## Course Objectives Related to MDiv [and M.A.] Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td></td>
<td>1. Each student will be presenting a seminar on one of the Contemporary Theologies.</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
<td>2. Each student will interact with the other members of the class by listening to their questions and comments and by answering them.</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td></td>
<td>1. Each contemporary theology is evaluated on the basis of Biblical exegesis and the principles of Reformed Theology.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>2. The students are challenged to give biblical and theological reasons for their answers.</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td></td>
<td>See the preceding mini-justification.</td>
</tr>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
<td></td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td></td>
<td>Stress and exemplify the correlation between theological beliefs, practical living, and how they relate to our spiritual growth or spiritual death.</td>
</tr>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td></td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td></td>
<td>1. The assumptions behind each theology are seriously analyzed.</td>
</tr>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
<td>2. Each student is passionately encouraged to bring “every thought into captivity to the obedience of Christ” (2 Corinthians 10:5).</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td></td>
<td>1. One of the “slogans” of this class is: “Learn in order to reach.”</td>
</tr>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in</td>
<td>Moderate</td>
<td>2. Each student is motivated</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Level</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
</tbody>
</table>
| Preach           | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Moderate| 1. Applications of the Scriptures are constantly made throughout the lectures  
2. My mode of lecturing is preaching. |
| Worship          | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Moderate| 1. It is shown how these theologies affect our doxology in the context of the worship community.  
2. These nuances are mainly presented when dealing with the World Council of Churches, Pentecostal Missiology, and Emerging/Emergent Missiology. |
| Shepherd         | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate| One of the objectives of this course is to develop attitudes of commitment to a biblical missiology which should be rooted in the Scriptures, empowered by the Holy Spirit, and useful to equip God’s people in the truth and in bringing the lost back into fellowship with God the Father, through Jesus Christ, for God’s glory. |
| Church/World     | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Strong | See the preceding mini-justification |
1M504 CONTEMPORARY THEOLOGIES OF MISSION

by

Elias dos Santos Medeiros

COURSE DESIGN

Reformed Theological Seminary

Jackson, Mississippi
Spring 2012 A.D.
EDUCATIONAL OBJECTIVES OF THE COURSE

To Know, understand, and becoming conversant with the theology of mission exposed:

**Ecumenical Theologies of Mission**
- World Missionary Conference (WMC)
- World Council of Churches (WCC)

**Evangelical Theologies of Mission**
- Lausanne (LCWE)/Diaspora Missiology
- AD 2000 and Beyond
- Pentecostal
- Missional Theology (Emerging and Emergent Churches)
- Reformed

**Liberation Theologies of Mission**
- Latin America and Asia
- Feminist theology
- Black theology

**Roman Catholic Theology of Mission**

To develop skills that will assist you to appraise and assess the themes (topics), issues (controversies), and assumptions raised by those theologies.

We hope that each student, at the end of this course, will be deeply committed to a biblical missiology that is rooted in the Scriptures, empowered by the Holy Spirit, and useful to equip God’s people in the truth and in bringing the lost back into fellowship with God the Father, through Jesus Christ, for God’s glory. In order words, we want to “Learn in order to Reach.”

Read also the Course Objectives Related to MDiv [and M.A.] Student Learning Outcomes

**INSTRUCTIONAL PROCEDURE**

---

1 Google Diasporas Missiology, Diaspora Missiology, Diasporas Missions, etc.
Presentation of the course material will be done through lectures, class discussion (reading, notetaking, and discussion), seminar presentations, and video where applicable.

SUGGESTIONS FOR CLASSROOM DISCUSSIONS AND PRESENTATIONS

1. What should be known regarding the history of this school of theology, group, or movement?
   a. When?
   b. Where?
   c. Why?
   d. How?

2. Who are the most known leaders of this school of theology, group, or movement?
   a. Who are/were their most known theologians?
   b. Who are/were their most known historians?
   c. Who are/were their most known apologists стратегиств?

3. What are the main tenets (propositions, teachings, theses, doctrines) of this school of theology, group, or movement?
   a. Concerning the Scriptures
   b. Concerning God, Jesus, and the Holy Spirit
   c. Concerning creation
   d. Concerning socio/economic/political tensions such as man/woman, rich/poor, black/white, American/natives, etc.
   e. Concerning sin
   f. Concerning redemption
   g. Concerning mission

4. What is the theological methodology of this school of theology, group, or movement?
   a. What is the starting point (epistemology) of their theology?
   b. How do they come to their doctrinal statements or tenets (methodology)?

5. What have been the main contributions of this school of theology, group, or movement in the world?

6. What is your assessment of this school of theology, group, or movement?
TOPICS AND REQUIRED READINGS

Introduction

Ecumenical Theologies of Mission
- World Missionary Conference (1910)
- World Council of Church (1948)

Evangelical Theologies of Mission
- Lausanne Theology of Mission
- A.D. 2000 and Beyond Theology of Mission
- Pentecostal Theology of Mission
- Missional Theology (Emerging and Emergent Churches)

Liberation Theologies of Mission
- Liberation Theology (South America)
- Black Theology (USA and Africa)
- Feminist Theology

Roman Catholic Theology of Mission

Towards a Reformed Theology of Mission

---

2 Take the initiative to check blogs, youtube videos, sermons, lectures, on these issues. You will find material on those theologies already available in video format over the internet. Google also on the subject of Contemporary Theologies of Missions.
COURSE REQUIREMENTS

Attendance—A Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor (RTS Catalogue).

  SIX (6) ABSENCES:  GRADE F
  FOUR (4) ABSENCES:  GRADE C+
  THREE (3) ABSENCES:  GRADE B-

The reading of at least 40 pages on each theology to be discussed during the semester. Prior to the lectures and discussions, each student is expected to read about the subject to be discussed.

Participation in the classroom activities. Discussions based on assigned readings (the reading of at least 40 pages on the respective theology to be considered for that day).

A seminar (or lecture) presentation on a topic chosen by the student. The professor will be available to assist each student with bibliography and format of their seminar presentation.

A final research paper based on your seminar presentation and comments made by the classmates. Be sure that your final paper reflects the Course Objectives Related to the Learning Outcomes (see Course Objectives Related to MDiv Student Learning Outcomes).

BIBLIOGRAPHY

Dictionaries


**General Studies**


## Web Sites

**Bibliographies**

http://www.mislinks.org/
http://www.mislinks.org/topics/index.htm
http://www.mislinks.org/topics/theology.htm

**Lausanne Theology of Mission and Diasporas**

http://www.lausanne.org/
http://www.gatheredscattered.com/

**A.D. 2000 Theology of Mission**

http://www.ad2000.org/

**Pentecostal Theology of Mission**

http://home.regent.edu/ruthven/spspaper.html
http://www.sps-usa.org/indices/jepta.html
http://www.martynmission.cam.ac.uk/CSigns.htm
http://www.aog.world.ministries.org.uk/about/historypt1.htm

**Missional Theology (Emerging and Emergent Churches)**

http://emergingchurchconcerns.wordpress.com/
http://www.friendofmissional.org/
http://www.marshillchurch.org/media/religionsaves/emerging-church
http://www.acts29network.org/article/a-short-list-of-books-for-missional
-church-planters/
http://blogs.lifeway.com/blog/edstetzer/2008/09/the-emergetemerging
-church-a.html
http://criswell.files.wordpress.com/2006/03/3,2%20APastoralPerspectiv
eontheEmergentChurch%5BDriscoll%5D.PDF
sio.html

**A Reformed Theology of Mission**

http://www.gospelcom.net/rec/order.html
http://www.gospelcom.net/rec/sitecontents.html
World Missionary Conference 1910

http://www.religion-online.org/showarticle.asp?title=1408
http://missionstudygroup.wordpress.com/links/

World Council of Churches

http://www.wcc-coe.org/wcc/english.html

Liberation Theology of Mission (South America)

http://www.istc-rs.freeservers.com/liberati.htm
http://www.istc-rs.freeservers.com/gustavo.htm
http://www.istc-rs.freeservers.com/jose.htm

Black Theology of Mission

http://chronicle.uchicago.edu/000316/hopkins.shtml
http://info.greenwood.com/books/0313248/0313248222.html
http://home.earthlink.net/~ronrhodes/BlackTheology.html
http://www.religion-online.org/cgi-bin/researchd.dll?action=showitem&id=436
http://www.wcc-coe.org/wcc/assembly/ejubilee/7-piece4.htm
http://www.home.earthlink.net/~ronrhodes/BlackTheology.html

Feminist Theology of Mission

http://gal328.org/readings.html (Bibliography)
http://www.home.earthlink.net/~ronrhodes/Feminism.html
http://www.dike.de/hulda/english.html
http://www.ptsem.org/femtheo.htm
http://www.dike.de/hulda/fembib.html
http://www.jannaldredgeclanton.com/index.html
http://www.mailbase.ac.uk/lists-f-j/feminist-theology/
http://www.videodocument.org/nona/Dfemth.htm
http://www.wlu.ca/~wwaasr/course_syllabi.html#W
http://www.earlham.edu/~lib/acrlwss/wsstheo.html
http://home.earthlink.net/~ronrhodes/Feminism.html
http://www.religion-online.org/
http://www.missionamerica.com/feminist.htm
http://www.jiscmail.ac.uk/lists/feminist-theology.html

Roman Catholic Theology of Mission

http://www.vatican.va/phome_en.htm
http://www.missionsocieties.ca/

Eastern Orthodox Theology of Mission

http://www.fortunecity.com/victorian/stanmer/182/
http://ocmc.goarch.org/
http://www.svots.edu/Library/Search/lookup.cgi?ref=042096-Mi
http://www.svots.edu/Library/Search/lookup.cgi?ref=096373-Mi
http://www.decani.yunet.com/history.html
http://www.oca.org/
http://www.orthodoxinfo.com/
# TENTATIVE SCHEDULE

**SPRING 2012**

*(JAMES 4:15)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 31</td>
<td>Orientation to the Course, Overview of the Theologies</td>
</tr>
<tr>
<td>February 7</td>
<td>The Process of Liberal Theologizing-</td>
</tr>
<tr>
<td>February 14</td>
<td>The Weapons of Our Warfare</td>
</tr>
<tr>
<td>February 21</td>
<td>Library Research and Small Group Discussion</td>
</tr>
<tr>
<td>February 28</td>
<td>Assumptions and Biblical Truth: Part 1</td>
</tr>
<tr>
<td>March 6</td>
<td>Assumptions and Biblical Truth: Part 2</td>
</tr>
<tr>
<td>March 13</td>
<td><strong>READING WEEK</strong></td>
</tr>
<tr>
<td>March 20</td>
<td>Assumptions and Biblical Truth: Part 3</td>
</tr>
<tr>
<td>March 27</td>
<td>Why should we study contemporary theologies of missions? Case Study: “Interfaith Dialogues” and Islam</td>
</tr>
<tr>
<td>April 3</td>
<td>Ecumenical Theologies of Mission: WMC (1910) and <strong>WCC (1948)</strong></td>
</tr>
<tr>
<td>April 10</td>
<td>Pentecostal Theology of Mission</td>
</tr>
<tr>
<td>April 17</td>
<td>Emerging/Emergent Missiology (Missional Theologies)</td>
</tr>
<tr>
<td>April 24</td>
<td>Liberation Theologies of Mission</td>
</tr>
<tr>
<td>May 1</td>
<td>Roman Catholic Theology of Mission</td>
</tr>
</tbody>
</table>