
<td>WB 3–4</td>
<td>Quiz 1: BBG 3–4</td>
<td>BBG 5–6</td>
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<tr>
<td>September 3, 2015</td>
<td>WB 5–6</td>
<td>Quiz 2: BBG 5–6</td>
<td>BBG 7</td>
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<tr>
<td>September 10, 2015</td>
<td>WB 7</td>
<td>Quiz 3: BBG 7</td>
<td>BBG 8</td>
</tr>
<tr>
<td>September 17, 2015</td>
<td>WB 8</td>
<td>Review Exam 1: BBG 3–8</td>
<td>BBG 9</td>
</tr>
<tr>
<td>September 24, 2015</td>
<td>WB 9</td>
<td>Quiz 4: BBG 9</td>
<td>BBG 10</td>
</tr>
<tr>
<td>October 1, 2015</td>
<td>WB 10</td>
<td>Quiz 5: BBG 10</td>
<td>BBG 11–12</td>
</tr>
<tr>
<td>October 8, 2015</td>
<td>WB 11–12</td>
<td>Quiz 6: BBG 11–12</td>
<td>BBG 13–14</td>
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<tr>
<td>October 22, 2015</td>
<td>WB 15–16</td>
<td>Quiz 7: BBG 15–16</td>
<td>BBG 17</td>
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<tr>
<td>October 29, 2015</td>
<td>WB 17</td>
<td>Quiz 8: BBG 17</td>
<td>BBG 18</td>
</tr>
<tr>
<td>November 5, 2015</td>
<td>WB 18</td>
<td>Quiz 9: BBG 18</td>
<td>BBG 19</td>
</tr>
<tr>
<td>November 12, 2015</td>
<td>WB 19</td>
<td>Quiz 10: BBG 19</td>
<td>BBG 20, Final Exam Review</td>
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<tr>
<td>November 19, 2015</td>
<td></td>
<td>Fall Break</td>
<td></td>
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<td>November 26, 2015</td>
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<td>Thanksgiving</td>
<td></td>
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<tr>
<td>December 3, 2015</td>
<td></td>
<td>Reading Week</td>
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<tr>
<td>December 11, 2015</td>
<td></td>
<td>Final Exam Due</td>
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Office Hours
The instructor is available on Thursday and Friday afternoons by appointment, and phone calls are welcome on weekdays before 8:00 PM (see above contact information).
# Course Objectives Related to M.Div. Student Learning Outcomes

**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
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<tbody>
<tr>
<td>Strong</td>
<td>Students will begin to learn the vocabulary and grammar of the original language of the New Testament.</td>
</tr>
<tr>
<td>Moderate</td>
<td>Instruction is conducted from an explicit Reformed perspective. There will be some interaction of texts with special relevance to the Reformed tradition.</td>
</tr>
<tr>
<td>Minimal</td>
<td>God sanctifies by his Spirit through his word, understanding which is the goal of faithful study in this course.</td>
</tr>
<tr>
<td>None</td>
<td>There will be some interaction of texts with special relevance to life and worldview.</td>
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</tbody>
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## Articulation (oral & written)

- Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.
- Minimal
- Students will be required to read and recite orally in class, in both Greek and English.

## Scripture

- Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)
- Strong
- Students will begin to learn the vocabulary and grammar of the original language of the New Testament.

## Reformed Theology

- Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.
- Minimal
- Instruction is conducted from an explicit Reformed perspective. There will be some interaction of texts with special relevance to the Reformed tradition.

## Sanctification

- Demonstrates a love for the Triune God that aids the student's sanctification.
- Minimal
- God sanctifies by his Spirit through his word, understanding which is the goal of faithful study in this course.

## Desire for Worldview

- Burning desire to conform all of life to the Word of God.
- Minimal
- There will be some interaction of texts with special relevance to life and worldview.

## Winsomely Reformed

- Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)
- None

## Preach

- Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.
- Moderate
- The goal of this class is to enhance students’ ability to interpret and preach the New Testament out of a proper and thorough understanding of its original language.

## Worship

- Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.
- None
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Minimal | The goal of this class is to enhance students’ ability to shepherd through the ministry of the word. |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | None | |