Course Description:
A study of the pastor’s role as teacher and administrator in the educational ministries of the local church. Attention is given to the Biblical foundations of Christian education, as well as its basic goals, content, methods and contexts. Practical help for organization, curriculum planning, teaching and training will also be considered, as well as the various educational needs and characteristics of the church population.

Required Reading:

Highly Recommended Reading:

Assignments:
Reading
Reading is required and the student will be graded through an honor system method. *Only the selected chapters assigned in the Class Schedule are required.*

Philosophy of Ministry Paper
Write a paper presenting your philosophy of ministry in one of the following areas:
1. Christian Education in the Local Church
2. Christian Education with Adults
3. Children’s Ministry
4. Youth Ministry
5. Men’s Ministry
6. Women’s Ministry
7. Single Adult’s Ministry
8. College Ministry
9. Recreational/Camping/Retreat Ministries

*Requirements:* 8 pages, double-spaced 12 point typeset with standard margins. Cite at least five sources, listed at the end of the paper.
*Due: TBA*

Christian Education Project
Choose one of the following projects:
1. Create a policy for the church nursery.
2. Do a study of church liability: Describe the need of church liability and write a basic church policy covering liability in all areas of church ministry.
3. Debate the question of a church’s involvement with a Christian school. Discuss the issues involved and potential benefits/problems.
4. Home School, Christian School, Private School, Public School debate: Explain the issues and how you (as pastor) would create an environment of acceptance for all positions in your church.
5. Create a one-year curriculum for a single’s ministry.
6. Create a one-year program and curriculum for youth ministry.
7. Study the developmental stages of the individual and explain how these stages impact and affect learning—from children through senior adults.
8. OTHER: With permission of the professor, choose a project in an area of interest in Educational Ministries in the Church.

**Requirement:** At least 6 pages.
**Due:** TBA

**Final Exam**
The final exam will be a comprehensive, written exam which will cover content from all of the lectures and all of the required reading (broad, general concepts).

**Grading:**

- 10% - Class Attendance/Participation
- 10% - Percentage of reading completed
- 25% - Philosophy of Ministry Paper
- 25% - Christian Education Project
- 30% - Final Exam

**Class Schedule:**
Class will meet Monday-Friday from 9:00-11:55 a.m. for two weeks

**Day 1 (06/13)**
Introduction and Basic Principles; Pastor’s Role
Theology of Christian Education (Old Testament) Part I
*Reading:* Clark, et al. Chapters 1-2, 4

**Day 2 (06/14)**
Theology of Christian Education (Old Testament) Part II
Theology of Christian Education (New Testament)
*Reading:* Clark, et al. Chapters 6-7; Hunt Chapters 1-3

**Day 3 (06/15)**
Models of Christian Education
Goals of Christian Education
*Reading:* Clark, et al. Chapters 11,13; Hunt Chapter 4

**Day 4 (06/16)**
Content of Christian Education
Teaching Methods
*Reading:* Clark, et al. Chapters 15-17; Hunt Chapter 5

**Day 5 (06/17)**
Contexts of Christian Education
Organizing a Christian Education Ministry (part one)
*Reading:* Clark, et al. Chapters 18-20; Hunt Chapter 6
Day 6 (06/20)
Organizing a Christian Education Ministry (part two)
Children’s Ministry and Christian Education (part one)
Reading: Clark, et al. Chapter 22; Dunahoo Chapters 1-2

Day 7 (06/21)
Children’s Ministry and Christian Education (part two)
Youth Ministry and Christian Education
Reading: Clark, et al. Chapters 25-26; Dunahoo Chapter 3

Day 8 (06/22)
Adult Ministry and Christian Education
Special Issues in Christian Education
Reading: Clark, et al. Chapters 30-32, 39; Dunahoo 7-9

Day 9 (06/23)
Women’s Ministry and Christian Education
Men’s Ministry and Christian Education
Reading: Hunt Chapters 7-8; Dunahoo Chapters 10-12

Day 10 (06/24)
FINAL EXAM
## Course Objectives Related to MDiv Student Learning Outcomes

**With Mini-Justification**

**Course:** Education Ministry in the Church  
**Professor:** John C. Kwasny  
**Campus:** Jackson  
**Date:** 2/7/2012

<table>
<thead>
<tr>
<th><strong>MDiv Student Learning Outcomes</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulation (oral &amp; written)</td>
<td>Strong</td>
<td>The pastor is the lead teacher of the church. He is to be able to articulate a Biblical philosophy of Christian Education.</td>
</tr>
<tr>
<td>Scripture</td>
<td>Strong</td>
<td>Scripture is the foundation to all Christian Education in the church. We must glean our educational goals, content, context, and process from Scripture.</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Moderate</td>
<td>A reformed view of Christian Education is discussed.</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Moderate</td>
<td>Christian Education is connected to the sanctification of the believer.</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Strong</td>
<td>Christian Education in the church seeks to conform to the Word of God.</td>
</tr>
<tr>
<td>Winsomely Reformed/Evangelistic</td>
<td>Strong</td>
<td>Christian Education in the church is for building and equipping believers as well as reaching the lost.</td>
</tr>
<tr>
<td>Preach</td>
<td>Strong</td>
<td>Students learn methods for teaching Scripture.</td>
</tr>
<tr>
<td>Worship</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Shepherd</td>
<td>Strong</td>
<td>Christian Education is one aspect of properly shepherding a congregation.</td>
</tr>
<tr>
<td>Church/World</td>
<td>Moderate</td>
<td>Students discuss broad issues in Christian Education.</td>
</tr>
</tbody>
</table>