ST528: Pastoral and Social Ethics. 3 hours  
Spring, 2012
Wed., 8:00 – 10:55 AM
Dean Center: DC 2

Contact Information
Prof.: Bruce P. Baugus  Office Phone: 601-923-1696
Office: DC  Email: bbaugus@rts.edu
Hours: whenever my door is open (most of the time, M-Th, 9-5, when not teaching), and by appointment

TA: Zach Garris

Catalog Course Description
Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

Expanded Description
This course is designed to introduce students provide students with a sound theory and method for treating moral issues and problems of both theological and pastoral concern that is grounded in Scripture and Reformed Theology. The first four weeks deal with issues of theory and method, and fifth week is a transition to Scripture, and the rest of the course is devoted to exploring the moral significance of the Decalogue with special attention paid to its application to some of the weighty moral concerns of our age.

Textbooks
Calvin, *Institutes of Christian Religion*, (any complete copy, also available online)
Westminster Standards

Assignments
Your primary assignment is to complete all the readings, attend each lecture, and be prepared to contribute to each discussion. Accountability will come in the form of five quizzes and two exams.

Reading Reports
Reports will be due as a packet on the day of the final exam. You will write a one-page, typed, single-spaced summary of the reading due for each day’s class—one page per day (P/F).

Exams
The two exams will cover course content including assigned readings, class lectures, and class discussions. They will be comprehensive and include both objective and short answer type questions and essay questions.

Course Grade
Reading Report packet  20%
Midterm Exam  30%
Final Exam  50%
Total  100%
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<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Strong</td>
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