I. Course Objectives
- Develop a method for interpreting the use of the OT in NT.
- Become familiar with the different views of interpretation.
- Grasp the Bible’s storyline through both Testaments.
- Understand the connection between the Testaments.

II. Course Description
- A study of how the New Testament uses the Old Testament. This course will provide an overview of the history of interpretation, a methodology, and the ability to determine how the New Testament writers make use of the Old.

III. Texts
- A modern translation of the Bible (e.g., NIV, ESV, NASB)

IV. Procedures and Methods
- This class will be a combination of lecture, reading, and discussions. Each class student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.
- Though this class is tailored for MDiv students who have a working knowledge of Greek, it is possible for those who do not know Greek to take the class. “Non-Greek” students are required to do all the assignments except translations. Additional reading will be assigned to non-Greek students, however. When doing discourse analyses, non-Greek students must take their translation from NASB (1995).

V. Course Requirements
- **Exams**- One exam will be given at the end of the semester. Questions will mainly cover the
lectures and assigned reading.

- **Papers**- One paper will be given to provide the student with hands-on experience in interpreting the Use of the Old Testament in the New. *Late papers will result in a loss of one letter grade per class.*

- **Reading**- Each week reading will be assigned. Reading the assigned passages is required for an accurate understanding of the lectures and discussions. The class is designed for students to read a substantial amount of material pertaining to the use of the Old Testament in the New. The professor will ask the student if they have read the assigned material on the reading handout, and it will have columns for a percentage read or skimmed.

- **Weekly Assignments**- Nearly every week, students will be assigned a particular aspect of interpreting the use of the Old in the New (translation, discourse analysis, etc.). *Late assignments will result in a loss of one letter grade per class.* The following are the requirements for the weekly assignments:
  - Translate the NT passage (non-Greek students are to do additional reading).
  - Do a textual comparison of the MT, LXX, and NT (non-Greek students are to use a NASB in comparing the texts).
  - Determine the hermeneutical and theological use. Only a few sentences are necessary.
  - On a few occasions, students will be required to perform a Jewish background investigation of the OT text.

- **In-Class Computer Use**- Students are prohibited from using computers during class.

- **Attendance**- Each student is expected to attend all lectures, which comprises 10% of the total grade. *Students who have more than two unexcused absences will be penalized 10 points off the total grade.* Two additional unexcused absences will result in 10 more points, and so on. If you are sick, you must email the professor.

<table>
<thead>
<tr>
<th>Unexcused Absences</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2</td>
<td>No Penalty</td>
</tr>
<tr>
<td>3-5</td>
<td>-10 Points</td>
</tr>
<tr>
<td>6-8</td>
<td>-20 Points</td>
</tr>
<tr>
<td>9-11</td>
<td>-30 Points</td>
</tr>
</tbody>
</table>

- **Grading:**
  1. Papers 20%
  2. Rough Draft 5%
  3. Weekly Assignments 25%
  4. Exam 15%
  5. Reading 25%
  6. Classroom Participation/Attendance 10%

- **Grading Scale:** The grading scale for this course is the seminary’s grading scale. You may find it listed at the *RTS Catalog, p.44.*
• **Plagiarism:** Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Paper Requirements

- The paper must include your name, date, and word count (footnotes included).
- 14-18 Pages, double-spaced.
- The word count must be between 4000 and 4600.
- It must be in Turabian/Chicago or SBL style.
- The bibliography must be integrated into the footnotes and then appended to the end of the paper in alphabetical order.

VII. Assigned Reading/Lecture Topic

February 3- Introduction to the Course/Differing Views

**Reading:** Walter C. Kaiser Jr., “The Single Intent of Scripture,” in *Right Doctrine from the Wrong Text?*

February 10- Differing Views Continued

**Reading:** Richard N. Longenecker, *Biblical Exegesis in the Apostolic Period* (2d ed.; Grand Rapids: Eerdmans, 1999), 63-87; Christopher D. Stanley, *Arguing with Scripture* (T&T Clark, 2004), 9-21; G. K. Beale, “Positive Answer to the Question,” in *Right Doctrine from the Wrong Text?*

February 17- Toward a Methodology


February 24- Toward a Methodology Continued


March 2- Presuppositions of the NT Authors


March 9- Presuppositions of the NT Authors Continued


March 16-**SPRING BREAK**

March 23- The Use of the OT in the Gospels

**Weekly Assignment:** Hosea 11:1 in Matt 2:15

**Non-Greek:** Richard A. Burridge, *Four Gospels, One Jesus?* (2d ed.; Grand Rapids:
March 30- The Use of the OT in the Gospels Continued
Weekly Assignment: Isa 6:9-10 in Mark 4:12
Non-Greek: N. T. Wright, Jesus and the Victory of God (Minneapolis: Fortress Press, 1996), 147-97

April 6- The Use of the OT in the Pauline Corpus
Weekly Assignment: Isa 64:4 in 1 Cor 2:9
Non-Greek: C. Marvin Pate, The End of the Age has Come: The Theology of Paul (Grand Rapids: Zondervan, 1995), 43-70

April 13- The Use of the OT in the Pauline Corpus Continued
Weekly Assignment: Gen 2:24 in Eph 5:31
Non-Greek: C. Marvin Pate, The End of the Age has Come: The Theology of Paul (Grand Rapids: Zondervan, 1995), 43-70

April 20- The Use of the OT in Hebrews
Weekly Assignment: Ps 8:4-6 in Heb 2:6-8

March 27- The Use of the OT in the Petrine Literature
Weekly Assignment: Exod 19:6 and Hosea 1:9, 10 in 1 Peter 2:9 (translation only)

May 4- The Use of the OT in Revelation
Weekly Assignment: Dan 7:13 and Zech 12:10 in Rev 1:7 (translation only)
Non-Greek: Richard Bauckham, Theology of Revelation (Cambridge: Cambridge University, 1993), 66-108
Turn in rough draft

May 8-10- FINAL EXAMS
<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>The course promotes a thorough knowledge of the intersection of the OT and NT in areas such as early Judaism, literary theories, and redemptive history.</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Students are required to pay close attention to details within Scripture, particularly how Scripture interprets itself. A working knowledge of Greek and Hebrew is required.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Of great value to this course is the self-attesting nature of Scripture.</td>
</tr>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>As students are exposed to the various facets of biblical theology, their hearts will naturally be warmed and draw closer to Christ.</td>
</tr>
<tr>
<td>Demonstrates a love for the Triune God that aids the student's sanctification.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Moderate</td>
<td>Students will see first hand the biblical worldview of Scripture and will learn to forge theirs accordingly.</td>
</tr>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Many evangelicals and non-evangelicals disagree on how the two Testaments relate, but we can learn from both groups.</td>
</tr>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>This course lends itself to preaching in that students will gain an appreciation for how Scripture interprets itself, so they in turn can interpret it for their congregations.</td>
</tr>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>Students will have a better understanding of redemptive history, giving them a fresh view of Christ.</td>
</tr>
<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>For students to become good pastors,</td>
<td></td>
</tr>
</tbody>
</table>
and encouraging a concern for non-Christians, both in America and worldwide.

<table>
<thead>
<tr>
<th>Medium</th>
<th>Description</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Moderate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>they must have a robust understanding of Scripture’s storyline and the centrality of Christ.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grasping how Scripture interprets itself gives students the foundation to form convictions and engage the church as a whole.</td>
<td></td>
</tr>
</tbody>
</table>