

Reformed Theological Seminary--Atlanta
Planting and Growing a Campus Ministry
(2 Credit Hours)
Spring 2016
Monday-Thursday 8:00am-4:00pm
May 2-5, 2016

Instructor: Dr. Steve Shadrach

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Dates: May 2-5, 2016

I. Course Description

What are the biblical, historical, philosophical, cultural, and strategic dimensions of stepping onto a college campus to initiate and develop an impactful student ministry? We will seek to understand the different kinds of campuses, students, and ministry approaches, putting special emphasis on how to develop a campus-wide movement focused on evangelism, discipling, and mission mobilization. How do you create a magnetic momentum, generational multiplication, and organized management system to sustain your movement? And most importantly, we will study and evaluate what knowledge, skills, character, and vision the godly and effective campus minister must possess to produce a fruitful, enduring, and world-wide legacy.

II. Course Objectives

- The student will know some of the major student movements throughout history and the lessons and principles we can learn from them.
- The student will understand and apply various Biblical passages and principles to their lives and ministries with college students.
- The student will understand the required knowledge, skills, character, and vision to start and grow a campus ministry.
- The student will understand the difference between a ministry and a movement.
- The student will understand the basics of fulfilling the Great Commission: personal evangelism, discipling, and mission mobilization.
- The student will read, digest, and articulate the principles from several classic books pertaining to reaching college students.
- The student will become familiar with numerous tools, resources, and best practices related to reaching college students.
- The student will discuss and understand various trends, questions, and issues that students and campus workers are currently faced with.
- The student will craft a comprehensive plan of how to launch, grow, and multiply a campus ministry movement from a single college campus.
- The student will interact with the professor and other students to evaluate their own life and ministry and future goals and strategy.

III. Texts

- Coleman, Robert E., *The Master Plan of Evangelism*, Revell: 1963 (181 pages)
- Addison, Steve, *Movements That Change the World: Five Keys to Spreading the Gospel*, IVP Books: 2011 (193 pages)

- Shadrach, Steve, *The Fuel and the Flame: Ten Keys to Ignite Your College Campus for Jesus Christ*, CMM Press: 2003 (307 pages)
- Ahrend, Todd, *In This Generation*, Dawson Media: 2010 (336 pages)
- Your Choice: Foster, Robert D., *The Navigator*, Navpress: 1983 (217 pages) **or** Skinner, Betty, *Daws: The Story of Dawson Trotman, Founder of the Navigators*, Zondervan: 1974 (391 pages)
- Your Choice: Henrichsen, Walter A., *Disciples are Made Not Born*, Victor Books: 1974 (160 pages) **or** Eims, Leroy, *The Lost Art of Disciplemaking*, Zondervan: 1978 (192 pages)

IV. Procedures and Methods

- This class will be a combination of reading, planning, lecture, discussion, question and answer sessions, and projects. Each class the student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.

V. Course Requirements

- Pre-course reading: 25%
Purchase and completely read each of the six texts, including appendix items. Highlight and make notes of things that impressed you.
- Pre-course assignments: 25%
After completing each text, answer the questions provided you by the instructor. Prayerfully and thoroughly complete all the pre-course assignments and evaluations provided you by the instructor.
- Class attendance and participation: 20%
Arrive and depart on time, and be fully engaged with the materials and participants in class, with no outside or technological distractions.
- Final project: 30%
Incorporating all you learned through your preparations and course sessions, prayerfully and thoroughly craft a comprehensive and visionary plan to start and develop a student movement on your campus focused on evangelism, disciplemaking, and mission mobilization. It will be no less than 10 pages (not including bibliography or appendix items) and properly formatted. (deadline TBD)
- **Grading Scale**: The grading scale for this course is the seminary's grading scale. You may find it listed at the *RTS Catalog*, p.51.